



HOLY TRINITY

CATHOLIC SCHOOL

E S T 1 9 1 4

Family Handbook 2018 – 2019

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Holy Trinity Catholic School is accredited by both the
Texas Catholic Conference Education Department and AdvancedED

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August 2018

Dear Families,

Welcome to Holy Trinity Catholic School. I am deeply honored that you have entrusted your children to us and promise that the school faculty, staff, and I will work with you to help them develop fully the gifts that God has given them.

This handbook reflects the policies of Holy Trinity Catholic School for the 2018-2019 school year. Please read it carefully as a family, sign, and initial the attached agreement. It is a binding contract by which you agree to follow the policies of Holy Trinity Catholic School.

This handbook has been prepared as an initial source of information as well as communication between home and school. A student's admission is complete after this form is signed and returned to the school office. It must be signed and submitted for your child to attend school.

Your family is important to us. If you have concerns or questions, please contact me. Thank you for your support and commitment to Holy Trinity Catholic School.

Sincerely,

A handwritten signature in dark blue ink, reading "Marian Davis" in a cursive script.

Marian Davis
Principal



HOLY TRINITY CATHOLIC CHURCH

The Uptown Catholic Community

August 2018

Dear Friends,

May the peace of our Lord, Jesus Christ, be with you always!

Jesus gave us these instructions to his disciples: "Go, teach, and baptize in the name of the Father, and of the Son, and of the Holy Spirit." At Holy Trinity we do our best to follow Christ's instructions!

We equip our students and their families with the tools they need to engage the world as reasonable, intelligent, responsible, educated, and faith-filled members of society.

Our Catholic faith is not just a component of our instruction, rather it is the very context for all instruction at Holy Trinity. We are first a family of faith!

We teach our students to know Jesus, to love Jesus, and to serve Jesus. With that foundation our students are able to thrive academically, physically, emotionally, and spiritually in ways that no merely secular institution could ever match.

Our parish and school families recognize the value and privilege of Catholic education, and as an expression of gratitude they joyfully invest their time, talent, and treasure for our children.

Give us your child and we will give you back apostles of Christ, leaders of faith, set on a path of success!

Always,

Father Milton Fleming Ryan, C.M.
Pastor: Holy Trinity Catholic Church

INTRODUCTION TO HOLY TRINITY CATHOLIC SCHOOL

HISTORY

Founded by the Daughters of Charity in 1914, Holy Trinity is the oldest continuously operating Catholic elementary school in the Diocese of Dallas. As such, we have watched the city of Dallas grow up around us. Because of our central location, we serve families from all over the city of Dallas including the fast-growing Uptown area. We are proud that our rich Vincentian tradition continues to inspire spiritual development and academic excellence in our students today.

MISSION STATEMENT

The mission of Holy Trinity Catholic School is to provide each student the highest quality Catholic education through a well-balanced curriculum, emphasizing mind, body, and spirit.

VISION STATEMENT

At Holy Trinity, we will make a difference by instilling Gospel values and critical thinking. We strive to inspire lifelong learners who will solve problems and create solutions. With the help of the parents, clergy, and parishioners, we will raise a generation of involved and informed citizens to be leaders in our community. In our school, filled with caring individuals, we are of service to others, and we value and recognize accomplishments that contribute to an exemplary life.

PHILOSOPHY STATEMENT

Holy Trinity Catholic School, guided by the spirit of St. Vincent de Paul, serves a diverse population and is committed to the religious, intellectual, emotional, social, and physical growth of each student. This commitment is carried out in a nurturing atmosphere with an emphasis on social awareness, service to others, and religious faith in the Catholic tradition.

STATEMENT OF NONDISCRIMINATION

Holy Trinity Catholic School admits students of any race to all the rights, privileges, programs and activities of the school and provides equal opportunity and access to persons without regard to race in administration of educational policies, admissions policies, and any other school-administered program.

HOLY TRINITY CATHOLIC SCHOOL NAME AND LOGO

The School's name and logo belong to Holy Trinity Catholic School. All logos and images associated with Holy Trinity Catholic School and its associated entities are for the sole use of the school. The logos, insignia, and images may not be reproduced, duplicated, or altered without express written consent from school administration. This includes the school logo, athletic logos, as well as images from the school website. Independent use of any of these logos and images on sports team uniforms, paper goods, clothing, decals, monogrammed or imprinted items, etc. is prohibited.

HANDBOOK ORGANIZATION

This Handbook contains information needed by both students and parents during the school year. The information is organized alphabetically. The term "parent" refers to the student's parent or legal guardian. The information in the Handbook reflects the requirements, policies, and procedures that are in effect as of the

printing date.

RIGHT TO AMEND

Holy Trinity Catholic School reserves the right to institute changes that alter any of the information included in this Handbook. If, during the school year, a situation arises that is not addressed in the Handbook, the Principal is empowered to implement procedures that support the common good of the school community. The Principal is also empowered to grant exceptions to any of the requirements, procedures, or policies set forth in this Handbook. If HTCS makes changes or additions to any of the requirements, procedures, or policies set forth in this Handbook, the changes or additions will be distributed in the weekly newsletter and will be effective immediately. If any question arises as to the meaning or interpretation of any of the provisions in this Handbook, the Principal shall determine such meaning or interpretation.

ACADEMIC LIFE

Student Led Portfolio Conferences

A student led portfolio conference is required at the end of the first quarter. The purpose of this conference is to provide students, parents, and teachers the opportunity to plan and work together for the success of the student. The students will create a portfolio of artifacts and reflections from the work that they have completed. They will lead the conference, explaining their progress and reflecting on their accomplishments and setting goals. All students are required to attend these conferences with their parents.

Conferences

Teachers are available to parents on an individual request basis, as well. Parents are encouraged to call the school office or email teachers to schedule a meeting.

Curriculum

The curriculum of HTCS complies with the academic requirements as determined by the Diocese of Dallas, the Texas Catholic Conference Education Department, and the Texas Education Agency.

Graduation

Students must complete Texas Catholic Conference Education Department requirements for 8th grade to receive a Holy Trinity Catholic School diploma. All fees and tuition must be paid in full at least three weeks prior to graduation in order for the student to participate in graduation activities and ceremonies.

A graduation Mass is celebrated for graduating students, their families, and friends each May. Students receive diplomas and other awards at this time.

Homework Guidelines

The purpose of homework is to reinforce what is learned during the school day and to provide the opportunity for independent study. Assignments may take longer due to a student's understanding or the level of difficulty of the topic.

Teachers may give special projects that extend over several days or weeks. Homework may also take longer to finish if students do not begin long-term projects as soon as they are assigned.

If the amount of time that a student spends on homework seems excessive, parents are encouraged to contact the teacher to determine the cause.

Academic Responsibilities

Student Responsibilities

- **Academics are the student's primary responsibility. Students are required to complete all assignments and submit them on the due date. Students who miss due dates will be**

required, at the teacher's discretion, to complete their assignments either before school, during lunch, or after school. Students will not be allowed to participate in extracurricular activities until after assignments are completed and given to the assigning teacher.

- Students are to obtain homework when they are absent.
- Students are to communicate to the teacher any mitigating circumstances that prevent timely completion of assignments.
- Textbooks and consumable workbooks are issued to students at the beginning of the school year. Students are responsible for their upkeep. Students will be held accountable for lost or damaged textbooks. Fees for damaged books will be assessed by the school administration.
- All students are issued an iPad for the school year. iPads are to stay at HTCS. The student is responsible for the care of the iPad. If it is broken or damaged, the student will pay for its repair or replacement.

Parent Responsibilities

- Provide a specific time and dedicated place for homework.
- Supervise (but not complete) the child's homework.
- Communicate concerns to the teacher in an effective manner.

Teacher Responsibilities

- Inform students of the school's guidelines as well as his/her own guidelines.
- Assign homework that provides enrichment and reinforcement of topics introduced during class time.
- Provide feedback on assignments and projects in a timely manner.
- Communicate with parents and students.

Progress Reports

Student progress is monitored continually by HTCS teachers. Students in 2nd – 8th grades receive mid-quarter progress reports.

Report Cards

Report cards report a student's progress in academics and the development of Christian values and character. A report card is issued at the end of each of the four quarters for students in 1st – 8th grades. Preschool and kindergarten students receive a report card at the end of the first semester and at the end of the third and fourth quarters. HTCS uses the Diocese of Dallas report card format. Parents are asked to review the report card with their child to discuss strengths, areas of growth, and goal setting. Report cards must be signed by a parent and returned within one week to the student's homeroom teacher.

Grading System

Holy Trinity Catholic School uses the diocesan grading system. The coding is as follows:

Kindergarten

Academic Codes

M	Mastered
P	Progressing
N	Needs Improvement

Conduct Codes

+	Satisfactory
/	Improvement Needed

Grades 1 and 2

Academic Codes

E	Excellent	100-94
G	Good	93-85
S	Satisfactory	84-76
N	Needs Improvement	75-70
U	Unsatisfactory	Below 70

Conduct Codes

E	Excellent
G	Good
S	Satisfactory
N	Needs Improvement
U	Unsatisfactory

Grades 3 through 8

Academic Codes

A	100-94
B	93-85
C	84-76
D	75-70
F	Below 69

Conduct Codes

E	Excellent
G	Good
S	Satisfactory
N	Needs Improvement
U	Unsatisfactory

Standardized Tests

Students in 1st – 8th grades are given nationally standardized achievement tests – Iowa Assessments (IA) and the Cognitive Abilities Test (CoGAT) in October.

Awards

Holy Trinity Catholic School formally recognizes students each quarter for exceptional work in academics and Christ-like behavior. These awards are presented at the end of the first Mass following the end of the quarter.

Angels in Action & Saints in Training Awards

Each quarter students are recognized for their Christ-like behavior in word, actions, and attitude. Students in K – 3rd grade are recognized with the “Angels in Action” award and students in 4th – 8th grade are recognized with the “Saints in Training” award.

Honor Roll

- Principal’s Honor Roll – The student must achieve a grade of 94% or higher in all subjects and earn an “E” in all conduct grades.
- First Honor Roll – The student must achieve a grade of 94% or higher in four of the six major subjects (religion, social studies, literature, English, mathematics, and science), a minimum of 85% in all other subjects, and earn an “E” or “G” in all conduct grades.
- Second Honor Roll – The student must achieve a grade of 85% or higher in all major subjects (religion, social studies, literature, English, mathematics, and science) and earn an “E” or “G” in all conduct grades.

Promotion and Retention

Progress through the grades is a matter of achievement of basic skills, age, and social development. The majority of students will move through the course of study at the rate of one grade per year. Some students, however, may benefit more from school if retained one grade. Special consultation with the parents, teachers, and the Principal will be arranged prior to a decision being made. The final decision regarding a student’s

promotion and/or class placement within a grade rests with the Principal.

Conditional Promotion

A student in 5th – 8th grades who has a grade of 69% or lower in any of the core subjects: reading, English, math, science, social studies, or religion for any two quarters during the academic year is placed on academic probation. The student must successfully complete one of the following options to be removed from probation:

- Complete a summer school program in the failed subject and achieve the grade of 80% or above in such subject. A certificate of summer school completion must be provided to the school at the start of the academic year.
- Satisfactorily complete a tutoring program in the failed subject. Written confirmation of the objectives covered and results must be returned to the school at the start of the academic year.

A student in K – 4th grade may be placed on academic probation based upon teacher recommendation due to grades, test scores, and/or observation. A student in K – 4th grade who is on academic probation must comply with the school's recommendations to be removed from academic probation.

If a student does not satisfy the above requirements, the student will be refused readmission to the school.

All summer school and tutoring programs must be approved in advance and in writing by the school administration.

Retention

The decision to retain a student is made following a comprehensive overview of the student's performance with input from parents, teachers, and the administration. Parents will be notified in writing of the possibility of retention not later than March 31st of the current school year. The final decision regarding a student's promotion or class placement rests with the administration. In accordance with diocesan policy, retention of a student for more than one year is avoided, if at all possible, especially beyond the 3rd grade.

Retention Policy for Kindergarten

A student is retained if after ongoing discussion among the parents, teacher, and the administration it is determined that the student would benefit from an additional year in kindergarten. The final decision rests with the administration.

Retention Policy for First through Fifth Grade

A student is retained at the end of the school year and must repeat the grade if the student has a final report card average of N (Needs Improvement) in 1st – 2nd grade or an average of 69% or less in 3rd – 5th grade, in two of the core subjects: reading, English, math, science, social studies, or religion.

Retention Policy for Middle School

A student in middle school is retained at the end of the school year if the student has an average of 69% or lower in two of the core subjects: reading, English, math, science, social studies, or religion. The student will not be readmitted to Holy Trinity Catholic School, as it is not in the best interest of middle school students to remain at the same school where they have been retained.

Evaluation and Testing for Learning Differences

All reports, evaluations, and testing information provided by educational professionals are to be sent to the Principal.

If the administration of Holy Trinity Catholic School has recommended an educational evaluation for a student, the administration reserves the right to ask parents to withdraw the student from HTCS if the recommendations are not followed.

Release of Student Records

All forms or student records requested by a diagnostician or other professional will be sent by the administration directly to the diagnostician or professional upon receipt of a parent's written permission. Additionally, all letters of recommendation written by teachers will be sent from the school office. All student work is treated as confidential.

ADMISSION AND REGISTRATION POLICY

Parents who desire a Catholic education rooted in gospel values and academic excellence for their child are invited to seek application for admission to Holy Trinity Catholic School. As openings become available the following priorities determine how students will be considered for acceptance to HTCS:

1. Siblings of students currently enrolled at Holy Trinity Catholic School.
2. Members of Holy Trinity Catholic Church Parish.
3. Other applicants.

Age Requirements

The State of Texas has the following minimum age requirements for students entering school:

- PreK3 Students must be three-years-old on or before September 1st of that year.
- PreK4 Students must be four-years-old on or before September 1st of that year.
- Kindergarten Students must be five-years-old on or before September 1st of that year.
- 1st Grade Students must be six-years-old on or before September 1st of that year.

Admission Requirements for New Students

A completed application form must be submitted, along with a non-refundable application fee. In addition to the completed application and fee, the following are required:

- Satisfactory performance on placement test.
- Successful shadow day or partial day.
- Handwritten letter to the principal expressing desire to be admitted to Holy Trinity Catholic School (Middle School students only).
- Birth Certificate
- Baptismal Certificate (Catholic applicants only)
- Immunization Records (Parents must provide proof that a child entering the school has received the series of immunizations required by law and the Diocese of Dallas Catholic Schools Office.)
- Health Records
- Report Cards
- Standardized Test Results
- Record of IEP (if applicable)
- Disciplinary Record – To include alternative education placement if applicable.
- Custody Agreement (if applicable)
- Home Language Survey
- Income Survey
- Signed Handbook Agreement

Conditional Admission

Students new to Holy Trinity Catholic School are accepted on a probationary status for 60 days. Their status will be reviewed at the end of the first quarter following their acceptance to the school and the administration will make a determination, at that time, if HTCS is an appropriate place for them. Students may be asked to withdraw prior to the end of the 60-day probationary period if the administration determines it is in the best

interest of the student and/or the school for the student to do so.

Registration of Existing Students

Priority of enrollment for existing students begins the first week of the new calendar year and ends at the end of Catholic Schools Week. In order to ensure a place for the student, a non-refundable registration fee is due before the end of priority enrollment.

ASBESTOS

The Asbestos Hazard Emergency Response Act requires all schools be inspected to identify any asbestos containing building materials. The law further requires the development of a management plan, based upon the findings of the inspection, which outlines the school's intent to control the potential for exposure to asbestos fibers. The school's asbestos management plan and the steps that were taken to assure compliance are on file at the parish office. The plan was revised during the summer of 2017.

ATHLETICS

Athletic Mission Statement

The mission of the Holy Trinity Catholic School Athletic Department is to provide an athletic program with an emphasis on Christian principles and good sportsmanship, and to govern healthy competition between teams and among student-athletes in 5th – 8th grades.

Athletic Philosophy

Student athletes, coaches, parents, and spectators are to keep in mind at all times that the contests in which the student-athletes compete are games and should be fun for everyone involved. Winning is a worthwhile goal and purpose when viewed in the proper perspective. When doing one's best, enjoying intense competition, and receiving the character building benefits of competition, winning can be a most honorable goal. Activity programs provide valuable lessons for practical situations – teamwork, sportsmanship, winning and losing, and hard work. Through participation in activity programs, students learn self-discipline, build self-confidence, and develop skills to handle competitive situations.

Governance

The athletic director (AD), appointed by the Principal, supervises and directs the extracurricular athletic program in a manner consistent with the policies of the school and the DPL.

Dallas Parochial League

Student-athletes in 5th – 8th grades compete in the Dallas Parochial League (DPL). Information regarding the DPL can be located on their website at www.dallasparochialleague.com. The DPL sponsors the following sports/competition: football, volleyball, cross country, basketball, golf, swimming, soccer, tennis, baseball, softball, and track & field. HTCS athletic policies conform to the rules and guidelines of the DPL. The DPL annually offers scholarships. For detailed information regarding eligibility, application, and deadlines, please visit the DPL website.

Division/Formation of Teams

In 5th – 6th grades, teams are formed in accordance with DPL rules. Student-athletes may be grouped by position and assigned to a team, or by other similar selection processes defined by the AD. This process will be supervised by the AD.

In 7th – 8th grades, teams are formed in accordance with DPL rules. Tryouts for the "A" team will be conducted under the supervision of the AD. Outside judges may be utilized when needed.

Practice

For the purpose of this policy, "athletic event" is defined as a contest, practice, or other scheduled meeting of team members.

Students in 5th – 6th grades may not participate in more than two (2) athletic events per sport during the school week (Monday through Thursday). Exceptions to these guidelines may be granted by the AD with the approval of the Principal.

Students in 7th – 8th grades may not participate in more than three (3) athletic events per sport during the school week (Monday through Thursday). Exceptions to these guidelines may be granted by the AD with the approval of the Principal.

During Achievement Testing or other crucial study/examination periods, the AD and Principal may cancel, limit, or reschedule athletic events (including practices) as appropriate.

Participation

Holy Trinity Catholic School strives for each student-athlete to have a minimum playing time of 25% per contest. Exceptions to this rule are as follows:

- A coach may recommend that a student-athlete be held out of a contest/practice for disciplinary reasons associated with misconduct (disrespect, insubordination, etc.). The coach must inform the student-athlete, parents, and AD in writing and/or verbally regarding his/her recommendation. The AD will have the final decision.
- Student-athletes may also be withheld from contests/practices due to habitual tardiness or failure to attend practices/games, provided such situations are not the result of illness or other reasons beyond the student-athlete's control.
- A student-athlete may be held out of a contest at the discretion of the coach, coordinator, and/or AD when safety of the student-athletes is a concern.
- Student-athletes may ultimately be dismissed from a team with the approval of the AD and the Principal. Registration fees will not be refunded.

Student-Athletes

All HTCS student-athletes in 5th – 8th grades who are in good conduct and academic standing may participate in sports. Non-HTCS students may participate on HTCS teams under the following conditions:

- It does not interfere with the opportunities for HTCS students to participate.
- Non-HTCS students must be students of other Catholic schools within the Dallas Diocese who would not otherwise have the opportunity to participate in the sport.

The following are expectations for HTCS student-athletes:

- Know and demonstrate the fundamentals of good sportsmanship at all times.
- Do not applaud errors by opponents or penalties assessed against them.
- Do not heckle, jeer, or distract the opposing team or its coaches.
- Do not criticize other student-athletes.
- Avoid profane language and obnoxious behavior that is contrary to Christian values and sportsmanship.
- Censure fellow teammates whose behavior is inconsistent with the mission and philosophy described in this handbook.
- Respect the judgment and strategy of the coaches.
- Refrain from protesting calls of game officials to the point that it reflects poorly on the school.

Coaches

The AD in consultation with the Principal selects coaches. Coaches have discretion to appoint an assistant with the approval of the AD. Coaches and assistant coaches of the team may be suspended, removed, or not allowed to coach for failure to comply with DPL, school, and/or Holy Trinity Catholic Church policies. Such actions will be the decision of the Principal, based in part on recommendations and input from the AD.

Upon assignment, each coach is charged with his/her responsibilities as described:

- Coaches are required to set a Christian example at all times. The coach will lead student-athletes in prayer at games and practices.
- Coaches are to encourage sportsmanship by student-athletes and to create an environment in which students can learn meaningful life values.
- Coaches are to demonstrate good sportsmanship at all times and refrain from protesting calls by game officials to the point that it reflects poorly on the school.
- Coaches are never to lead a practice or game if he/she has been drinking alcoholic beverages. Profanity and abusive language by coaches will not be tolerated.
- DPL rules prohibit the use of tobacco in any form at practices or games.
- DPL reserves the right to fine schools for violations of its rules. Coaches must be aware that such fines levied against HTCS will be passed on to the person(s) whose behavior or actions resulted in the fine.
- At no time will disciplinary action take the form of excessive physical punishment or harassment. Coaches should seek alternative methods of discipline. Disciplinary measures, when necessary, should be fair, equitable, and used in moderation.
- In addition to the education and training of student-athletes, coaches are responsible for the safety and security of both student-athletes and the school property entrusted to them.
- Prior to coaching, all coaches, assistant coaches, team managers, and other representatives are required to have completed a background check as part of the Safe Environment Program.
- All coaches, assistant coaches, team managers, and other representatives are required to attend the DPL's mandatory workshop, "Play Like a Champion" prior to coaching in the league. Workshop schedules are available on the DPL website.
- Two adults, including the coach, are to remain on the premises at practices and games until all student-athletes have been picked up by a parent or other designated individual.
- Coaches should keep to scheduled practice times and report, in writing, to offending parent, sport coordinator, and AD of all habitual tardiness of student-athlete pick-ups.
- Coaches must have a first aid kit available at all practices and games. In the event an accident does occur, the coach is to submit a completed accident report form to the AD's office the next school day.
- All coaches, assistant coaches, team managers, and other representatives must annually attend the "Blood Borne Pathogens" and first aid training session provided each year by HTCS, as required by the Diocese of Dallas.
- In the case of a sprain or bruise, apply ice as soon as possible and elevate the injured area.
- In the event of a serious injury including, but not limited to, severe bleeding, broken bone, possible concussion or unconsciousness, a coach, team manager, other team representative, parent, or non-injured student-athlete is to call 911 immediately. Proper procedures should be adhered to as follows:
 - Have an adult supervise the injured student-athlete at all times.
 - Do not move the injured student-athlete until professional help arrives.
 - In the case of severe bleeding, make sure protective gloves are worn and apply pressure to the injured area.
 - All first aid material waste must be disposed of properly.
 - Notify the AD and Principal as soon as possible.

Coaches are also responsible for the safe and secure use of school property, whether belonging to HTCS or another hosting school. It is the coach's responsibility to ensure that playing surfaces and other conditions provide a safe environment for student-athletes. This includes being aware of the presence of unauthorized individuals and other risks to the student-athletes. Unsafe conditions with respect to the school's facilities are to be reported promptly to the AD. Coaches are responsible for ensuring that the school's facilities are properly

cared for while under their control.

Parents and Spectators

Just as HTCS has expectations for student athletes and coaches, similar expectations also exist for parents and other spectators. These include the following guidelines:

- Know and demonstrate the fundamentals of good sportsmanship at all times.
- Do not applaud errors by opponents or penalties assessed against them.
- Do not heckle, jeer, or distract the opposing team or its coaches.
- Do not criticize student-athletes.
- Avoid profane language and obnoxious behavior that is contrary to Christian values and sportsmanship.
- Censure fellow spectators whose behavior is inconsistent with the mission and philosophy described in this Handbook.
- Respect the judgment and strategy of the coaches.
- Do not challenge coaches during games or practices. Grievances may be addressed outside the game/practice environment. Unresolved issues should be reported to the AD.
- Do not protest calls of game officials and score keepers. Direct dialogue with a referee during a game-in-progress can result in expulsion or suspension from future games.
- The DPL reserves the right to levy fines against schools whose parents/spectators fail to comply with DPL rules. Any such fines levied against HTCS will be passed on to the offending spectator or appropriate parent. Other sanctions may be imposed by the school, with or without DPL action, against parents/spectators who fail to comply with these rules.
- Parents are responsible for picking up trash and disposing of it in area receptacles.
- Parents should clean up school facilities and areas used by teams after each event.
- Parents should ensure their student-athlete arrives at the appointed time for practices/games ready to participate. Parents should promptly pick up their child at the end of practices/games. Parents should notify coaches, as early as possible, if their child will miss a practice/game.

ATTENDANCE

Students are expected to be present and on time every day. Permission for a “special absence” must be prearranged. A student is responsible for work missed because of absences. Parents are encouraged to schedule vacations during regular school breaks. Missing several days of classes is detrimental to the student and causes hardship to the teachers. Teachers may not give assignments in advance.

The HTCS calendar includes 180 days of instruction. A student is required to attend class for a minimum of 90% of the attendance days of a given school year in order to be promoted to the next grade level. A student who does not attend 90% of a class during the given school year will not pass that class and may be required to participate in a summer program or repeat the grade.

Absences

- Parents must notify the office of an absence by 8:30 AM of the day the student is absent.
- A student who is in attendance for at least four hours of a school day is considered present for the day and is not assessed an absence.
- Students who are absent may not participate in that day’s extracurricular activities including athletic games, competitions, or practices. Students who are absent on Fridays may not participate in extracurricular activities that weekend.

Assignments for Absentees

Students are required to make-up all work missed due to absence. Students have one school day to make up work for each day they are absent; a student who is absent three days will have three school days, including

his or her first day back at school, to complete all missed assignments. It is the student's responsibility to obtain make-up work.

Parents who wish to pick up work on the day a student is absent may call the school office by 8:30 AM and the homework will be ready for pick up at 3:30 PM. General assignments can be found on RenWeb.

Release of Students During School Hours

- Students are expected to remain in school the entire school day. It is an inconvenience to the teacher and other students and to the learning environment for students to leave before the end of the day.
- If a student must be dismissed from class before the end of the academic day, they are to remain in class until they are called to the office for release. Students will be released to their parent/legal guardian through the school office. Parents are not to go directly to the classroom for the student.
- Students will not be released to persons other than a custodial parent/guardian unless notification is received either in writing or by telephone from the parent/guardian prior to dismissal. A register is kept requiring a signature, name of child, time of release, and time of return.

Tardiness

Class begins promptly at 8:00 AM. Late arrivals disrupt class and cause loss of valuable learning time.

ARRIVAL AND DISMISSAL

Morning Carpool

- Parents are requested to pull to the curb and have their child wait until the door is opened by an adult before exiting the car.
- Students exit from the passenger side of the car.
- Parents who wish to walk their children to the entrance of the school are to park their car and walk with their child.

Afternoon Carpool

- Students will not be released to persons other than a custodial parent/guardian unless notification is received either in writing or by telephone from the parent/guardian prior to dismissal. Identification is required of the person picking up the student.
- Families are to plainly display their issued number card on their windshield.
- The pick-up zones are designed to accommodate at least 4 vehicles and it is intended that 4 vehicles will pick-up in the zone simultaneously.
- Students enter the car from the passenger side.
- Drivers and occupants should stay in their cars and wait for their children to exit the school.
- **In accordance with state law, Holy Trinity Catholic School does not permit drivers to use cell phones in school zones or in the car-pool lines. Please adhere to the law; it is for the safety of the students.**

Walkers

Written permission is required if a parent requests their child to walk home or use city transportation after school and will be kept on file in the school office. Forms are available in the school office.

BIRTHDAYS

Birthdays are a special time for students and HTCS wishes to acknowledge them in a manner that does not disrupt class time. Student birthdays are announced during morning announcements, the birthday student receives a FREE DRESS DAY PASS, and the may distribute individual treats for their entire class during the lunch period.

CELL PHONES AND OTHER ELECTRONICS

Students are strongly discouraged from bringing cell phones and other electronics to school. They are not allowed to use cell phones on the school premises, during extracurricular activities, or on field trips unless under the direct supervision of a teacher or school approved chaperone. Students who bring their cell phone to school are advised to give it to their homeroom teacher for safekeeping during the day or leave it in their backpack. Students are not allowed to film/record/take pictures of any HTCS staff member or fellow HTCS student without explicit permission from HTCS staff. Students who violate this policy will have their cell phone confiscated and placed in the Principal's office. A parent will be required to make an appointment through the school office with the Principal in order to retrieve the phone. If a phone is confiscated a second time, the student will be required to pay a \$25 fine in order to retrieve the phone.

Other electronic devices may only be brought to school with prior permission of a teacher. Students who violate this policy will receive the same penalty as for cell phones.

COMMUNICATION

Change of Address or Phone Number and Emergency Contact Information

Holy Trinity Catholic School must have current and accurate contact information in order to communicate with parents. It is the parents' responsibility to provide the school with a current phone number, email address, and mailing address. HTCS must be able to reach a parent or emergency contact within two hours or the student may be withdrawn by the school.

School Website

HTCS's website is www.htcsdallas.org.

Newsletters

HTCS sends electronic newsletters and calendars on Thursdays.

RenWeb

The school uses RenWeb to provide communication services to families. The Parent Alert System allows HTCS to send out text alerts informing parents of school events and emergencies. Other features require access to ParentsWeb, a private and secure portal which allows access to grades for students in 1st – 8th grade, homework assignments, surveys, and payment of incidental fees.

RenWeb ParentsWeb

The directions to set up an account are as follows:

- Provide HTCS with a current email address.
- Go to www.renweb.com and click **Logins**.
- Click **ParentsWeb Login**.
- Enter the **District Code "HT-TX."**
- Click **"Create New ParentsWeb Account."**
- Enter email address for an introductory email to be sent.
- **"Click to change password"** link. This link is only valid for 30 minutes.
- A web browser displays **Name** and **RenWeb ID**.
- Enter a **User Name** and **Password. Confirm the password.**
- Click **"Save Password."** A message will display at the top of the browser, **"User Name/Password successfully updated."**

School Phone

- Students are permitted to use the school phone with the permission of the Principal, a teacher, or the school office personnel.
- Communication with students by parents during school hours should be made through the school office. The office staff is available to help in an emergency. Please limit requests for messages to be delivered to the student to emergency situations. Changes in carpool arrangements should be made before the student arrives at school.
- Student/Parent communication via cell phone is not permitted without the explicit permission of HTCS staff.

Parent/Teacher Conferences

Holy Trinity Catholic School desires to maintain open and ongoing dialogue between the home and school. However, the school requests that parents refrain from seeking impromptu conferences with a teacher for the following reasons:

- The most important responsibility of the entire HTCS staff is the direct supervision of students. It is not possible to provide students safe supervision while talking with another adult.
- A parent's concern deserves the full attention of the teacher. It is difficult for a teacher to give that attention if distracted.
- Matters regarding parent concerns of their child should be handled in confidence.

Parents are requested to send their child's teacher an email or call the school office to arrange a meeting.

Grievance Procedure

In keeping with the teachings of the Catholic Church, students, parents, guardians, teachers, and staff are encouraged to address a situation at the level at which the situation occurs.

- Persons having a concern with another individual should go directly to that person.
- If there is a concern with a teacher, the concern needs to be explored with the teacher first.
- The Principal may become involved after all other steps have been followed.

CONDUCT AND DISCIPLINE

Discipline Policy

Holy Trinity Catholic School believes that every attempt should be made to maintain the dignity of all persons. Students are guided and expected to solve the problems they create without making problems for anyone else. Misbehavior is handled with natural consequences instead of punishments whenever possible. Misbehavior is viewed as an opportunity for problem solving and preparation for the real world.

Parents are expected to support the decisions of faculty and staff in regard to planning and executing disciplinary/academic interventions. Infractions are generally viewed in one of the following categories:

- Conduct/actions which prevent the individual from doing work.
- Conduct/actions which prevent others from doing work.
- Conduct/actions which make the school environment unsafe or uncomfortable.

Parental Conduct

In keeping with the Christian nature of the school, the highest standards of conduct and respect are expected of both students and their parents at all times. Any student who does not abide by HTCS rules, or whose conduct is such that the learning process or welfare of the other students is adversely affected, is subject to the disciplinary rules listed herein. These same standards and rules apply to parents. Parental behavior is considered separate and apart from the child's conduct and is also subject to the disciplinary rules listed herein resulting in action taken against their child.

Bullying

It is imperative that every student is provided a safe environment that is free from fear, either psychological or physical. Bullying involves repeated physical, verbal, non-verbal, emotional, technological (cyber-bullying), psychological attacks, or intimidation. Bullying can take many forms--physical; verbal (name calling, taunting, etc.); nonverbal (racial discrimination, exclusion, etc.); intimidation; threats; extortion; stealing; damage to a person's property; etc.

Consequences for Bullying

Depending on the severity of the bullying incident(s), the administration reserves the right to impose the most appropriate consequence, regardless of the number of incidents. All decisions of HTCS are final.

Harassment

Holy Trinity Catholic School is committed to a policy of non-discrimination within all school programs and activities. Harassment of employees or students is not condoned in a Christian environment and is strictly prohibited at Holy Trinity Catholic School. All allegations of harassment will be taken seriously and promptly investigated. The following definition of activities and behavior constitute harassment, which is prohibited under this policy:

- Requiring an employee to submit to unwelcome advances or conduct as an expressed or implied condition of receipt or maintenance of an employment benefit.
- Requiring a student to submit to unwelcome advances or conduct as an expressed or implied condition for educational benefit.
- Subjecting an employee or student to demeaning stereotypes, innuendo, intimidation, or insult such that an offensive or hostile environment is created.
- An employee subjecting a student to any type of advance, whether or not consensual, or unwelcome advances as expressed or implied condition of receipt or maintenance of an educational benefit.
- Any amorous relationship or activity between a student and employee is prohibited, whether or not consensual.

Harassment includes, but is not limited to the following behavior:

- Verbal conduct such as epithets, derogatory jokes or comments, slurs or unwanted advances, imitations, or comments.
- Visual contact such as derogatory and/or sexually oriented posters, photography, cartoons, drawings, or gestures.
- Physical contact such as assault, unwanted touching, blocking normal movements, or interfering with work or study.
- Threats and demands to submit to inappropriate requests as a condition of continued employment, grades, other benefits, or to avoid some other loss, and offers of benefits in return for inappropriate favors.
- Retaliation for having reported or threatened to report harassment.

Any employee or student who believes he or she has been the subject of harassment shall report the alleged harassment in writing to the school Principal. The Principal will take whatever actions he/she deems necessary to investigate the complaint, including but not limited to interviewing the accused person, the accusing person, and any witnesses. The Principal will render a written decision within thirty (30) days of receiving the complaint. Notwithstanding anything herein to the contrary, the procedures set forth above shall not abridge, limit, or in any way restrict the Conflict Management/Grievance Procedure for students and employees.

Property Damage

Anyone who intentionally or accidentally destroys or damages school property or the personal property of another must pay the cost to repair or replace the property. This includes painting or adhering signs or stickers of any kind to the painted surfaces of the school, school lockers, or storage places. Disciplinary actions, including fines, will be assessed as deemed appropriate by the administration.

Behavior at School Functions Outside of the School Day

HTCS students are always representing the school. The behavior expected during the school day is also expected at other school functions or events outside of school. During school-sponsored events, students are to remain within sight and sound range of supervising adults at all times for safety purposes. Students who perform negative acts during school-sponsored events and non-school activities outside of the school day that reflect negatively upon HTCS may receive disciplinary action at the discretion of the Principal.

Disciplinary Probation

Students may receive disciplinary probation during which time the student attempts to rectify inappropriate behavior. Disciplinary probation may include required counseling, a responsibility contract, and/or denial of privileges such as athletics or participation in a club or organization. This is a period of conditional reenrollment and may be lifted if positive steps are taken by the student to improve behavior. A student may be placed on disciplinary probation without having been suspended. If the conduct of the student does not improve during the period of disciplinary probation, the Principal will determine if the student can continue enrollment during the current school year or reenroll for the upcoming school year.

In-School Suspension

In-school suspension is a pre-arranged period of time the student spends in school, but away from the classroom and other students, lasting for a day or more. The student may not attend any school sponsored activities during the suspension. During an in-school suspension the student must take all assigned exams and tests. The student must also turn in all school assignments before being readmitted to class.

Out-of-School Suspension

While in Out-of-School Suspension (OSS) the student will not attend school or any school functions. During an OSS, the student will be expected to make up all daily work, quizzes, and or tests within one day's time upon their return. Teachers may provide work to be taken home during this period and the student is expected to complete all tasks on a timely basis. The administration will also assign work that will be due upon returning to school. While in OSS, the student is ineligible to participate in any school activity, including practice for any extra-curricular or athletic event.

Parents are required to accompany the student to school, following an OSS, for a re-admittance conference with the Principal. OSS conferences will not occur until the suspension has been served.

Expulsion

Orderly school administration is essential to fulfilling the core mission of Catholic schools. Even a single failure of one member of the school community to uphold the standards of behavior to which all community members agree upon can cause irreparable harm. Thus, while in many cases expulsion is reserved for very serious or persistent misconduct, HTCS may properly determine that a single instance of on or off campus misconduct requires separation of a student from the school community. Misconduct committed by a member of the school community other than a student (including, without limitation, parents and siblings) can also significantly hinder a school's ability to perform its essential task of educating students. As a result, misconduct committed by a person connected to the school through a student (e.g., parents and siblings) may result in the expulsion of the student from HTCS when, in his or her sole discretion, the chief administrator determines that such action is appropriate.

Grounds for Expulsion

Any instance or course of misconduct may, at the sole discretion of the school's chief administrator, be sufficient grounds for expulsion. In many cases, it is appropriate to attempt to correct the problem behavior through less severe disciplinary measures. In other cases, however, the school's chief administrator may determine that expulsion is the appropriate sanction for misconduct that has not previously resulted in probation, suspension, or other discipline.

Examples of behavior that will generally result in expulsion include but are not limited to:

- Actions gravely detrimental to the moral and spiritual welfare of other students.
- Incurable or disruptive behavior which impedes the progress of the rest of the class.
- Assault, battery, or any threat of force or violence – whether intended in jest or not – directed toward any school personnel, students, member of the school community, or other person on school property or during school-related activities.
- Habitual or persistent violation of school regulations.
- Possessing, selling, giving away, using, or being under the influence of alcohol and drugs and/or hazardous substances on campus, at school functions, or at a time and place that directly involves the school or the welfare of members of the school community.
- The on-campus use, sale, distribution, or possession of a substance intended or commonly used to mimic a narcotic, controlled substance, or alcoholic beverage.
- Use or possession of firearms or other potentially harmful objects or weapons
- Gang-related conduct or activity including but not limited to symbols, graffiti, apparel, colors, hazing/initiations, and hand signals commonly associated with gangs.
- Theft, extortion, arson.
- Habitual truancy.
- Malicious damage or destruction of real or personal property at school.
- Hazing.
- Serious bullying and/or harassment.
- Conduct which may damage the reputation of the school or parish.
- Transmission of nude or otherwise inappropriate images of any student or person who appears to be a minor child.
- Use of social media in such a manner as constitutes bullying or online harassment or which causes another student or member of the school community to fear for the safety of any member of the school community.
- Additionally, off-campus misconduct may result in expulsion, especially when it is related in some way to the school community because it is directed towards a member of the school community, directly or indirectly, involves multiple members of the school community, or may negatively impact the school's reputation in the community.

Procedure for Expulsion

Circumstances giving rise to expulsion can arise and unfold quickly. The chief administrator's primary duty in such situations is to protect the school community. No student or family has any right to the application of a particular procedure before or in connection with the expulsion of a student.

Nevertheless, the following process can serve as a general guideline when, in the chief administrator's discretion, circumstances warrant:

- When practical, the pastor of a parochial elementary school and the president of a diocesan high school should be apprised of the circumstances of a potential expulsion before the decision to expel is implemented.
- When circumstances permit, before the decision to expel is implemented, the student's parents should be advised of the potential for expulsion and a summary of the grounds for expulsion.
- The student and his or her parents should be invited to a conference with the school's chief administrator. In parish schools, the local pastor should be advised of the scheduled conference. In high schools, the president should be advised of the scheduled conference. At the chief administrator's discretion, this conference may be held before or after the decision to expel is implemented.
- The final decision to expel a student rests with the school's chief administrator and will not be reviewed except to ensure compliance with any applicable pre-expulsion procedures. In parochial elementary schools, the pastor should be consulted. In diocesan high schools, the president should be consulted.

DRESS CODE AND PERSONAL APPEARANCE

The HTCS dress code is designed to ensure an atmosphere of simplicity and uniformity among the students. A parent survey indicates support for enforcement of the dress code. Parents are requested to ensure that their children are in compliance with the dress code before they enter the school.

Students must be in school uniform each day, unless otherwise provided in the Handbook or by the Principal. If something is not expressly allowed in this Handbook, it is forbidden.

Enforcement

There will be a uniform check at the end of the morning prayer. Parents will be notified to bring appropriate clothing if a student's dress is not in compliance with school policy.

Uniform Guidelines

Academic Outfitters is the official supplier of uniforms for Holy Trinity Catholic School.

General

- Students may not wear cologne or aftershave to school.
- Students will maintain appropriate personal hygiene and cleanliness.
- Students may not write on hands, legs, arms, etc. Tattoos and body piercing are not permitted.
- Students may not change or alter their uniforms before leaving school property unless under the direct of a parent or guardian.
- Uniforms may not show excessive wear and tear. Uniform pieces are to be replaced when they become ripped or soiled beyond cleaning.
- Uniforms are to be worn with Christian modesty in mind. Skirts may not be shorter than 3 inches above the back of the knee at any time during the school year.
- All blouse or shirt buttons, excluding the top button, must be fastened.
- Undershirts worn under the blouse or shirt must be solid white.
- Long sleeve shirts may not be worn under uniform shirts.
- All clothing, including outerwear, must be clearly and permanently marked with the student's name.
- Students who need a haircut or skirt lengthening will be given one week to conform to the uniform requirements. If still out of compliance after one week, the student will be sent home until their appearance conforms to the requirements. See below for guidelines.
- Girls may wear navy or white tights in cold weather.

Hair

- Hair must be above the eyebrows and secured away from the face. No fad haircuts, shaved heads, or other unacceptable hair designs are permitted. The Principal will determine if a hairstyle is appropriate. If in doubt, ask.
- Girls may wear solid navy, dark green, white, or uniform fabric plaid hair bows or headbands.
- Hair must be of a color and style that does not hinder learning or distract other students. Bleached hair or two-toned hair color is not permitted.

Jewelry and Makeup

- Girls may wear simple stud earrings. No other kind of piercing is allowed.
- All students may wear a simple, plain, non-decorative wristwatch that does not make noise.
- Medical identification bracelets may be worn.
- A simple cross or other religious symbol may be worn.
- Girls in 7th and 8th grade may wear foundation make-up and clear lip gloss to school.
- Students may not wear fingernail polish or fake nails unless given special permission by the Principal.

Dress Uniform Required for Mass Days

Boys

PreK – Kindergarten

- White oxford with tie and navy pants
- Black Velcro athletic shoes
- Solid white or black crew socks. Crew socks should be long enough to cover the ankles when folded.
- *Optional* fleece jacket with logo

1st – 5th

- White oxford with tie and navy pants
- Black athletic shoes with laces
- Brown or black belt
- Solid white or black crew socks. Crew socks should be long enough to cover the ankles when folded.
- *Optional* fleece jacket with logo

6th – 8th

- White oxford, khaki pants, navy Academic Outfitters blazer, tie
- Solid black athletic shoe
- Solid white or black crew socks. Crew socks should be long enough to cover the ankles when folded.
- Brown or black belt

Girls

PreK – Kindergarten

- HTCS plaid skirt or jumper, or navy uniform slacks, white oxford blouse
- Blue or black modesty shorts
- White Velcro athletic shoe or navy and white athletic saddle
- Navy or white knee socks
- *Optional* fleece jacket with logo

1st – 5th

- HTCS plaid skirt or jumper, or navy uniform slacks, white oxford blouse
- Blue or black modesty shorts
- Navy and white athletic saddle
- Navy or white knee socks
- *Optional* fleece jacket with logo

6th – 8th

- HTCS plaid skirt, white oxford blouse, Navy Academic Outfitter blazer
- Blue or black modesty shorts
- Navy and white formal or athletic saddle
- Navy or white knee socks

Daily Uniform

Boys

PreK – Kindergarten

- HTCS red polo, navy blue pull-up pants or walking shorts
- Black Velcro athletic shoes
- Solid white or black crew socks. Crew socks should be long enough to cover the ankles when folded.

- *Optional* fleece jacket with logo

1st – 5th

- HTCS red polo, navy blue pants or walking shorts
- Black athletic shoes with laces
- Solid white or black crew socks. Crew socks should be long enough to cover the ankles when folded.
- *Optional* fleece jacket with logo

6th – 8th

- HTCS navy blue polo, khaki pants or walking shorts
- Solid black athletic shoe
- Solid white or black crew socks. Crew socks should be long enough to cover the ankles when folded.
- Brown or black belt
- *Optional* fleece jacket with logo

Girls

PreK – Kindergarten

- HTCS plaid skirt or jumper with navy blue or black modest shorts or navy-blue slacks or shorts, red polo with logo
- White Velcro athletic shoe or athletic saddle shoe, navy & white
- Navy or white knee socks
- *Optional* fleece jacket with logo

1st – 5th

- HTCS plaid skirt or jumper with navy blue or black modesty shorts or navy-blue slacks or shorts, red polo with logo
- Athletic saddle, navy & white
- Navy or white knee socks
- *Optional* fleece jacket with logo

6th – 8th

- HTCS plaid skirt with navy or black modesty shorts or navy blue shorts or slacks, navy blue polo with logo
- Navy and white formal or athletic saddle
- Navy or white knee socks
- *Optional* fleece jacket with logo

Please note that students will be permitted to wear only the fleece jacket with logo or the blazer in the school or to Mass. HTCS spirit clothing will not be permitted.

Physical Education

Students in 6th – 8th grade are expected to wear P.E. uniforms during P.E. classes unless otherwise specified. Consequences are given for not having the P.E. uniform. Students will not be allowed to participate without their P.E. uniform. Students must change back into full uniform before returning to classrooms.

Spirit Days

On Spirit Days, students may wear:

- Solid colored dark jeans or solid colored shorts that are at least fingertip length.

- Athletic shoes
- School spirit shirt
- Solid white or navy-blue t-shirt

Free Dress Days

On Free Dress Days, student may wear:

- Jeans or slacks
- Capris
- Shorts – At least fingertip length.
- Skirts – No more than 3 inches above the knee.
- Shirts that completely cover the torso and shoulders. Midriff must be covered when arms are raised. Shirts may not be longer than shorts.
- Athletic shoes may be worn. Sandals, flip-flops, Crocs, etc. are not permitted. Shoes must cover the entire foot (heels and toes).

Inappropriate attire includes:

- T-shirts related to drug culture, music groups, advertisements that promote alcohol, drugs, obscene language or pictures, offensive phrases.
- Clothing that is tight.
- Other dress that may disrupt the learning environment or is deemed inappropriate/offensive by the administration.

Students that are not in compliance with the above guidelines for Spirit Day or Free Dress Day will not be allowed to attend class. A parent will be called to bring the student proper clothing. Students that violate Free Dress Day or Spirit Day Guidelines a second time will be excluded from participating for the remainder of the school year.

EXTENDED DAY

Holy Trinity Catholic School has contracted with the YMCA to provide extended day for the students. School day supervision ends at 3:30 PM. To ensure student safety, it is mandatory that parents pick up their children at dismissal time or enroll them in the YMCA program unless they are attending a supervised activity.

The YMCA program is offered from 3:30 PM until 6:30 PM.

Students who are not enrolled in the extended day program and are not picked up by 3:45 PM will be automatically placed in the Extended Day Academy. An EDA fee per student, per day will be assessed.

EXTRACURRICULAR ACTIVITIES

Holy Trinity Catholic School students participate in a variety of extracurricular activities. Some of these activities include:

- National Junior Honor Society – An organization founded to recognize and promote superior achievement in the areas of scholarship, leadership, citizenship, service, and character.
- Student Council – A program wherein representatives develop school government skills.
- Student Ambassadors – Students selected by administration to act as hosts/hostesses for visitors and prospective parents.
- Sports – Students in 5th – 8th grades are encouraged to participate in sports. Sports offered include: volleyball, basketball, soccer, cross country, and track. See “Athletics” for specific information.
- Band – Open to students in 4th – 8th grade.
- Choir – Open to students in 2nd – 8th grade.
- Destination Imagination

- Robotics
- Other activities may be offered by outside vendors who meet Safe Environment criteria.

The following general rules and procedures must be followed for participation in all HTCS extracurricular activities:

- All students are required to obey HTCS's expectations of conduct in all extracurricular activities.
- Students must remain with the activity sponsor at all times.
- Students must follow the guidelines set forth by their sponsor.
- Parents must supervise non-participating children at all extracurricular activities and practices.
- Parents are to accompany participants in extracurricular activities or practices to the facility and to pick up participants promptly afterwards.
- All students are required to dress with Christian modesty in mind at all school functions. The school has the discretion to discipline any student that does not abide by this dress code. The disciplinary action will include excluding the student from the function.

Financial Assistance

Financial assistance may be available for students needing financial aid in order to participate in extracurricular activities. Application for assistance should be made to the school office prior to the student enrolling in the activity.

Transportation

Transportation to and from extracurricular activities is generally provided by school parents. School employees may not transport students. Parents who provide transportation are responsible for having adequate automobile liability insurance and for requiring all students in their care to buckle their seat belts. Safety for such transportation is the responsibility of the driver.

Determination of Eligibility

Holy Trinity Catholic School is an educational institution whose purpose is to provide excellence in academic and spiritual development for its students. Educational excellence requires a resolve by all members of the school community – students, parents, and teachers – promoting students to complete their primary task of education at an acceptable level before diverting time and energy to other activities. All members of the school community are expected to support the school's eligibility rules for the benefit of all students.

Students in 5th – 8th grade that participate in extracurricular activities are subject to the following eligibility requirements:

- All assignments are to be current. Students who are missing work will not be allowed to participate in any extracurricular activities including sport practices.
- Academic eligibility is reported at the end of the first three quarters. Students must achieve a passing grade in all subjects; any grade below 70% renders a student ineligible for all extracurricular activities. Ineligible students may be considered eligible if they achieve mid-quarter progress reports of 76% or higher in all subjects.
- A grade of "U" or "N" in conduct renders a student ineligible for all extracurricular activities for the following quarter.
- A student that receives an in-school suspension is rendered ineligible for all extracurricular activities for a period of four weeks after the suspension.
- A student that receives an out-of-school suspension is rendered ineligible for all extracurricular activities for the remainder of the school year.
- A student that is ineligible for two review periods during the year is dropped from all extracurricular activities for which the student is participating at the time the second eligibility notice is issued.
- A student that has been absent for any reason is not allowed to participate in any extracurricular activity on the day of the absence. A student that goes home ill during the school day will not be

allowed to participate in that activity on the day he/she went home ill. Students who are absent on a Friday will not be allowed to participate the following Saturday.

Parents of students who are ineligible receive an email from the Principal or activity sponsor. The school's AD will notify the student's coach, and the Principal will notify the sponsor of the student's other extracurricular activities. An ineligible status prohibits the student-athlete from practicing with the team and playing in games. An ineligible student-athlete may not suit out or sit with the team. Any student who violates the condition of eligibility may be rendered, at the discretion of the Principal, ineligible for the activity for the remainder of the school year.

FIELD TRIPS

Field trips are part of the curriculum and are planned to enrich students' educational and cultural experiences. Field trips are scheduled on school days and all students are expected to participate. If a parent refuses for their child to attend a field trip, that student may not come to school and the resulting absence will be considered unexcused. Parents must consent in writing to the field trip by signing the school's permission form. Students may not attend without a signed permission form. Transportation is provided by bus.

Field trips would not be possible without the generous help of parent volunteers who act as chaperones. A field trip is an educational experience for the class and is not intended to serve as special bonding time for parent and child. The children of parents who attend the field trip are required to follow the same directions and requirements as students whose parents do not attend. Therefore, they may not receive special privileges. Siblings of students may not attend. Except in special circumstances, students may not bring money on field trips to shop in gift shops. Additionally, parents who volunteer may not shop in gift shops or provide special treats for their own child or small group of children. **Typically, parent chaperones will only be required for PreK – 5th grade field trips. Middle school field trips will be chaperoned by administration/staff/faculty.**

Students that attend overnight field trips or retreats (The Pines) are expected to stay for the entire duration of the trip. Only students who are ill will be allowed to leave early.

FINANCIAL REQUIREMENTS

Tuition

Tuition and fees are determined by the Principal and Pastor with consultation of the Holy Trinity School Advisory Board and its finance subcommittee. In January, the tuition and fee schedule is posted on the School website for the following academic year.

The school contracts with FACTS Management Company to collect, record, and deposit tuition payments. Families may elect to pay tuition in one installment due in May, two installments due in May and December, 12 payments beginning in May, 11 payments beginning in June, or 10 payments beginning August. Tuition payments will only be accepted through FACTS Management Company. Families will receive instructions via email for enrollment information for the next school year in early January. It is the family's responsibility to enroll in the FACTS Tuition Payment Program to complete the registration process. Enrollment will neither be official, nor attendance granted until the agreement is completed.

A student's attendance at school and participation in extracurricular activity is conditioned upon the timely fulfillment of all financial responsibilities to the School. Holy Trinity desires to support families who have endured a financial setback or other difficulties that make paying for school and its related costs difficult. In event of such a setback, it is the family's responsibility to contact the Principal and make special arrangements for payment. When a family or guardian falls into arrears for tuition and fees without contacting the School Finance Office and/or making other financial arrangements, the school must reserve the right to terminate the child's enrollment at school upon twenty-one (21) days written notice of the intent to terminate enrollment and

the subsequent failure to cure the financial default or to make other arrangements within that time period. The outstanding balance must be reconciled and paid before the child is able to return to classes. The Principal and Pastor reserve the right to terminate a student's enrollment in the event of more than two late payments in any school year.

In addition, enrollment for students whose tuition is delinquent after April 30 may be cancelled for the upcoming year at the discretion of the school. In no event will the student be permitted to attend class at the beginning of the school year unless the delinquency is paid in full or alternative arrangements are made with the Principal and Pastor.

Financial Aid

Limited financial aid is available for qualifying families. In order to be considered for financial aid, families must complete a FACTS Grant and Aid application online prior to April 1, 2019. Families that complete their applications prior to December 31, 2018 will be able to submit their 2017 tax information instead of the current year. The amount of financial aid is limited, therefore the families that apply first tend to receive the largest awards. Families are encouraged to apply early and pay attention to deadlines. Financial assistance forms are available on-line at www.factstuitionaid.com. Contact the school office for assistance.

Incidental Fees

Lunch

Parents are encouraged to pay lunch fees on FACTS. A "Lunch" deposit account is available where parents are able to apply money as needed. The cost of a student lunch is \$5.00 if paid in advance through FACTS and \$6.00 if paid in the school office.

Pines

The Pines Trip for 5th and 8th grade students is paid on FACTS. Parents are invited to make small deposits throughout the year. All fees must be paid two weeks prior to the student leaving for the trip. The amount for this trip will be determined by the Principal.

Field Trips

Field Trip fees may be paid on FACTS. Amounts will be determined by the Principal.

FUNDRAISING

All fund-raisers must have prior approval of the Principal prior to the beginning of the academic year. Students may not solicit funds for any reason not pre-approved by the administration. This includes personal gain gifts and solicitation for organizations not sponsored by Holy Trinity Catholic School.

GOVERNANCE

Pastor

Holy Trinity Catholic School is a ministry of Holy Trinity Catholic Church. The Pastor has ultimate responsibility for the operation and administration of the school.

The Pastor is the ex officio head of the school. As such, he is responsible, with the school advisory board, for determining the policies of the school according to the needs of the parish, but always in harmony with the policies and regulations of both the Catholic Schools Office and the Diocese of Dallas. The role of the Pastor in the successful mission of the parochial school is of vital importance. In union with the liturgical and sacramental life of the parish, the formation of faith and intellectual development illumined by Gospel message to children, youth, and adults, is central to the life of the parish.

The Pastor delegates the direction of the school program and the ordinary administration of the school to the

chief administrator, the Principal. The Pastor with the Principal establishes the terms of such delegation and the means of regular and formal communication on school matters.

The Pastor is an ex officio member of the parish school advisory board.

The Pastor supports the Principal in conflict resolution of school issues, according to the principle of subsidiarity, by referring individuals or groups back to the teacher or Principal.

Principal

The Principal is the chief administrative officer of the school and is the spiritual, educational, and managerial leader subject to the ultimate canonical responsibility entrusted to the Pastor. The Principal is responsible not only for the educational program, but also for the financial administration of all school funds.

The Principal, as chief administrator of the school, is responsible for the implementation of school policies, diocesan policies, and governmental requirements. As the educational leader of the school the Principal has administrative responsibility for carrying out the instruction program. The Principal acts as the executive officer of the school advisory board.

The Principal's highest priority is the building of a Christian community of faith in which the Christian message and experiences of community, worship, service, and social concern are integrated. Additionally a paramount responsibility is to promote and facilitate student learning of the highest quality.

The Principal has the following major responsibilities.

- Administer the total school program.
- Supervise and evaluate the teachers, the students, and the instructional program.
- Oversee the operation of the facility and supervise all support staff members.
- Interact with the parent, parish, and general public communities.
- Collaborate with and seek counsel from the Catholic Schools Office.
- Execute all actions and policies approved by the School Advisory Board.
- Fulfill accreditation criteria articulated by Texas Catholic Conference Education Department and other accrediting agencies.

Advisory Board

The Advisory Board is established by the Pastor, in accord with diocesan policy, to assist him and the Principal in the governance of Holy Trinity Catholic School. Regular meetings of the Advisory Board are held in the CLC. The date and time for each regular meeting is published in the Church bulletin and on the HTCS website.

Any person or group desiring to address a meeting of the Advisory Board shall notify the chairperson, in writing, of the nature of their request no less than seven (7) calendar days prior to the board's next scheduled meeting. On receipt of such a request, the chairperson shall contact the Pastor and the Principal. An affirmative vote of two of these three persons shall be required to approve such a request and the approval shall set forth the amount of time and the nature of the presentation. The Advisory Board does not discuss day-to-day operations of the school; those concerns should be taken directly to the Principal.

HEALTH

Accurate and complete health information is kept on all students. All student files include the following: emergency release forms, health history information, and immunization records. Parents of returning students need to inform the office of any updated information from their physician. It is necessary for parents to complete a new Emergency Release Form for each child in the family who is enrolled in the school.

Accidents

If a student is injured and requires medical attention, every effort will be made to notify parents. The person indicated as emergency contact will be notified in the event that parents are unavailable. Serious injuries will result in ambulance transport. All student accidents and injuries on school premises and at school sponsored events are to be reported to the School Office immediately. An accident report is to be completed by the witnessing adult.

Accident Insurance

Included in tuition, Holy Trinity Catholic School provides each student with student accident insurance. This coverage is secondary when the student has health coverage under another insurance plan and primary when not covered under another plan. This insurance covers accidental injuries to students during school hours and at all school sponsored functions including sports, both on and off campus. This coverage is not health insurance. Insurance claim forms are available in the School Office. If an accident occurs, the school will complete the top portion of the Student Accident Claim Form and provide it to the parent. The parent will then complete the remainder of the form and mail it, along with all required attachments, to the insurance carrier directly at the address indicated on the form. All claims under the Student Accident are handled directly by the insurance carrier with the Parent/Guardian. Coverage is provided in accordance with the plan document and specific coverage terms and conditions.

Food Allergies

Teachers will inform parents if there is a student in their class with any food allergy – mild or life-threatening – along with the requirements for the allergic student to be safe. All families must report food allergies to the School Office so that it can be noted in the student's file.

Illnesses

In consideration of others, students are required to stay home from school if they are ill. Providing rest at home will best comfort the student and facilitate a speedy recovery.

If a student has a fever, he/she must be kept out of school until fever-free for 24 hours.

- Students will be readmitted to class 24 hours after fever, vomiting, or other symptoms have subsided.
- Please report all communicable diseases, including strep throat, chicken pox, pink eye, and skin diseases.

Students may not attend school if they have:

- Oral temperature of 100 degrees or above
- Vomiting, nausea, diarrhea or severe abdominal pain
- Sore throat, acute cold, or persistent cough
- Red, inflamed, or discharging eyes
- Acute skin rashes or eruptions
- Swollen glands around jaws, ears, and neck
- Suspected scabies or impetigo
- Any skin lesion in the weeping stage, unless protected and diagnosed as noninfectious
- Earache
- Pediculosis (head lice) – The Diocese of Dallas has a no nit policy. Even after treatment with a prescription or over-the-counter shampoo, nits or eggs may remain. A student must be cleared through the school office before being admitted to class.
- Any other symptoms which are suggestive of acute illness

Immunizations

Holy Trinity Catholic School follows the Texas Department of Health rules covering immunizations. The Texas Education Code requires students in elementary and secondary schools to provide proof of required immunizations. A current immunization record must be received by the school before a student is allowed to

attend class. All records must be validated by a physician's signature.

Listed below are the required immunizations:

Minimum State Vaccine Requirements for Texas Children

<u>Required Immunizations</u>	<u>Age Group</u>	<u>Required No. Doses</u>
Diphtheria-Pertussis-Tetanus (DPT) (DPT, DtaP)	Ages 3 & 4 yrs.	4 doses required.
DTP Tdap	Upon entry into Kindergarten Entry to 7 th grade	5 doses. One dose on or after 4 th birthday. 3 doses including 1 dose on or after 4 th birthday and 1 dose within the past 10 yrs. 1 booster of tetanus/diphtheria/acellular pertussis containing vaccine, if at least 5 years have passed since last doses of a tetanus containing vaccine or when the 5-year interval has lapsed.
Hepatitis A	Preschool – 8 th grade	2 doses. (1st dose after age 1).
Hepatitis B (HBV)	Preschool – 8 th grade	3 doses required.
HibCV (HIB)	15 mo. – 4 years 5 years & older	1 dose on or after 15 mo. OR primary series (2 doses) and a booster prior to or at 15 mo. of age. Not required.
Meningococcal (MCV4)	Entry to 7 th grade	1 dose.
MMR	3 & 4-year-old	1 dose given after 1 st birthday.
MMR	Kindergarten – 8 th grade	2 doses required (1 st dose after age 1).
Polio	Ages 3 & 4 yrs.	3 doses required.
Any combination of oral polio vaccine (OPV) and/or inactivated polio vaccine	Upon entry into Kindergarten – 8 th grade	4 doses required, one of which is required on or after the 4 th birthday, or if the 3 rd dose was administered on or after the 4 th birthday only 3 doses are required.
Varicella (Chicken Pox)	Preschool – 4 th grade & 7 th grade	2 doses required.

NOTE: MMR (or one dose of each of its components) must have been received on or after the first birthday if the vaccine was administered on or after September 1, 1990. Measles vaccine received prior to September 1, 1990 may have been administered in the calendar month of the first birthday.

Medication

Students requiring an asthma inhaler may keep it in their possession.

Medication of any kind, including Aspirin, cough drops, cough syrup, or any other over-the-counter drugs, are not allowed to be given except as follows:

Only medication which is necessary for a student to remain in school will be administered by authorized school staff during school hours. These medications must be prescribed by a licensed physician or dentist and dispensed by a registered pharmacist. The school is unable to give any student over-the-counter medication unless it is prescribed by a licensed physician and labeled by a licensed pharmacist with proper directions. In addition, a signed permission form from the parent/legal guardian is required to accompany the medication. Each student's medication must be in a properly labeled container with the following information:

- Student's Name
- Physician/Dentist's Name
- Date
- Name of medication
- Dosage
- Directions for administration
- Duration medication is to be given

The written medication permission form and properly labeled medication is to be given to the school office. Medication that is received in an unlabeled container or plastic bag will not be accepted. **No exceptions may be made to the medication policy.**

Screening

State law mandates vision, hearing, and scoliosis screening of students. Screenings will be done unless parents provide documentation from a physician that testing has been complete and the school has a written note from the parents that they do not wish for screenings to be done again.

HOME AND SCHOOL ORGANIZATION (HASO)

The mission of the Home and School Organization (HASO) of Holy Trinity Catholic School is to facilitate a close relationship of the home, school, and church by promoting spiritual, moral, and academic excellence.

HASO accomplishes its mission by providing opportunities in which the family, student body, teachers, staff, and Holy Trinity Catholic Church parishioners can unite through programs, events, and fundraising initiatives for the benefit of HTCS.

The Principal, in consultation with the Pastor, selects the board members to ensure representation of diverse grade levels and board member talents.

Room Parents

Room parents, as a vital part of HASO, actively engage other parents in the school community, thus developing a strong relationship among the school, home, and parish. The HASO Room Parent Lead can help with questions, ideas, or suggestions.

All room parents and volunteers must complete the Safe Environment Training.

Room parent responsibilities:

- Facilitate a parent meeting during Back to School Night to provide opportunities for all parents to participate in
 - School events—Gala, Fall Festival, alumni events, and annual campaign Catholic Schools Week, Teacher Appreciation Week, End of School Year Picnic.
 - Class events—Field trips, Fundraising for the 5th and 8th grades Pines Trips
 - Class celebrations—All Saints Day, Christmas, Valentine’s Day, End of Year.

- Discuss support that the homeroom teacher may need for special projects.

INSTRUCTIONAL MEDIA

Library

Classes may visit the library each week. Reference times to access technology are available to students for research. The media specialist and volunteers strive to aid teachers and students in using the book collection as well as integrating all forms of technology throughout the curriculum.

Circulation Policies

The number of books a student may check out is determined by grade level.

- PreK and Kindergarten 1 book
- 2nd grade 2 books
- 3rd grade 2-3 books
- 4th & 5th grades 3-4 books
- 6th -8th grades 4-5 books

This policy is flexible and exceptions may be made when extra materials are required for class assignments and other research needs.

Circulation Procedures

- Books are checked out for a one-week period and can be exchanged during the scheduled library class period or anytime during the week. Books may be renewed twice for PreK – 5th grade. Students in 6th – 8th grade may check books out for two weeks with two renewals provided there are no holds pending.
- Books must be in hand to be renewed.
- Overdue notices are printed and delivered to teachers.
- Each patron is personally responsible for the materials charged out in his/her name. Lost or severely damaged books will be charged according to the guidelines listed below. Invoices for lost books are sent home with the student informing his/her parents of any lost library books. The librarian will contact parents directly if the child's lost book is not found or paid for promptly. The lost book will count as one book checked out and therefore limit the number of books the child may select.

Replacement Policy

Students, parents, and staff are responsible for returning materials on time and in good condition. If materials are lost or damaged beyond repair, charges are assessed:

- Lost items or items that are damaged beyond repair are charged at the current cost to replace plus a \$2.00 processing fee.
- Damaged items:
 - Barcode damage/replacement: \$1.00
 - Other damage: \$2.00-\$5.00 depending on the amount of damage and price of item.
 - Magazines: \$2.00

LOCKERS

Each student is assigned a locker or cubby. Any property, money, and other valuables left in a locker or cubby is the responsibility of the student to whom the locker or storage space is assigned.

Nothing is to be put on the outside of the lockers or storage space, without approval of the administration.

LOST AND FOUND

HTCS is not responsible for lost or stolen articles. A lost and found container is maintained in the school. Parents and students are required to put the child's name on each belonging. Expensive items should not be brought to school. Students should bring found articles to the office immediately.

LUNCH

Holy Trinity Catholic School serves nutritious lunches prepared by a trained chef using organic products, whenever possible. All students eat in the cafeteria. Students have the option of bringing a lunch from home or purchasing a lunch in the cafeteria. Students are allowed to go through the lunch line twice for the main course if they desire more food. Students are offered a choice of entrées—either the daily entrée or chicken strips. If they desire a second serving, it must be the same as their first choice.

The school discourages fast food from outside vendors and forbids carbonated drinks of any kind. Parents are invited to join their students for lunch.

PARTIES/GIFTS

Classroom Parties

The intention of classroom parties is to provide students the opportunity to celebrate a specific occasion together in an appropriate manner within the classroom setting. Three celebrations are planned per year: Christmas, Valentine's Day, and End of the Year. Parents may be asked to provide refreshments or some support for one of the parties during the year. All parties must be coordinated with the classroom teacher.

The middle school students have a Valentine's Dance instead of a classroom party.

Non-School Parties

Non-school sponsored party invitations may not be distributed at school unless everyone in the class is invited to the party. No special gifts (balloon deliveries, limos, entertainers, etc.) are allowed. Deliveries of gifts will be held in the school office until dismissal.

RELIGIOUS FORMATION

Students receive religious instruction and formation daily. Students attend Mass weekly on Fridays at 8:10 AM. Classes take turns planning the liturgy. Students are encouraged to participate in the Mass and have opportunities to cantor, serve, bear gifts, and lector.

The school participates in para-liturgical services, praying the rosary, and the Stations of the Cross.

Students pray frequently as a class during the day: early morning, before snacks and lunch, after recess, and at the end of the day. They are also encouraged to pray individually.

Students in 2nd grade receive the sacraments of Reconciliation and the Eucharist. Students in 8th grade receive Confirmation.

All students, Catholic and non-Catholic participate in religion classes, prayer, and liturgical services.

SAFE ENVIRONMENT AND SECURITY

Building Access

Access to the school building is granted through a secure door. After school hours, all requests to enter a classroom area must be made through the school office.

Safe Environment Training and Criminal History Background Checks

All personnel are required to participate yearly in Diocese of Dallas Safe Environment training.

Parents who wish to participate in school activities including field trips or classroom parties must be Safe Environment cleared. Parents are cautioned to apply for clearance at least two weeks in advance, as it takes time to have diocesan background checks and reference checks completed. The Safe Environment program is required by the Diocese of Dallas and no alternatives or exceptions are allowed. Procedures for obtaining a Safe Environment clearance and ID badge are explained on the HTCS website.

Blood Borne Pathogens/First Aid Training/CPR

At the beginning of the school year, personnel receive blood borne pathogen, first aid, and CPR training.

Crisis Management

Holy Trinity Catholic School takes its responsibility for the safety of its students, teachers, staff, and parents seriously. If a crisis should occur in which all persons in the school building are in a lockdown situation for their safety, it is imperative that parents not attempt to remove their children from the school. HTCS cannot release a student while there is an outside threat from weather, natural disasters, or criminal/terrorist activity.

In the case of a lockdown, the school will notify parents through the RenWeb parent notification system and the HTCS website when it is safe to pick up their children from school. A Crisis Management Plan, in accordance with the Diocese of Dallas policy, is published and available in each classroom.

Lockdowns

- A lockdown is initiated to keep students safe from an outside threat.
- An immediate lockdown, in the case of an intruder in the building, requires all students and staff to go to the nearest classroom or stay in the current classroom and move away from the doors and windows.
- A homeroom lockdown, in the case of a possible abduction of a student, requires all students to return to their homerooms where attendance is taken.
- A parish center lockdown, in the case of a terrorist attack in the City of Dallas, requires all students and staff to move to the CLC or Trinity Hall.

If there should be an actual lockdown, in the case of a real threat or the school vicinity is under a tornado alert/warning, students cannot be released to parents until the authorities raise the lockdown or the alert. Parents should not come to the school.

Communication

The school communicates with parents using the RenWeb parent alert system and the HTCS website.

Evacuation and Reunification

Depending on the circumstances of the crisis, it may be necessary to evacuate the school. The level of the crisis and emergency personnel involved will determine the evacuation process. The following locations are possible regrouping areas:

- Trinity Hall
- Pastoral Center of the Diocese of Dallas, 3725 Blackburn St., Dallas.

A Crisis Management program is in place at Holy Trinity Catholic School. The Principal is the Crisis Coordinator. A team has been trained to respond in various crisis situations. Students are informed of certain components of the crisis plan at the beginning of the school year.

Fire Drills/Evacuation Drills

Fire drills are held in accordance with the City of Dallas Fire Codes and Diocesan policy. Absolute cooperation in abiding by the rules is expected. Silence, order, and speed are of the upmost importance in any emergency evacuation. Faculty and staff of Holy Trinity Catholic School will give directions to students and visitors in the school buildings.

Inclement Weather

School closings or delays to the start of the school day due to inclement weather will be communicated through RenWeb's Parent Alert and on the HTCS website.

Parents are encouraged to use discretion and good judgment on whether to have their children attend school in bad weather. Students will not be considered tardy on bad weather days.

Heat Index and Cold Weather Guidelines for Elementary and Middle Schools

- **Temperature-Heat-Index (THI) reaches 95 F**—Outdoor activity will be limited to 10-15 minutes with proper hydration. NO outdoor PE or Diocesan sports/practices longer than 15 minutes are permitted.
- **Purple Ozone Days**—No outside PE or recess. Temperature and Temperature Heat Index can be found at <http://www.weatherbug.com>. No outdoor sporting events for middle school if the area is in a confirmed purple ozone area.
- **Red Ozone Days**—A plan is recommended for children with known lung disease (asthma) to be retained indoors; however, if parents/guardians/doctor release students for outdoor activity, a plan should then be in place to observe and monitor students as well as refer them to the clinic and/or office should distress symptoms appear.
- **Orange Ozone Days**—Monitor ozone sensitive children who are outdoors as well as referring them to the school office if respiratory distress symptoms appear.
- **Cold Weather Days**—
 - **Below 32 F (including wind chill)**—Students will be kept indoors for PE and recess.
 - **Above 32 F**—Students should be properly dressed for outdoor activity.
- **Severe Storms (Lightning)**—When lightning is detected within a distance less than or equal to 8 miles, all students are to be moved indoors. A 30 minute wait period following the last lightning strike recorded is required before students may return to outdoor sports/activities. Proper documentation is recommended.

Smoking

In accordance with the City of Dallas smoking ordinance, smoking is prohibited in all school facilities and on the school campus.

Weapons

Weapons are not allowed on the school campus.

SCHOOL HOURS

Regular School Day

Regular school hours are Monday through Friday, 8:00 AM to 3:30 PM. Extended Day Academy is available until 6:30 PM on school days. Supervision of students begins at 7:15 AM.

Early Release Days

Some days of the school year students are dismissed at 12:00 PM. Lunch is not served on these days. Extended Day Academy is available on these days until 6:30 PM, except for the last day of school.

Office Hours

The Holy Trinity Catholic School office is open from 7:30 AM until 5:00 PM.

SEARCHES

Lockers remain under the jurisdiction of the school even when assigned to an individual student. HTCS reserves the right to inspect any locker at any time. In addition, the school may inspect personal possessions of students, including backpacks and digital memory devices for valid reasons. Searches of lockers or personal possessions must be conducted by a faculty/staff member and witnessed by another faculty/staff member.

SUPERVISION

The school building is open from 7:15 AM until 6:30 PM. Students are not to arrive prior to 7:15 AM. Supervision is provided from 7:15 AM to 7:50 AM in the cafeteria. As students arrive, they are to go immediately to the cafeteria. Students will be directed to homeroom classes at the appropriate time.

Students who arrive on campus prior to class time are not to leave the campus after they arrive without a supervising adult and are released through the school office. Likewise, at the end of the school day, students should not return to campus following dismissal from school, unless under the supervision of parent, adult, or extra-curricular activity sponsor. After-school supervision ends at 3:45 PM. Extended day services are available until 6:30 PM for an additional fee.

Students are allowed to be in the gym only when they are under the direct supervision of their coach or activity sponsor. If a student is discovered on campus at a time when no supervision is provided, the parents/guardians will be notified. If it is discovered that a student leaves campus after being dropped off by a parent/guardian and returns before school begins, the parents/guardians will be notified.

TECHNOLOGY

Holy Trinity is proud to offer all students access to our school's computer network and the Internet. The Internet is provided for students to conduct research and communicate with others. Access to these network services is given to students who agree to act in a considerate and responsible manner. This access is a privilege – not a right.

Students are responsible for good behavior on the HTCS computer network just as they are in a classroom. General school rules for behavior and communications apply.

Access to the internet includes responsibilities. Students may not:

- Use the network or internet to harass, insult, or attack others.
- Access another student's work: altering, moving, or deleting another student's work.
- Enter social network sites, chat rooms, or send email.
- Willfully damage computers, software, computer systems or networks.
- Place a pencil, pen, or other material on the keyboard or screen of a laptop.
- Use the network or internet to plagiarize or violate copyright laws.
- Employ the network for commercial purposes.
- Deliberately access or display offensive and/or obscene messages or pictures.
- Use computers to access material that is profane or obscene, that advocates illegal acts, or that advocates violence or discrimination towards other people.

- Download software from the internet without the permission of the teacher;
- Access the internet without permission from the teacher.

Social Networking

Social networking sites should be used in a manner in accordance with the school and community values. The networking interaction, while taking place on personal time and not in relation to the school day, nevertheless impacts the overall harmony of the community.

Parents are encouraged to take time to set appropriate parameters for their children when using any technology such as internet sites and cell phones, to have ongoing discussions about site usage, and to monitor their child's internet and cell phone use. It is important that students realize the wide reach and possible ramifications some of their exchanges may have. Technology is a way of life for students; it is vitally important that educators and parents educate them in appropriate use as well as potential issues which may arise from impulsive commentary.

Holy Trinity Catholic School has addressed potential dangers and issues of various technologies for students through the Safe Environment Office's web safety presentations. However, home use of technology cannot be monitored by the school administration. Parents are encouraged to be highly involved in their child's technological education should they elect to provide them with the means for such interaction.

Consequences of Violation

Violation of the policies and procedures of Holy Trinity Catholic School concerning the use of computers and networks will result in disciplinary action that may result in, but is not limited to:

- Student may lose computer privileges/Internet access. Length of privilege suspension will be determined by the administrator/teacher.
- A student will be removed from class and may be recommended for in-school suspension.
- Termination of enrollment may be considered in flagrant violations that blatantly corrupt the educational value of computers and the Internet, or instances when students have used HTCS Internet access to violate the law or to compromise another computer network.

Holy Trinity Catholic School has taken precautions to restrict access to controversial materials and does not assume responsibility for inappropriate materials acquired through the Internet while at the school.

VOLUNTEERS AND VISITORS

Holy Trinity Catholic School welcomes volunteers from our parish community. Those wishing to volunteer time and energy are encouraged to contact the Holy Trinity Catholic School office.

It is the intent of Holy Trinity Catholic School to fully comply with all applicable Safe Environment policies of the Diocese of Dallas and Holy Trinity Catholic Community.

- All visitors and volunteers (including a student's parent, guardian, or other relatives) entering the school must first report to the school office. No one may proceed directly to a classroom or cafeteria.
- All visitors and volunteers must sign in and out and display a current cleared volunteer badge as issued by the school. Those without cleared badges must be cleared by the school office and issued a visitor badge by presenting a driver's license. The cleared volunteer or visitor badge must be displayed at all times while in the school building or on school grounds during school days.
- Visitor badges are a privilege and the school office reserves the right to refuse a badge to any person.
- A visitor badge is only valid for one (1) day and is not good for in and out access to the school during that day. A visitor must return to the school office for a visitor badge on each day and/or each visit.
- Holy Trinity Catholic School reserves the right to deny access to school property for any reason.

WITHDRAWAL

If a parent wishes to withdraw their child from Holy Trinity Catholic School, the parent must notify the school office and complete an Exit Interview. All books and other school-owned materials must be returned. Upon request by the new school, a transfer form will be issued and all school records will be mailed directly to the new school. Requests for teacher recommendation must also be made through the school office and mailed directly to the new school.

THE ROMAN CATHOLIC DIOCESE OF DALLAS SCHOOL POLICIES HANDBOOK ADDENDUM

1. OVERVIEW

Catholic schools within The Roman Catholic Diocese of Dallas (the “Diocese”) are an extension of the religious ministry of the Diocese and, in the case of parochial schools, of the parish to which they are attached. To help schools fulfill this important role, the Diocese has promulgated certain policies for implementation in every school within the Diocese. Accordingly, the policies contained in this Addendum amend, replace, and control over any local school policies which apply to the same subject matter thereof.

2. EXPULSION

Orderly school administration is essential to fulfilling the core mission of Catholic schools. Even a single failure by a member of the school community to uphold the standards of behavior to which all community members agree when a student is enrolled can cause irreparable harm. Thus, while in many cases expulsion is reserved for very serious or persistent misconduct, a school may properly determine that a single instance of on- or off-campus misconduct requires separation of a student from the school community. Misconduct committed by a member of the school community other than a student (including without limitation parents and siblings) can also significantly hinder a school’s ability to perform its essential task of educating students. As a result, misconduct committed by a person connected to the school through a student (e.g., parents and siblings) may result in the expulsion of the student from the school when, in his or her sole discretion, the chief administrator determines that such action is appropriate.

a. Grounds for Expulsion

Any instance or course of misconduct may, at the sole discretion of the school’s chief administrator, be sufficient grounds for expulsion. In many cases, it is appropriate to attempt to correct the problem behavior through less severe disciplinary measures. In other cases, however, the school’s chief administrator may determine that expulsion is the appropriate sanction for misconduct that has not previously resulted in probation, suspension, or other discipline.

Examples of behavior that will generally result in expulsion include but are not limited to:

- i. Actions gravely detrimental to the moral and spiritual welfare of other students;
- ii. Incurable or disruptive behavior which impedes the progress of the rest of the class;
- iii. Assault, battery, or any threat of force or violence—whether intended in jest or not—directed toward any school personnel, students, member of the school community, or other person on school property or during school-related activities;
- iv. Habitual or persistent violation of school regulations;
- v. Possessing, selling, giving away, using, or being under the influence of alcohol and drugs and/or hazardous substances on campus, at school functions, or at a time and place that directly involves the school or the welfare of members of the school community;
- vi. The on-campus use, sale, distribution, or possession of a substance intended or commonly used to mimic a narcotic, controlled substance, or alcoholic beverage;
- vii. Use or possession of firearms or other potentially harmful objects or weapons;
- viii. Gang-related conduct or activity including but not limited to, symbols, graffiti, apparel, colors, hazing/initiations, and hand signals commonly associated with gangs;
- ix. Theft, extortion, arson;
- x. Habitual truancy;
- xi. Malicious damage or destruction of real or personal property at school;
- xii. Hazing;

- xiii. Serious bullying and/or harassment;
- xiv. Conduct which may damage the reputation of the school or parish;
- xv. Transmission of nude or otherwise inappropriate images of any student or person who appears to be a minor child; and
- xvi. Use of social media in such a manner as constitutes bullying or online harassment or which causes another student or member of the school community to fear for the safety of any member of the school community. Additionally, off-campus misconduct may result in expulsion, especially when it is related in some way to the school community because it is directed towards a member of the school community, directly or indirectly involves multiple members of the school community, or may negatively impact the school's reputation in the community.

b. Procedure for Expulsion Circumstances giving rise to expulsion can arise and unfold quickly. The chief administrator's primary duty in such situations is to protect the school community. No student or family has any right to the application of a particular procedure before or in connection with the expulsion of a student. Nevertheless, the following process can serve as a general guideline when, in the chief administrator's discretion, circumstances warrant:

- i. When practical, the pastor of a parochial elementary school and the president of a diocesan high school should be apprised of the circumstances of a potential expulsion before the decision to expel is implemented;
- ii. When circumstances permit, before the decision to expel is implemented, the student's parents should be advised of the potential for expulsion and a summary of the grounds for expulsion.
- iii. The student and his or her parents should be invited to a conference with the school's chief administrator. In parish schools, the local pastor should be advised of the scheduled conference. In high schools, the president should be advised of the scheduled conference. At the chief administrator's discretion, this conference may be held before or after the decision to expel is implemented.
- iv. The final decision to expel a student rests with the school's chief administrator and will not be reviewed except to ensure compliance with any applicable pre-expulsion procedures. In parochial elementary 78 schools, the pastor should be consulted. In diocesan high schools, the president should be consulted.

c. Tuition and Fees Prepaid tuition and fees are not refunded if a student is expelled. If a student is expelled before tuition or fees would ordinarily come due, the family of an expelled student shall be excused from further payment.

3. PARENTAL ACCESS TO STUDENT RECORDS

Parents will be allowed to inspect and review their student's education records, at a date and time convenient to the school, unless a court has ordered otherwise. Records will always be reviewed in the presence of school personnel appointed by the chief administrator. The school may provide copies of the records and, if it does so, may charge a fee. In the event a court order is in place which limits a parent's access to a student's educational records, or which otherwise limits the contact a parent may have with the school regarding the student, the family must provide a complete, final, signed copy of the order to the school when the student is enrolled. If such a court order is issued after a student has enrolled, the family must provide a complete, final, signed copy of the order to the school as soon as it is signed by the judge. The school will, when and to the extent reasonably possible, honor restrictions on access to educational records imposed by such an order. However, school personnel are not family lawyers and it is not the school's responsibility to enforce court orders. See below for additional information regarding reimbursement of the school's costs and attorneys' fees for involvement in family custody disputes. Schools will generally not release a student's records to third parties without the written consent of a student's parent or legally responsible adult. As an exception to this rule, a school may disclose student records to or for:

- i. School officials with legitimate educational interest;
- ii. Other schools to which a student is transferring;

- iii. Specified officials for audit or evaluation purposes;
- iv. Appropriate parties in connection with financial aid to a student;
- v. Organizations conducting certain studies for or on behalf of the school;
- vi. Accrediting organizations;
- vii. To comply with a judicial order or lawfully issued subpoena; viii.
- viii. Appropriate officials in cases of health and safety emergencies; and
- ix. State and local authorities, within a juvenile justice system, pursuant to specific State law.

If a specific reason exists to further limit access to a student's educational records, the student's parent or legally responsible adult must provide a specific, written request that explains the basis for the additional restriction to the school's chief administrator. The chief administrator, in his or her sole discretion, will determine whether implementing special procedures for a student's records is appropriate and reasonably feasible on a case by-case basis.

4. CUSTODY AND FAMILY LAW ISSUES

The Diocese and its schools understand that many families within the school community are affected by custody and other related legal disputes. The Diocese and its schools work to balance sensitivity to difficult family situations and the interests of safety and orderly school administration. Involving school personnel in family and custody diverts finite school resources from the school's primary function. As a result, it is important that families within the school community who are affected by custody and other related legal disputes read and understand the following policies and procedures.

Generally, a child's biological or adoptive parents have equal rights to custody of and visitation with the child unless and until a court orders otherwise. When this arrangement has been changed by court order, it is the responsibility of the affected student's family to provide the school with a complete, final, signed copy of the relevant order and to point out to the school any relevant portions of the order. Unless and until a student's family does so, the school may assume that both of a child's biological or adoptive parents have equal rights to custody of and visitation with the student. It is the responsibility of the parents, not the school, to ensure that the school is promptly provided with any relevant original or amended custody orders. Schools will take reasonably practical steps to facilitate compliance with relevant family court orders. However, it is the responsibility of the family, and not the school, to enforce family court orders regarding a student. School personnel are not family law attorneys and are not responsible for interpreting or enforcing custody or other family court orders.

Attorneys representing parents in custody disputes should not contact school personnel directly, including requesting the production of documents and execution of supporting affidavits for use in litigation. Parents may obtain contact information for diocesan legal counsel from the school and should provide this information to the parents' attorneys if school involvement in a custody dispute is requested. If the school is required to engage counsel to interpret or otherwise advise the school regarding a custody or other family court order or dispute, the parents of the affected student are jointly and severally liable to the school for all costs and attorneys' fees associated therewith. As an exception to this general rule, upon request by either parent, the school will generally, at the chief administrator's sole discretion, provide one copy of a student's central file (e.g., attendance records, report cards, enrollment documents, etc....) with a supporting business records affidavit to both parents or their attorneys free of charge.

Diocesan schools are private property and are not open to the public. Additionally, it is detrimental to the well-being of the affected students and to the school community as a whole when family disputes are brought onto school property. Parents are expected to do everything possible to avoid parental confrontations or arguments on school grounds. The chief administrator of the school or his or her designee has full discretion to exclude any person from the school when, in his or her sole discretion, doing so is necessary or appropriate. School personnel may contact law enforcement for assistance when doing so is necessary to enforce this discretion. If a parent who is prohibited by court order from coming to or near the school attempts to enter the school, the school may call the police and/or seek other appropriate recourse.

If school personnel believe that the behavior of a parent or other legally responsible adult presents an imminent threat of harm to a student, the school may refuse to release the student to the parent or other legally responsible adult or take such other steps, including but not limited to contacting law enforcement or the student's emergency contact, as the school deems necessary.

5. REPORTS TO AND COOPERATION WITH LAW ENFORCEMENT

a. Reports to Law Enforcement Texas law requires the principal of a private school, or his or her designee, to notify law enforcement if the principal has reasonable grounds to believe that certain crimes listed in section 37.015 of the Texas Education Code. The notice provided to the police must include the name and address of each student the person believes may have participated in the activity and must also be provided to each employee of the school who has regular contact with a student whose conduct is the subject of the notice. It is the policy of the Diocese of Dallas and its schools to comply with this statutory requirement.

b. Cooperation with Law Enforcement and Child Abuse Investigations Texas law requires schools to make students available for interviews by child protective workers in connection with an investigation into suspected child abuse. The child protective worker may or may not allow a school representative to witness the interview. Diocese of Dallas schools will cooperate with such interview requests. From time to time, law enforcement officers also seek to interview students while at school in connection with an allegation or suspicion that the student has committed a crime. When faced with such a request, school personnel will refer the requesting officer to the school's chief administrator or his or her designee. The chief administrator or designee will request additional information regarding the nature of the interview requested and the allegations or suspicions relating to the student. The chief administrator or designee will, if the crime is not serious and contemporaneous or imminent, also request that the interview be delayed until the student's parent or other legally responsible adult is present. School personnel will then notify the student's parent, other legally responsible adult, or emergency contact as soon as possible. If the officer refuses to delay the interview until the student's parent or other legally responsible adult arrives, the chief administrator or designee will request to be present during the interview. However, if the officer refuses to allow the chief administrator to be present and refuses to delay the interview, school personnel will not physically prevent the officer from conducting the interview, and the parent or other legally responsible adult signing below agrees that the school is under no duty to do so.

6. PARENTAL COOPERATION AND BEHAVIOR

All members of the school community, including parents and family members, are expected to comply with all school rules and policies while on campus and in communications with the school, be respectful, cooperate with the school with respect to all decisions affecting the student, and avoid behavior which disrupts the orderly administration of the school. A community member's failure to meet these expectations jeopardizes school administration, requires the school to expend limited resources to address inappropriate and unnecessary behavior, and detracts from the school's core mission and, as a result, may jeopardize a student's continued participation in the school community. At the school's sole discretion, the failure of a student's parents or other family members to comply with these expectations, separate and apart from the student's conduct, may result in suspension or expulsion of the student.

7. REIMBURSEMENT FOR SCHOOL COSTS AND ATTORNEY'S FEES

The Diocese of Dallas and its schools recognize the financial sacrifice many of its families make to participate in the school community. Out of respect for this sacrifice and in recognition of the school's responsibility to wisely steward financial resources for the benefit of all members of the school community, the Diocese and its schools have implemented the following policy: From time to time, a school is required to retain outside legal counsel to respond to parent requests or demands, requests or subpoenas for testimony or documents in legal proceedings to which the school is not a party, or to address other issues affecting or involving only one or a few students or families. In such situations, the school is typically required to expend finite financial resources to address an issue which otherwise affects only a very small portion of the school community. To ensure that

the school community at large is not adversely impacted in such situations, the school will, when the chief administrator in his or her sole discretion deems it appropriate, require the family or families involved to reimburse the school for attorney's fees, costs of court, and other expenses incurred (including, without limitation, the cost to secure substitute staff when school personnel are subpoenaed to testify in court proceedings).

Accordingly, each person who acknowledges his or her agreement to the contents of this Handbook, either by written or electronic signature or by enrolling a student in a school within the Diocese of Dallas, agrees that, in the School's absolute and sole discretion, he or she shall indemnify and reimburse the School, the Roman Catholic Diocese of Dallas, and their respective officers, employees, agents, and representatives ("Indemnitees") on demand from and for any and all attorney's fees and related costs including without limitation the cost of responding to requests for documents or other records or information arising from, in connection with, or related to 1) a violation of any provision of this Handbook, 2) any request or demand made upon the School which pertains to a legal proceeding to which the School is not a party, 3) threatening or harassing communications directed to any Indemnitee, or 4) threatened or actual litigation against any Indemnitee which does not result in a final and appealable judgment adverse to the Indemnitee.

8. AUTHORIZATION OF CONSENT TO TREAT MINOR

I/We, the Parents listed below, are the parent(s) / guardians of the Student listed below, and as such do hereby authorize the School named below and its employees, contractors, and adult volunteers as our agent(s) (collectively, "School") to consent to any x-ray examination, anesthetic, medical, dental, or surgical diagnosis or treatment or hospital care which is deemed advisable by, and is to be rendered under the general or specific supervision of, any physician or surgeon licensed under the laws of the jurisdiction where such diagnosis or treatment may be given, whether such diagnosis or treatment is rendered at the office of said physician, at a hospital, or at any other location.

I/we understand that this authorization is given in advance of any specific treatment or diagnosis, but is given to provide authority and power of treatment or hospital care which the aforementioned physician in the exercise of best judgment may deem advisable. This authorization is given pursuant to the provisions of Chapter 32 of the Texas Family Code. This authorization shall remain effective for up to one year from the date of completion of this form, unless sooner revoked in writing delivered to said agent(s).

In consideration of acceptance of this authorization, but without any time limitation and without any future right of revocation, I/we hereby release and agree to fully and unconditionally protect, indemnify, and defend School, the Roman Catholic Diocese of Dallas, and their respective officers, agents, and employees, (collectively, "Indemnitees") and hold each Indemnitee harmless from and against any and all costs, expenses, attorney's fees, claims damages, demands, suits, judgments, losses, or liability for injuries to property, injuries to persons (including Student) and from any other costs, expenses, attorney fees, claims, suits judgments, losses, or liabilities of any and every nature whatsoever arising in any manner, directly or indirectly, out of, in connection with, in the course of, or incidental to such treatment, treatment decisions, diagnosis, or hospital care relating to Student, REGARDLESS OF CAUSE OR OF THE JOINT, COMPARATIVE OR CONCURRENT NEGLIGENCE OF THE INDEMNITEES.

9. ENROLLMENT

I/We is/are the natural parent(s) or managing conservator(s) of the Student listed below and have the legal authority to enroll Student in the School. Having considered all the facts, I/we believe that enrolling Student in the School for the coming school year is in Student's best interest. I/we understand that School is a Roman Catholic School and that Student's education and the expectations for Student's behavior and the conduct of Student's family in relation to the School community will be consistent with and governed by Christian morals, values, and principles.

I/we have been provided with and have read, understood, and had the opportunity to ask any questions

regarding School's student/family handbook. I/we understand that the handbook is incorporated into this agreement and forms a part of this legally-binding contract. As a result, I/we understand that Student's continued enrollment at School during the coming school year is contingent upon compliance with the policies set out in the handbook by Student and by Student's family in their dealings with the School community.

I/we understand and agree that failure to comply with the expectations for conduct set out in the handbook may result in discipline, up to and including separation of Student from the School at School's sole discretion and without any right to appeal.

I/we understand that I am/we are responsible for providing School with a current and complete copy of any court order affecting Student's enrollment in School or the right of a parent or conservator of Student to make educational decisions for Student, communicate with School, or access Student's educational records.

I/we understand that it is not the School's responsibility to mediate or resolve disputes regarding custody of Student and related matters, and that involving School in custody and similar disputes requires School to expend unbudgeted time and other resources. I/we have read and agree to the provisions of the School handbook regarding School's right to recover attorneys' fees incurred as a result of Student or family misconduct and custody and related legal matters.

I/we have informed School of all relevant information regarding any special educational or medical needs of Student and agree to advise School if Student's educational or medical needs change during the school year. I/we agree that School may contact any person who signs this agreement or whose name is provided to School as an emergency contact regarding any emergency involving Student and may disclose to those individuals information regarding Student's education, behavior, and/or medical conditions as needed.

I/we have been provided with and understand all necessary information regarding tuition, fees, and costs associated with Student's enrollment at School for the coming school year and am/are satisfied that I/we will be able to pay all such tuition, fees, and costs subject to any applicable financial aid awarded. I/we understand that School's budget for the school year anticipates full payment of all amounts due on behalf of all enrolled students. Accordingly, I/we understand that failure to pay all tuition, fees, and costs in full and on time may, in School's sole discretion, result in Student's separation from School without any refund of amounts already paid.

10. PARENT CONSENT AND RELEASE FORM

The School offers students the opportunity to participate in a wide range of education, extracurricular, and athletic activities, both on and off campus. The School believes that parents, students, and the School community are best-served when parents and students together determine the range of activities that are appropriate for a particular student's participation. Parents should review the opportunities listed below, determine which activities are appropriate for their student's participation, and students and parents should sign where indicated below for each activity.

Student Name ("Student"): _____

Athletics: Subject to the Release and Indemnification terms below, by my/our initials below, I/we consent to Student's participation in School-sponsored athletic activities, including without limitation athletics-related training and exercise programs, practices, School-sponsored pre- and post-game activities, games, competitions, and tournaments.

I/we have read, discussed with Student, and understand the Student conduct expectations set forth in the Handbook and understand that Student's continued participation in athletics is conditioned upon his/her compliance with all applicable policies and rules of conduct when engaged in any School related activity, whether academic, athletic, or otherwise.

Parent(s) initials: _____ **Yes : No**

Transportation to/from Athletics: Subject to the Release and Indemnification terms below, by my/our initials below, I/we consent to Student's use of School-sponsored transportation to and from any and all School sponsored athletics activities described above.

I/we have read and discussed with Student the conduct expectations set forth in the Handbook and understand that Student's continued use of School transportation is conditioned upon his/her compliance with all applicable policies and rules of conduct.

Parent(s) initials: _____ **Yes : No**

Extra-curricular Activities: Subject to the Release and Indemnification terms below, by my/our initials below, I/we consent to Student's participation in School-sponsored extracurricular activities, including on-campus and off-campus extracurricular activities.

I/we have read and discussed with Student the conduct expectations set forth in the Handbook and understand that Student's continued participation in extracurricular activities is conditioned upon his/her compliance with all applicable policies and rules of conduct when engaged in any School-sponsored activity, whether academic, extracurricular, or otherwise.

Parent(s) initials: _____ **Yes : No**

Transportation to/from Extracurricular Activities: Subject to the Release and Indemnification terms below, by my/our initials below, I/we consent to Student's use of School-sponsored transportation to and from any and all School-sponsored extracurricular activities described above.

I/we have read and discussed with Student the conduct expectations set forth in the Handbook and understand that Student's continued use of School transportation is conditioned upon his/her compliance with all applicable policies and rules of conduct.

Parent(s) initials: _____ **Yes : No**

Video/Image Release: Subject to the Release and Consideration and Indemnification terms below, by my/our initials below, and for good and valuable consideration, I hereby grant to the School the irrevocable and unrestricted right to make, use and/or publish any and all photographs, videos, and other images of Student, or images in which Student may be included, now existing or hereafter made, in any case, with or without identifying Student for editorial, advertising, news, or any other purpose and in any manner and medium; to alter the same without restriction; and to copyright the same.

Parent(s) initials: _____ Yes : No

11. ACKNOWLEDGEMENT AND AGREEMENT

For hard copy handbooks:

By my signature below, I agree that I will comply and will require the student listed below to comply with the school's policies, procedures, and instructions, and understand that such compliance by me, the student, and persons connected to the school by reason of the student is a condition of the student's continued enrollment in the school. I also understand and agree that the timely payment of all tuition, fees, and costs imposed by the school is also a condition of the student's continued enrollment in the school.

Furthermore, by signing below, I represent, warrant, and agree that I am authorized to sign this agreement, undertake the duties, and grant the releases set forth herein on behalf of Student.

Student Name (print): _____ School Name (print): _____

Parent Name (print): _____ Parent Signature: _____

School year: _____ Date: _____

For online acknowledgement:

By submitting this form to the school, I represent that I have read the foregoing Handbook and understand and agree to the contents thereof. I agree that I will comply and will require the student listed below to comply with the school's policies, procedures, and instructions, and understand that such compliance by me, the student, and persons connected to the school by reason of the student is a condition of the student's continued enrollment in the school. I also understand and agree that the timely payment of all tuition, fees, and costs imposed by the school is also a condition of the student's continued enrollment in the school.