



HOLY TRINITY

CATHOLIC SCHOOL

E S T 1 9 1 4

Family Handbook 2025 – 2026

3815 Oak Lawn Ave.
Dallas, TX 75219
(214) 526-5113
htscdallas.org

Holy Trinity Catholic School is accredited by the
Texas Catholic Conference Education Department.

TABLE OF CONTENTS

HISTORY	8
MISSION STATEMENT.....	8
ROOT BELIEFS	8
CORE VALUES	8
STATEMENT OF NONDISCRIMINATION	8
HOLY TRINITY CATHOLIC SCHOOL NAME AND LOGO	8
HANDBOOK ORGANIZATION.....	9
RIGHT TO AMEND	9
ACADEMICS	9
ACADEMIC RESPONSIBILITIES.....	9
STUDENT LED CONFERENCES.....	10
CURRICULUM.....	10
GRADUATION	10
HOMEWORK	10
PARENTAL ACCESS TO STUDENT RECORDS (CSO POLICY 5115.3)	10
PROGRESS REPORTS.....	11
REPORT CARDS.....	11
GRADING PRACTICES	12
GRADING SYSTEM.....	13
STANDARDIZED TESTS.....	14
HONOR ROLL	14
AWARDS.....	14
PROMOTION AND RETENTION	14
LEARNING DIFFERENCES.....	16
EVALUATION AND TESTING	16
RELEASE OF STUDENT RECORDS AND LETTERS OF RECOMMENDATION	16
ADMISSION AND REGISTRATION	16
AGE REQUIREMENTS	17
ADMISSION REQUIREMENTS FOR NEW STUDENTS.....	17
ADMISSION REQUIREMENTS FOR PRESCHOOL STUDENTS.....	17
CONDITIONAL ADMISSION.....	17
REGISTRATION OF EXISTING STUDENTS.....	17
ASBESTOS	18
ATHLETICS.....	18
ATHLETIC MISSION STATEMENT	18
ATHLETIC PHILOSOPHY.....	18
GOVERNANCE	18
DALLAS PAROCHIAL LEAGUE.....	18
DIVISION/FORMATION OF TEAMS.....	18
PRACTICE	19
PARTICIPATION	19
STUDENT ATHLETES.....	19
COACHES	19

PARENTS AND SPECTATORS	21
ATTENDANCE.....	21
ABSENCES.....	22
ASSIGNMENTS FOR ABSENTEES	22
ATTENDANCE CODES	22
TARDINESS AND RELEASE OF STUDENTS DURING SCHOOL HOURS.....	23
ARRIVAL AND DISMISSAL.....	24
MORNING CARLINE.....	24
AFTERNOON CARLINE.....	24
WALKERS	24
BIRTHDAYS	24
CELL PHONES AND OTHER ELECTRONICS.....	25
COMMUNICATION	25
CHANGE OF ADDRESS OR PHONE NUMBER AND EMERGENCY CONTACT INFORMATION	25
SCHOOL WEBSITE.....	25
NEWSLETTERS.....	25
FACTS SIS	25
SCHOOL PHONE.....	26
PARENT/TEACHER CONFERENCES.....	26
GRIEVANCE PROCEDURE (PRINCIPLE OF SUBSIDIARITY).....	26
PARENT CONCERNS OR COMPLAINTS (CSO POLICY 1214A)	26
CONDUCT AND DISCIPLINE.....	27
DISCIPLINE POLICY.....	27
PARENTAL CONDUCT	27
BATHROOM POLICY.....	27
BULLYING.....	28
HARASSMENT	28
PROPERTY DAMAGE	29
GUM	29
BEHAVIOR AT SCHOOL FUNCTIONS OUTSIDE OF THE SCHOOL DAY	29
DISCIPLINARY PROBATION	29
IN-SCHOOL SUSPENSION.....	30
OUT-OF-SCHOOL SUSPENSION	30
SUSPENSION (CSO POLICY 5176)	30
EXPULSION (CSO POLICY 5177)	31
TERMINATION OF ENROLLMENT	33
DRESS CODE AND PERSONAL APPEARANCE.....	34
ENFORCEMENT.....	34
UNIFORM GUIDELINES	34
DRESS UNIFORM REQUIRED FOR MASS DAYS	35
DAILY UNIFORM.....	36
PHYSICAL EDUCATION	37
SPIRIT DAYS.....	37
FREE DRESS DAYS	38
EXTENDED DAY ACADEMY	38

FINANCIAL ASSISTANCE	39
EXTRACURRICULAR ACTIVITIES	39
FINANCIAL ASSISTANCE FOR EXTRACURRICULAR ACTIVITIES	39
TRANSPORTATION.....	40
DETERMINATION OF ELIGIBILITY	40
FIELD TRIPS.....	40
FINANCIAL REQUIREMENTS	41
TUITION	41
TUITION ASSISTANCE.....	42
INCIDENTAL FEES	42
WITHDRAWAL AND TRANSFERS.....	43
GOVERNANCE	43
PASTOR.....	43
PRINCIPAL.....	44
ADVISORY BOARD	44
HEALTH.....	45
ACCIDENTS.....	45
ACCIDENT INSURANCE.....	45
ALLERGIES.....	45
FOOD ALLERGIES	45
ILLNESSES.....	46
MEDICATION	46
SCREENING.....	47
IMMUNIZATIONS	47
INSTRUCTIONAL MEDIA.....	48
CIRCULATION POLICIES.....	48
CIRCULATION PROCEDURES	48
REPLACEMENT POLICY.....	49
LOCKERS.....	49
LOST AND FOUND	49
LUNCH	49
PARTIES/GIFTS.....	50
CLASSROOM PARTIES	50
NON-SCHOOL PARTIES	50
RELIGIOUS FORMATION	50
PRESCHOOL	50
TOILETING	50
BITING.....	51
EMOTIONAL OUTBURSTS	51
SNACKS	51
CLOTHING	51
SAFE ENVIRONMENT AND SECURITY	51

BUILDING ACCESS	51
SAFE ENVIRONMENT TRAINING AND CRIMINAL HISTORY BACKGROUND CHECKS	51
BLOOD BORNE PATHOGENS/FIRST AID TRAINING/CPR	52
CRISIS MANAGEMENT.....	52
EVACUATION AND REUNIFICATION.....	53
FIRE DRILLS/EVACUATION DRILLS	53
INCLEMENT WEATHER.....	53
HEAT INDEX AND COLD WEATHER GUIDELINES FOR ELEMENTARY AND MIDDLE SCHOOLS	53
SMOKING	54
WEAPONS	54
SCHOOL HOURS	54
REGULAR SCHOOL DAY.....	54
OFFICE HOURS	54
SEARCHES	54
SOLICITING	54
SUPERVISION	54
TECHNOLOGY	55
SMART FAMILY SCHOOL.....	55
SOCIAL NETWORKING.....	55
CONSEQUENCES OF VIOLATION	55
VOLUNTEERS AND VISITORS	56
DIOCESAN LEGAL POLICIES	56
DIOCESAN OF DALLAS INTERNET SCHOOL SAFETY POLICY	66
TECHNOLOGY POLICY: COMPUTER USE AND INTERNET/INTRANET ACCESS	70
PRIVILEGES.....	70
AVAILABILITY OF ACCESS.....	71
SAFETY AND SECURITY	71
ACCEPTABLE USE.....	71
STUDENT EMAIL	72
VANDALISM.....	72
OWNERSHIP OF INTELLECTUAL PROPERTY.....	72
CONFIDENTIALITY OF INFORMATION	72
NO WARRANTIES/DISCLAIMERS	73
HTCS ACCEPTABLE USE POLICY FOR COMPUTERS AND THE INTERNET	73



July 2025

Dear Holy Trinity Families,

As you know, our mission at Holy Trinity is to foster academic excellence in a nurturing environment of love, prayer, service and leadership. Our Vincentian tradition roots us in deep tradition, and we aim to develop our core virtues of love, prayer, service and leadership in our students. Thank you for entrusting the education of your students to Holy Trinity Catholic School. It is a true honor and privilege to work together to form our students as Saints and Scholars. As we believe that education is a pathway to College and Heaven, we will hold your students to high academic and conduct standards. Together, we can ensure the highest possible learning for our students, and I appreciate your help and support.

In order to best serve your students, we have outlined the policies and procedures included in this handbook. These policies are to be accepted by parents and students as essential parts of the covenant between families and Holy Trinity Catholic School. Please read this document carefully and sign the attached agreement to demonstrate your knowledge and understanding of policies. It is a binding contract by which you agree to follow the policies of Holy Trinity Catholic School. Violation of the spirit, intent or letter of philosophy and rules will be just cause for administrative action.

The enrollment of a student at Holy Trinity Catholic School is considered to be an agreement on the part of the student and his/her parents/guardians that they will comply with all the school procedures, rules and regulations as set forth in this handbook. The principal retains the right to amend the handbook for just cause and parents will be given prompt notification if any changes are made.

The faculty and staff at Holy Trinity Catholic School look forward to working with you to live our mission each day with these policies to guide us. Together let us pray that God, who has begun this good work in us, may carry it through to completion.

God Bless,

A handwritten signature in dark ink, reading "Kaitlyn Aguilar".

Mrs. Kaitlyn Aguilar



HOLY TRINITY CATHOLIC CHURCH

The Uptown Catholic Community

Dear Friends,

May the peace of our Lord, Jesus Christ, be with you always!

Jesus gave these instructions to his disciples: "Go, teach, and baptize in the name of the Father, and of the Son, and of the Holy Spirit." These words serve as our guiding light.

At Holy Trinity, we are dedicated to equipping our students and their families with the tools they need to actively engage with the world. We foster an environment that cultivates reason, intelligence, responsibility, education, and above all, a strong foundation of faith. Our Catholic beliefs are not separate from our instruction; rather, they form the very essence and context of all that we teach.

Our students are taught to know Jesus, to love Jesus, and to serve Jesus. We believe that our students are empowered to excel academically, physically, emotionally, and spiritually because of Holy Trinity's dedication to this principle.

It is with immense gratitude that we acknowledge the support and dedication of our parish and school families. They truly understand the value and privilege of a Catholic education, and joyfully invest their time, talent, and resources for the betterment of our children. Together, we have created a community that cherishes the opportunity to foster the growth and development of our future leaders.

Entrust your child to us, and we promise to nurture apostles of Christ – individuals who will not only embody the teachings of our faith but also become leaders in their own right.

May the peace of our Lord, Jesus Christ, be with us all.

Always,

Father Milton Fleming Ryan, C.M.
Pastor: Holy Trinity Catholic Church

INTRODUCTION TO HOLY TRINITY CATHOLIC SCHOOL

HISTORY

Founded by the Daughters of Charity in 1914, Holy Trinity is the oldest continuously operating Catholic elementary school in the Diocese of Dallas. As such, we have watched the city of Dallas grow up around us. Because of our central location, we serve families from all over the city of Dallas including the fast-growing Uptown area. We are proud that our rich Vincentian tradition continues to inspire spiritual development and academic excellence in our students today.

MISSION STATEMENT

The community of Holy Trinity Catholic School fosters academic excellence in a nurturing environment of love, prayer, service, and leadership.

ROOT BELIEFS

We are made in the image and likeness of God.

As creations of God all people are deserving of love, respect, and attention.

Commitment to community and service will make this world a better place.

Dedication to school, church, and civic communities guides us to reach out in Christian service for the betterment of all God's earth.

Education is a pathway to college and Heaven.

Knowledge and truth should be accessible to everyone to prepare disciples who will use their talents and abilities to fulfill Jesus's mission of leading others to God.

Catholic education prepares and strengthens the whole child.

Faith-based curriculum, materials, and structures promote a safe environment for our children to be educated in mind, body, and spirit.

The Eucharist is the source and summit of all we do, believe, and practice.

Jesus Christ is ever present with us. He is the reason we educate our children, serve one another, and communally worship.

CORE VALUES

Holy Trinity Catholic School, guided by the spirit of St. Vincent de Paul, serves a diverse population, and is committed to the religious, intellectual, emotional, social, and physical growth of each student. This commitment is carried out in a nurturing atmosphere emphasizing **love, prayer, service, and leadership**.

STATEMENT OF NONDISCRIMINATION

Holy Trinity Catholic School admits students of any race to all the rights, privileges, programs, and activities of the school and provides equal opportunity and access to persons without regard to race in administration of educational policies, admissions policies, and any other school-administered program.

HOLY TRINITY CATHOLIC SCHOOL NAME AND LOGO

The school's name and logo are the property of Holy Trinity Catholic School. All logos and images associated with Holy Trinity Catholic School and its associated entities are for the sole use of the school. The logos, insignia, and images may not be reproduced, duplicated, or altered without express written consent from school administration. This includes the school logo and athletic logos, as well as images from the school website. Independent use of any of these logos and images on

sports team uniforms, paper goods, clothing, decals, monogrammed or imprinted items, etc. is prohibited.

HANDBOOK ORGANIZATION

This Handbook contains information needed by both students and parents during the school year. The information is organized alphabetically. The term "parent" refers to the student's parent or legal guardian. The information in the Handbook reflects the requirements, policies, and procedures that are in effect as of the printing date.

RIGHT TO AMEND

Holy Trinity Catholic School reserves the right to make changes to policies included in this Handbook. If, during the school year, a situation arises that is not addressed in the Handbook, the Principal is empowered to implement procedures that support the common good of the school community.

The Principal is also empowered to grant exceptions to any of the requirements, procedures, or policies set forth in this Handbook. Changes or additions will be distributed in the weekly newsletter and will be effective immediately. If a question arises as to the meaning or interpretation of any of the provisions in this Handbook, the Principal shall determine such meaning or interpretation.

ACADEMICS

Academic Responsibilities

Student Responsibilities

- **Academics are the student's primary responsibility.**
 - **Students are required to complete all assignments and submit them on the due date. Students who miss due dates will be required, at the teacher's discretion, to complete their assignments either before school, during lunch, or after school.**
 - **Students are required to follow the HTCS Attendance Policy.**
- Students are to obtain homework when they are absent.
- Students are to communicate to the teacher any mitigating circumstances that prevent timely completion of assignments.
- Textbooks and consumable workbooks are issued to students at the beginning of the school year. Students are responsible for their upkeep. Students will be held accountable for lost or damaged textbooks. Fees for damaged books will be assessed by the school administration.
- All K-8th grade students are issued a laptop or an iPad for the school year. The student is responsible for the care of the device. If it is broken or damaged, the student will be required to pay for its repair or replacement according to the technology policy and may not be able to get another device to use until said payment is made.

Parent Responsibilities

- Stress to students the importance of good attendance.
- Ensure that students arrive to school on time.
- Provide a specific time and dedicated place for homework.
- Supervise (but not complete) the child's homework.
- Communicate concerns to the teacher in an effective manner.
- Use FACTS Family Portal to check grades in between progress reports, recommended to do so bi-weekly

Teacher Responsibilities

- Inform students of the school's guidelines as well as his/her own guidelines.
- Assign homework that provides enrichment and reinforcement of topics introduced during class time.
- Provide feedback on assignments and projects in a timely manner.
- Communicate with parents and students in an effective, timely manner.

Student Led Conferences

Student-led conferences are required at the end of the first quarter and optional at the end of the third quarter. The purpose of these conferences is to provide students, parents, and teachers the opportunity to plan and work together for the success of the student. The students create a portfolio of artifacts and reflections from the work that they have completed. They lead the conference, explaining their progress and reflecting on their accomplishments and setting goals. All students are required to attend these conferences with their parents.

Curriculum

The curriculum of HTCS complies with the academic requirements as determined by the Diocese of Dallas, the Texas Catholic Conference of Bishops Education Department, and the Texas Education Agency. Curriculum guides can be found on the Diocesan Catholic Schools Office website.

Graduation

Students must complete Texas Catholic Conference Education Department requirements for 8th grade to receive a Holy Trinity Catholic School diploma. All fees and tuition must be paid in full at least three weeks prior to graduation for the student to participate in graduation activities and ceremonies. High schools will receive final grades after all tuition and fees are paid.

A graduation Mass is celebrated for graduating students, their families, and friends during which students receive diplomas and other awards.

Homework

The purpose of homework is to reinforce what is learned during the school day and to provide the opportunity for independent study. Teachers may give special projects that extend over several days or weeks. Assignments may take longer due to a student's understanding or the level of difficulty of the topic. Homework may also take longer to finish if students do not begin long-term projects as soon as they are assigned. The typical student will spend the following amount of time in total completing homework each day:

Grades 1-2: 30 minutes
 Grades 3-4: 30-45 minutes
 Grades 5- 6: 45-60 minutes
 Grades 7- 8: 60-90 minutes

If the amount of time that a student spends on homework seems excessive, parents are encouraged to contact the teacher to determine the cause.

Parental Access to Student Records (CSO Policy 5115.3)

Parents will be allowed to inspect and review their student's education records, at a date and time convenient to the school unless a court has ordered otherwise. Records will always be reviewed in the presence of school personnel appointed by the chief administrator. The school may provide

copies of the records and, if it does so, may charge a fee.

In the event a court order is in place which limits a parent's access to a student's educational records, or which otherwise limits the contact a parent may have with the school regarding the student, the family must provide a complete, final, signed copy of the order to the school when the student is enrolled. If such a court order is issued after a student has enrolled, the family must provide a complete, final, signed copy of the order to the school as soon as it is signed by the judge.

The school will, when and to the extent reasonably possible, honor restrictions on access to educational records imposed by such an order. However, school personnel are not family lawyers and it is not the school's responsibility to enforce court orders. (See #4 in Appendix 1 titled: "Reimbursement for School Costs and Attorney's Fees" for additional information regarding school involvement in family custody disputes.)

Schools will generally not release a student's records to third parties without the written consent of a student's parent or legally responsible adult. As an exception to this rule, a school may disclose student records to or for:

- School officials with legitimate educational interest
- Other schools to which a student is transferring
- Specified officials for audit or evaluation purposes
- Appropriate parties in connection with financial aid to a student
- Organizations conducting certain studies for or on behalf of the school
- Accrediting organizations
- To comply with a judicial order or lawfully issued subpoena
- Appropriate officials in cases of health and safety emergencies
- State and local authorities, within a juvenile justice system, pursuant to specific State law.

If a specific reason exists to further limit access to a student's educational records, the student's parent or legally responsible adult must provide a specific, written request that explains the basis for the additional restriction to the school's chief administrator. The chief administrator, in his or her sole discretion, will determine whether implementing special procedures for a student's records is appropriate and reasonably feasible on a case-by-case basis.

Progress Reports

Student progress is monitored continually by HTCS teachers. Students in 2nd – 8th grades receive mid-quarter progress reports.

Report Cards

Report cards report a student's progress in academics and the development of Christian values and character.

- A report card is issued at the end of each quarter for students in 1st – 8th grades.
- Kindergarten students receive a report card at the end of the first semester and at the end of the third and fourth quarters.

- Preschool receives a report card at the end of the first and second semester.

HTCS uses a template based on the Diocese of Dallas template. Parents are asked to review the report card with their child to discuss strengths, areas of growth, and goal setting.

Grading Practices

Holy Trinity Catholic School believes that the primary purpose of grading is to communicate authentic academic achievement. The school has implemented the following practices:

- Behavior and work habits are not included in academic grades. Grades are reported on the report card as:
 - Academic
 - Behavior (FACTS SIS Citizenship)
 - Work Habits (FACTS SIS Comments)
- Missing Work:
 - Students are given the opportunity to complete overdue work and long-term assignments within a week from the due date.
 - Time and location for completing these assignments is at the teacher's discretion.
 - Teachers may require that students attend "Homework Detention" during recess, lunch or after school.
- Academic Dishonesty
 - Students receive a grade appropriate consequence (non-graded).
 - Students are required to retake the test or redo the assignment under a teacher's supervision and may have a "late" grade penalty assessed.
- Group Work
 - Group work is used as a tool for learning.
 - Students do not receive a "group" grade.
 - Students may be graded individually.
- Zeros
 - In 6th-8th grade multiple efforts are to be made so that students do not receive a grade of 0. However, students will receive a grade of zero after a full week of not turning in a missing assignment.
 - In lower grades, every effort is made to ensure a student does not receive a grade of 0, and students will be asked to complete assignments during the day if they are missing.
- Unfinished Classwork
 - Unfinished classwork may be sent home as homework for completion.
- Extra credit is not offered.
- Late Work Policy
 - In 6th-8th Grade the score for late work will have a deduction of 10 percentage points for every school day that it is late; however, assignments received later than a week from the original due date will receive a **zero** in the gradebook. Students will receive extra time to complete homework due to excused absences.
 - When a student is absent, they will have one day for every day absent to make up their work. (For example, being absent 3 days = 3 days to turn in late work).
- Corrections/Retakes
 - In 6th-8th Grade, corrections or retakes may be offered by the teacher on a given assignment.

- Retakes may be offered on quizzes and tests (except take-home or “open book-open notes” quizzes or tests). These must be completed within one week of the original assessment at a time designated by the teacher. The original and new scores will be averaged for a maximum grade of 85. “Redos” are limited to one attempt per assignment.
- Corrections may be offered on quizzes and tests (except take-home quizzes or tests). This corrections must be completed within one week of the original assessment at a time designated by the teacher. Corrections will allow the student to earn ½ points on any question that was originally incorrect and maintain their correct for any answer that was originally correct.
- In 6th-8th Grade, the gradebook category percentage distribution is as follows:
 - 30% classwork/homework, 25% quizzes, and 45% tests/projects

Grading System

Holy Trinity Catholic School uses the diocesan grading system. The coding is as follows:

Pre-Kindergarten

Academic Codes

- 3 Mastered
- 2 Progressing
- 1 Needs Improvement

Conduct Codes

- + Satisfactory
- / Improvement Needed

Kindergarten

Academic Codes

- 3 Meets Grade-Level Standards
- 2 Making Adequate Progress Towards Grade-Level
- 1 Not Making Adequate Progress Towards Grade- Level
- N/A Not Assessed at This Time

Habits of a Learner

- E Exemplary
- M Most of the Time
- S Sometimes
- R Rarely

Grade 1

Academic Codes

- E Excellent 100-94
- G Good 93-85
- S Satisfactory 84-76
- N Needs Improvement 75-70
- U Unsatisfactory Below 70

Conduct Codes

- E Excellent
- G Good
- S Satisfactory
- N Needs Improvement
- U Unsatisfactory

Grades 2 through 8

Academic Codes

A	100-94
B	93-85
C	84-76
D	75-70
F	Below 69

Conduct Codes

E	Excellent
G	Good
S	Satisfactory
N	Needs Improvement
U	Unsatisfactory

Standardized Tests

Students in 1st – 8th grades are given nationally standardized achievement tests – the NWEA Map and the Cognitive Abilities Test (CoGAT). The NWEA Map will be administered 3 times a year in September, January and April. The CoGAT will be administered annually in September.

Honor Roll

Holy Trinity Catholic School formally recognizes students each quarter for exceptional work in academics in 5th-8th grades. These awards are presented the week after report cards go home. In addition, Be Tiger Bold, Be Gold awards recognize students who go above and beyond to live out our virtues of love, prayer, service and leadership in PK-8th grade each quarter.

Honor Roll Levels

- Principal's Honor Roll – The student must achieve a grade of 94% or higher in all subjects, earn an "E" in all conduct grades and have no more than 5 excused tardies.
- First Honor Roll – The student must achieve a grade of 94% or higher in four of the six major subjects (religion, social studies, literature, English, mathematics, and science), a minimum of 85% in all other subjects, earn an "E" or "G" in all conduct grades and have no more than 5 excused tardies.
- Second Honor Roll – The student must achieve a grade of 85% or higher in all subjects, earn an "E" or "G" in all conduct grades and have no more than 5 excused tardies.

Awards

The Be Tiger Bold Award focuses on our core values of love, prayer, service, and leadership. Each quarter, a different value is highlighted and presented to one student in each grade who consistently demonstrates exemplary conduct in living out the HTCS mission statement.

- Quarter 1- Love
- Quarter 2- Prayer
- Quarter 3- Service
- Quarter 4- Leadership

Promotion and Retention

Progress through the grades is a matter of achievement of basic skills, age, and social development. Most students will move through the grades at the rate of one grade per year. Some students, however, may benefit academically if retained one grade. Consultation among the parents,

teachers, and Principal will be arranged prior to a decision being made. The final decision regarding a student's promotion and/or class placement within a grade rests with the Principal.

Conditional Promotion

A student in 5th – 8th grades who has a grade of 69% or lower or attendance of less than 90% in any of the core subjects: reading, English, math, science, social studies, or religion for any two quarters during the academic year is placed on academic probation. Probation would begin at the start of the quarter following this criterion being met. Parents and student would meet with the administration to be notified of the probation and determine a plan for correction. If this criterion is met with grades in the 4th Quarter, students must complete the plan over the summer.

The student must successfully complete one of the following options to be removed from probation:

- Complete a summer school program in the failed subject and achieve a grade of 80% or above in such subject. A certificate of summer school completion must be provided to the school at the start of the academic year.
- Satisfactorily complete a tutoring program in the failed subject. Written confirmation of the objectives covered, and results must be returned to the school at the start of the academic year.

A student in K – 4th grade may be placed on academic probation based upon teacher recommendation due to attendance, grades, test scores, and/or observation. A student in K – 4th grade who is on academic probation must comply with the school's recommendations to be removed from academic probation.

If a student does not satisfy the above requirements, the student will be refused readmission to the school.

All summer school and tutoring programs must be approved in advance and in writing by the school administration.

Retention

The decision to retain a student is made following a comprehensive overview of the student's performance with input from parents, teachers, and the administration. Parents will be notified in writing of the possibility of retention prior to March 31st of the current school year. The final decision regarding a student's promotion or class placement rests with the administration. In accordance with diocesan policy, retention of a student for more than one year is avoided, if possible, especially beyond the 3rd grade.

Retention Policy for Prekindergarten -Kindergarten

A student is retained if after ongoing discussion among the parents, teacher, and the administration it is determined that the student would benefit from an additional year in PreK or Kindergarten. The final decision rests with the administration.

Retention Policy for First through Fifth Grades

A student is retained at the end of the school year and must repeat the grade if the student has a final report card average of N (Needs Improvement) in 1st – 2nd grades or an average of 69% or less in 3rd – 5th grades, in two of the core subjects: Reading, English, Math, Science, Social Studies, or Religion.

Retention Policy for Middle School

A student in middle school is retained at the end of the school year if the student has an final average of 69% or lower in two of the core subjects: Reading, English, Math, Science, Social Studies, or Religion. The student will not be readmitted to Holy Trinity Catholic School, as it is not in the best interest of middle school students to remain at the same school where they have been retained.

Learning Differences

Holy Trinity Catholic School recognizes that some students learn differently than their same age peers and may require student support plans to be successful in their academic career. A student must have a formal support plan in order to be eligible for accommodations. Any student with a diagnosed learning difference must inform the Resource teacher and provide any paperwork to ensure that the school can create an accurate plan for the student.

Evaluation and Testing

All reports, evaluations, and testing information provided by or to educational professionals are processed through the school administration.

If the administration of Holy Trinity Catholic School has recommended an educational evaluation for a student and the parent refuses to have the student evaluated in a timely manner, the administration reserves the right to require the parents to withdraw the student from HTCS.

Student Support Plans

Upon receiving a copy of the testing results, the school, parents, and if appropriate, the student will meet to discuss the results and determine the best way to serve the student's needs. A formal support plan will be drawn up that outlines how the school will be able to support the learner. The support plan will be reviewed annually prior to the start of the school year and may be reviewed during the school year as needed. As a small school, Holy Trinity may not be able to provide all recommended accommodations but will outline to parents what is possible within our academic program. Teachers, Parents and our Resource team are encouraged to work together to ensure implementation of the support plan.

Release of Student Records and Letters of Recommendation

All forms or student records requested by a diagnostician or other professional will be sent by the administration directly to the diagnostician or professional upon receipt of a parent's written permission. Additionally, all letters of recommendation written by teachers will be sent from the school office. All student work is treated as confidential.

ADMISSION AND REGISTRATION

Parents who desire a Catholic education for their child are invited to seek application for admission to Holy Trinity Catholic School. As openings become available the following priorities determine how students will be considered for acceptance to HTCS:

1. Siblings of students currently enrolled at Holy Trinity Catholic School.
2. Members of Holy Trinity Catholic Church Parish.
3. Other applicants.

Age Requirements

The State of Texas has the following minimum age requirements for students entering school:

- PreK3 Students must be three years old on or before September 1st of that year.
- PreK4 Students must be four years old on or before September 1st of that year.
- Kindergarten Students must be five years old on or before September 1st of that year.
- 1st Grade Students must be six years old on or before September 1st of that year.

Admission Requirements for New Students

A completed application form must be submitted, along with a non-refundable application fee. In addition to the completed application and fee, the following are required:

- Satisfactory performance on placement test.
- Successful shadow day or partial day.
- Birth Certificate
- Baptismal Certificate/ First Holy Communion Certificate, if applicable (Catholic applicants only)
- Immunization Records (Parents must provide proof that a child entering the school has received the series of immunizations required by law and the Diocese of Dallas Catholic Schools Office.)
- Health Records
- Report Cards
- Standardized Test Results
- Record of IEP (if applicable)
- Relevant student medical diagnoses (if applicable)
- Disciplinary Record – To include alternative education placement if applicable.
- Custody Agreement (if applicable)
- Home Language Survey
- Income Survey
- Signed Handbook Agreement

Admission Requirements for Preschool Students

In addition to meeting the above referenced age requirement, preschool students must be completely toilet trained and perform satisfactorily on a preschool assessment.

Conditional Admission

Students new to Holy Trinity Catholic School are accepted on a probationary status for 60 calendar days. Students may be asked to withdraw prior to the end of the 60-day probationary period if the administration determines it is in the best interest of the student and/or the school for the student to do so. No refunds will be granted for any student asked to leave during this probationary period.

Registration of Existing Students

Priority of enrollment for existing students begins the first month of the new calendar year and ends at the end of Catholic Schools Week. In order to ensure a place for the student, a non-refundable registration fee is due before the end of priority enrollment. If an existing student does not register during the priority enrollment period, the school makes no guarantee that they will have a spot for admissions the following year. New family enrollment begins after the priority period and any open spots in a class may be filled. If a returning student does attempt to re-enroll but the class is full, they will be placed on the waitlist

ASBESTOS

The Asbestos Hazard Emergency Response Act requires all schools be inspected to identify any asbestos containing building materials. The law further requires the development of a management plan, based upon the findings of the inspection, which outlines the school's intent to control the potential for exposure to asbestos fibers. The school's asbestos management plan and the steps that were taken to assure compliance are on file at the parish office. The plan was revised in June 2025.

ATHLETICS

Athletic Mission Statement

The mission of the Holy Trinity Catholic School Athletic Department is to provide an athletic program with an emphasis on Christian principles and good sportsmanship, and to govern healthy competition between teams and among student-athletes in PK – 8th grades.

Athletic Philosophy

Student athletes, coaches, parents, and spectators are always to keep in mind that the contests in which the student athletes compete are games and should be fun for everyone involved. Winning is a worthwhile goal and purpose when viewed in the proper perspective. When doing one's best, enjoying intense competition, and receiving the character-building benefits of competition, winning can be a most honorable goal. Activity programs provide valuable lessons for practical situations – teamwork, sportsmanship, winning and losing, and hard work. Through participation in activity programs, students learn self-discipline, build self-confidence, and develop skills to handle competitive situations.

Governance

The athletic director (AD), appointed by the Principal, supervises and directs the extracurricular athletic program in a manner consistent with the policies of the school and the DPL.

Dallas Parochial League

Student-athletes in 5th – 8th grades compete in the Dallas Parochial League (DPL). Information regarding the DPL can be located on their website at www.dallasparochialleague.com. The DPL sponsors the following sports/competition: football, volleyball, cross country, basketball, golf, swimming, soccer, tennis, baseball, softball, and track & field. HTCS athletic policies conform to the rules and guidelines of the DPL. The DPL annually offers scholarships. For detailed information regarding eligibility, application, and deadlines, please visit the DPL website.

Division/Formation of Teams

In 5th – 6th grades, teams are formed in accordance with DPL rules. Student athletes may be grouped by position and assigned to a team, or by other similar selection processes defined by the AD. This process will be supervised by the AD.

In 7th – 8th grades, teams are formed in accordance with DPL rules. Tryouts for the "A" team will be conducted under the supervision of the AD. Outside judges may be utilized when needed.

Practice

During Achievement Testing or other crucial study/examination periods, the AD and Principal may cancel, limit, or reschedule athletic events (including practices) as appropriate.

Participation

Holy Trinity Catholic School strives for each student-athlete to have a minimum playing time of 25% per contest. Exceptions to this rule are as follows:

- A coach may recommend that a student-athlete be held out of a contest/practice for disciplinary reasons associated with misconduct (disrespect, insubordination, etc.). The coach must inform the student athlete, parents, and AD in writing and/or verbally regarding his/her recommendation. The AD will have the final decision and inform the Principal.
- Student-athletes may also be withheld from contests/practices due to habitual tardiness or failure to attend practices/games, provided such situations are not the result of illness or other reasons beyond the student-athlete's control.
- A student athlete may be held out of a contest at the discretion of the coach, coordinator, and/or AD when safety of the student-athletes is a concern.
- Student-athletes may ultimately be dismissed from a team for behavioral or attendance reasons with the approval of the AD and the Principal. Registration fees will not be refunded.

Student Athletes

All HTCS student-athletes in 5th – 8th grades with good conduct and academic standing may participate in sports. Non-HTCS students may participate on HTCS teams under the following conditions:

- It does not interfere with the opportunities for HTCS students to participate.
- Non-HTCS students must be students at other Catholic schools within the Dallas Diocese who would not otherwise have the opportunity to participate in the sport.

The following are expectations for HTCS student-athletes:

- Always know and demonstrate the fundamentals of good sportsmanship.
- Do not applaud errors by opponents or penalties assessed against them.
- Do not heckle, jeer, or distract the opposing team or its coaches.
- Do not criticize other student-athletes.
- Avoid profane language and obnoxious behavior that is contrary to Christian values and sportsmanship.
- Censure fellow teammates whose behavior is inconsistent with the mission and philosophy described in this handbook.
- Respect the judgment and strategy of the coaches.
- Refrain from protesting calls of game officials to the point that it reflects poorly on the school.

Coaches

The AD, in consultation with the Principal, selects coaches. Coaches have the discretion to appoint an assistant with the approval of the AD. Coaches and assistant coaches of the team may be suspended, removed, or not allowed to coach for failure to comply with DPL, school, and/or Holy Trinity Catholic Church policies. Such actions will be the decision of the Principal, after consultation with the AD.

Upon assignment, each coach is charged with his/her responsibilities as described, below.

Leadership and Sportsmanlike Conduct

- Coaches are required to always set a Christian example. The coach will lead student-athletes in prayer at games and practices.
- Coaches are to encourage sportsmanship by student-athletes and to create an environment in which students can learn meaningful life values.
- Coaches are to always demonstrate good sportsmanship and refrain from protesting calls by game officials to the point that it reflects poorly on the school.
- Coaches are never to lead a practice or game if he/she has been drinking alcoholic beverages.
- Profanity and abusive language by coaches is not tolerated.
- DPL rules prohibit the use of tobacco in any form at practices or games.
- DPL reserves the right to fine schools for violations of its rules. Coaches must be aware that such fines levied against HTCS will be passed on to the person(s) whose behavior or actions resulted in the fine.
- At no time will disciplinary action take the form of physical punishment or harassment. Coaches should seek alternative methods of discipline. Disciplinary measures, when necessary, should be fair, equitable, and used in moderation.
- In addition to the education and training of student athletes, coaches are responsible for the safety and security of both student athletes and the school property entrusted to them.
- Coaches must arrive on time for their scheduled practices and commit to waiting for all student athletes to be picked up, following all school policies for the release of students at the end of their practices.
- Coaches should keep to scheduled practice times and report, in writing, to offending parent, sport coordinator, and AD of all habitual tardiness of student-athlete pick-ups.

Safe Environment Clearance

- Prior to coaching, all coaches, assistant coaches, team managers, and other representatives are required to complete and maintain Safe Environment clearance.
- All coaches, assistant coaches, team managers, and other representatives are required to attend the DPL's mandatory workshop, "Play Like a Champion" prior to coaching in the league. Workshop schedules are available on the DPL website.
- Two adults, including the coach, are to remain on the premises at practices and games until all student athletes have been picked up by a parent or other designated individual.

First Aid and Injuries

- Coaches must have a first aid kit available at all practices and games. In the event an accident does occur, the coach is to submit a completed accident report form to the AD's office the next school day.
- All coaches, assistant coaches, team managers, and other representatives must annually attend the "Blood Borne Pathogens" and first aid training session provided each year by HTCS, as required by the Diocese of Dallas.
- In the case of a sprain or bruise, apply ice as soon as possible and elevate the injured area.

- In the event of a serious injury including, but not limited to, severe bleeding, broken bone, possible concussion or unconsciousness, a coach, team manager, other team representative, parent, or non-injured student-athlete is to call 911 immediately. Proper procedures should be adhered to as follows:
 - Have an adult supervise the injured student-athlete at all times.
 - Do not move the injured student-athlete until professional help arrives.
 - In the case of severe bleeding, make sure protective gloves are worn and apply pressure to the injured area.
 - All first aid material waste must be disposed of properly.
 - Notify the AD and Principal as soon as possible.

School Property and Safe Playing Conditions

Coaches are also responsible for the safe and secure use of school property, whether belonging to HTCS or another hosting school. It is the coach's responsibility to ensure that playing surfaces and other conditions provide a safe environment for student athletes. This includes being aware of the presence of unauthorized individuals and other risks to the student-athletes. Unsafe conditions with respect to the school's facilities are to be reported promptly to the AD. Coaches are responsible for ensuring that the school's facilities are properly cared for while under their control.

Parents and Spectators

Just as HTCS has expectations for student-athletes and coaches, similar expectations also exist for parents and other spectators. These include the following guidelines:

- Always know and demonstrate the fundamentals of good sportsmanship.
- Do not applaud errors by opponents or penalties assessed against them.
- Do not heckle, jeer, or distract the opposing team or its coaches.
- Do not criticize any student athletes.
- Avoid profane language and obnoxious behavior that is contrary to Christian values and sportsmanship.
- Censure fellow spectators whose behavior is inconsistent with the mission and philosophy described in this Handbook.
- Respect the judgment and strategy of the coaches.
- Do not challenge coaches during games or practices. Grievances may be addressed outside the game/practice environment. Unresolved issues should be reported to the AD.
- Do not protest calls of game officials and score keepers. Direct dialogue with a referee during a game-in-progress can result in expulsion or suspension from future games.
- The DPL reserves the right to levy fines against schools whose parents/spectators fail to comply with DPL rules. Any such fines levied against HTCS will be passed on to the offending spectator or appropriate parent. Other sanctions may be imposed by the school, with or without DPL action, against parents/spectators who fail to comply with these rules.
- Parents are responsible for picking up trash and disposing of it in area receptacles.
- Parents should clean up school facilities and areas used by teams after each event.
- Parents should ensure their student-athlete arrives at the appointed time for practices/games ready to participate. Parents should promptly pick up their child at the end of practices/games. Parents should notify coaches, as early as possible, if their child will miss a practice/game.

ATTENDANCE

The beginning of the day has an impact on the rest of the day. Drop off ends at 7:55 am, and morning announcements and prayers begin at 8:00 AM each morning. Students are required to be present in their classrooms and ready to work at 8:00 AM every day. As such, students must be in the

school building by 7:55am each day. Students arriving after 7:55 am must enter in the main office and receive a tardy slip.

A student is required to attend class for a minimum of 158 days (90%) of attendance days to be promoted to the next grade level. A student who does not attend 90% of a class during the school year will not pass that class and may be required to participate in a summer program, repeat the grade, or be dismissed from the school. Excused absences include student illness or injury, family emergency, death of a family member, or a doctor or dental appointment that cannot be scheduled outside of school hours.

The school understands that there may be rare and extenuating circumstances that prevent a student from being present. Special permission for these circumstances must be prearranged with the Principal. Parents are encouraged to schedule vacations during regular school breaks. Missing several days of classes is detrimental to the student and causes hardship to the teachers. Teachers may not give assignments in advance.

Excessive Absences: Any student who is absent from school without a valid excuse for 5 or more days in a given semester will be considered to have excessive absences. Students with excessive absences are not eligible for honor roll, may be in jeopardy of losing tuition assistance, and may be required to attend a summer program the following summer.

Absences

- Parents must notify the office of an absence by 8:30 AM of the day the student is absent.
- If a child arrives after 10 am it is half-day absence.
- Students who are absent or leave early for illness may not participate in that day's extracurricular activities including athletic games, competitions, or practices. Students who are absent on Fridays may not participate in extracurricular activities that weekend.

Assignments for Absentees

Students are required to make-up all work missed due to absence. Students have one school day to make up work for each day they are absent; a student who is absent three days will have three school days, including his or her first day back at school, to complete all missed assignments. It is the student's responsibility to obtain make-up work.

Parents who wish to pick up work on the day a student is absent may call the school office by 8:30 AM and the homework will be ready for pick up at 3:30 PM.

Attendance Codes

In order to accurately track student attendance, students are checked in and out of school using our Raptor Visitor Management system. Attendance is then transferred to our student information system, Renweb for record keeping. Although the report card only shows "absent" and "tardy" the school tracks attendance using more detailed codes so that we can take into consideration excused absences from school. The codes used to track attendance and when they are used are below.

AE: Absent excused used when a student is absent or leaves before 11 am for an excused reason

AU: Absent unexcused used when a student is absent or leaves before 11am for an unexcused reason

A1/2: Half day absence used when a student arrives after 10am or leaves before 1:30pm

AE 1/2: Half day absent excused used when a student arrives after 10am or leaves before 1:30pm for an excused reason

TE: Tardy Excused used when a student arrives between 7:56am-10am for an excused reason

TU: Tardy Unexcused used when a student arrives between 7:56am-10am

ED: Early Dismissal used when a student leaves between 1:30pm and 3:30 pm

EDE: Early Dismissal Excused used when a student leaves between 1:30 pm and 3:30 pm for an excused reason

R: Return to school used when a student checks out and then returns within the same school day

Excused Reasons for Absence include:

- Doctor's Note
- Parent Note for illness
- School Visit
- Death of a family (note from a parent, max 3 days)

Please note that family trips/vacations are not considered excused.

Tardiness and Release of Students During School Hours

- Students are expected to remain in school the entire school day. It is a disruption to the learning environment for students to arrive late or leave before the end of the day. A record of all tardiness shall be maintained. In each case, a written excuse from the parent shall be required at the beginning of the next school day.
- A student is tardy if he/she arrives later than 7:55 am. Beginning at 7:55 am, a student entering the school building must stop to sign in with Mrs. Brown and receive a tardy slip. If he/she arrives after 10am, he/she is marked absent half a day.
 - Consequences for excessive tardiness and early release (5 or more per quarter).
 - Students in 5th-8th grade will not be eligible for honor roll.
 - Students are permitted to participate in extracurricular activities. This includes, but is not limited to DPL sport participation, Student Council, choir, and band. The school will not reimburse families who have registered for these activities and then are determined to be ineligible.
 - Students with excessive tardies for the year may be required to attend an approved summer program.
 - When a student graduates or transfers to another school, the new school frequently requests that HTCS complete a recommendation. Typically, there is a section on the form regarding parent cooperation. HTCS will report that parent cooperation is less than satisfactory and indicate that students are tardy or leave school early in violation of school policy.
 - Families that receive tuition assistance may be required to meet with the Pastor and the Principal to develop a plan for attendance. Failure to follow the plan may result in tuition assistance for the current year being rescinded and make them ineligible for assistance the following year.
 - The school reserves the right to rescind tuition assistance for the current year and make families who violate the attendance policy ineligible the following year.
 - Students who are tardy excessively for two quarters during the school year may be required to meet with their parent and the Principal to determine if HTCS is the proper placement for the student.
- If a student must be dismissed from class before the end of the academic day, they are to remain in class until they are called to the office for release. Students will be released to their

parent/legal guardian through the school office. Parents are not to go directly to the classroom for the student.

- Students will not be released to persons other than a custodial parent/guardian unless notification is received either in writing or by telephone from the parent/guardian prior to dismissal. A record is kept in Raptor Visitor Management and a photo id is required to check out the child.

ARRIVAL AND DISMISSAL

Morning Carline

- Morning carline begins at 7:30 AM and ends at 7:55 AM.
 - Students who arrive after 7:55 AM must be accompanied to the school office with a parent or guardian.
- During carline, parents are requested to pull to the curb and have their child wait until the door is opened by an adult before exiting the car. Students will not be unbuckled by school staff.
- Students exit from the passenger side of the car.
- **Parents who wish to walk their children to the entrance of the school are to park their car and walk with their child.**
- **PK Parents only, are allowed to check in and walk their students to their classroom door. However, this is not the time for informal conferences with the teacher.**

Afternoon Carline

- Afternoon dismissal begins at 3:30 PM and ends at 3:45 PM.
- Students will not be released to persons other than a custodial parent/guardian unless notification is received either in writing or by telephone from the parent/guardian prior to dismissal. Identification is required of the person picking up the student.
- A carline tag (assigned family number) is required to pick up students during afternoon carline for safety reasons. Families are to plainly display their issued number card on their windshield. Cars without their school issued number card may be asked to verify their identity before being allowed to pick up their students.
- Students enter the car from the passenger side.
- Drivers and occupants should stay in their cars and wait for their children to exit the school.
- **In accordance with state law, Holy Trinity Catholic School does not permit drivers to use cell phones in school zones or in the car-pool lines. Please adhere to the law; it is for the safety of the students.**

Walkers

Written permission is required if a parent requests their child to walk home or use city transportation after school and will be kept on file in the school office. Forms are available in the school office. Please note that walkers will not be released to walk home in inclement weather for their own safety. Students who walk home must sign out in the school office before leaving campus each day.

BIRTHDAYS

Birthdays are a special time for students and HTCS wishes to acknowledge them in a manner that does not disrupt class time. Student birthdays are announced during morning announcements, the birthday student receives FREE DRESS on the day of their birthday (except for on Mass days, and they may dress down the day before) or at a pre-approved time by the Principal. Parents may distribute individual (food) treats for their entire class during the lunch period (please be sure a parent/family

member is present to distribute the treat). Please be mindful that students still need to attend classes in the afternoon and treats should be kept to a minimum so as not to interrupt learning. This is not the time to distribute goodie bags or favors. Please be sure to bring any plates or napkins needed for the provided treats as the school is not able to provide those. Parents must notify teachers at least 2 days in advance of providing treats to the class so that the cafeteria manager/office manager can be informed and the treats approved based on any allergies within the class.

CELL PHONES AND OTHER ELECTRONICS

Students are strongly discouraged from bringing cell phones, smart watches, tablets and other electronics to school. Any device that can take pictures, text, make calls, or take recordings are considered a part of this category. They are not allowed to use cell phones on the school premises, during extracurricular activities, during extended day academy or on field trips.. Cell phones are not permitted to be used during the restroom during the day. Students who bring their cell phone to school must turn it off before entering the building and either give it to their homeroom teacher for safekeeping during the day or leave it in their backpack. Students who violate this policy will have their cell phone confiscated and placed in the school office. A parent will be required to make an appointment through the school office with the office to retrieve the phone. If a phone is confiscated a second time, the student will be required to pay a \$25 fine to retrieve the phone.

Students are not allowed to film/record/take pictures of any HTCS staff member or fellow HTCS student without explicit permission from HTCS staff. Other electronic devices may only be brought to school with prior permission of a teacher. Students who violate this policy will receive the same penalty as for cell phones.

COMMUNICATION

Change of Address or Phone Number and Emergency Contact Information

Holy Trinity Catholic School must have current and accurate contact information to communicate with parents. It is the parents' responsibility to provide the school with a current phone number, email address, and mailing address. HTCS must be able to reach a parent or emergency contact within two hours or the student may be withdrawn by the school.

School Website

HTCS's website is www.htcsdallas.org.

Newsletters

HTCS sends electronic newsletters and calendars on Thursdays.

FACTS SIS

The school uses FACTS SIS to provide communication services to families. The Parent Alert System allows HTCS to send out text alerts informing parents of school events and emergencies. Other features require access to Parents Web, a private and secure portal which allows access to grades for students in 1st – 8th grades, surveys, and payment of incidental fees. If a parent is ever locked out of FACTS Family Portal (Parents Web), contact the school office for assistance.

School Phone

- Students are permitted to use the school phone with the permission of the Principal, a teacher, or the school office personnel.
- The school phone is not intended to be used to make social plans and students should not request to make phone calls regarding play dates/ plans during the academic school day.
- Communication with students by parents during school hours should be made through the school office. The office staff is available to help in an emergency. Please limit requests for messages to be delivered to the student to emergency situations.
- Student/Parent communication via cell phone is permitted only with the explicit permission of HTCS staff in extenuating circumstances.

Parent/Teacher Conferences

Holy Trinity Catholic School desires to maintain open and ongoing dialogue between the home and school. However, the school requests that parents refrain from seeking impromptu conferences with a teacher for the following reasons:

- The most important responsibility of the entire HTCS staff is the direct supervision of students. It is not possible to provide students safe supervision while talking with another adult.
- A parent's concern deserves the full attention of the teacher. It is difficult for a teacher to give that attention while teaching/ managing a class
- Matters regarding parent concerns of their child should be handled in confidence.

Parents are requested to send their child's teacher an email or call the school office to arrange a meeting.

School staff is expected to communicate with parents in a timely, professional manner. At HTCS this means that phone calls, emails, and written notes should be responded to within 24-48 business hours. Staff is discouraged from checking emails when they are with students and in the evenings and on weekends.

Grievance Procedure (Principle of Subsidiarity)

In keeping with the teachings of the Catholic Church, students, parents, guardians, teachers, and staff are encouraged to address a situation at the level at which the situation occurs.

- Persons having a concern with another individual should go directly to that person.
- If there is a concern with a teacher, the concern needs to be addressed with the teacher first.
- The Principal may become involved after other steps have been followed.

Parent Concerns or Complaints (CSO Policy 1214a)

The Diocese generally supports a collaborative approach to resolving parental concerns or complaints regarding school employees. Accordingly, such concerns or complaints should generally be addressed to the affected employee first to allow an opportunity for open communication and direct problem-solving. If the concern or complaint cannot be resolved directly with the affected employee, it should be presented to the employee's supervisor (or the chief administrator), preferably in writing. If the complaint or concern is escalated to the supervisor or chief administrator,

the affected employee will be notified of the concern or complaint and provided an opportunity to provide explanation and additional information.

In parochial schools, the decision of the chief administrator as to resolution of the concern or complaint—acting in concert with the pastor when necessary—shall be final. In diocesan governed schools and private schools, the decision of the chief administrator as to resolution of the concern or complaint shall be final.

CONDUCT AND DISCIPLINE

Discipline Policy

Holy Trinity Catholic School believes in a positive, proactive approach to discipline. All classrooms maintain a classroom management policy that clearly outlines student expectations for success and ensures that students are taught those expectations. When students do not meet class expectations, teachers first redirect, reteach and support student growth. In disciplinary situations, every attempt should be made to maintain the dignity of all persons. Students are guided and expected to utilize conflict resolution skills to solve interpersonal conflict. Misbehavior is handled with natural consequences instead of punishments whenever possible. Misbehavior is viewed as an opportunity for problem solving and preparation for the real world.

Teachers will use a behavior incident form to document any misbehavior/ infraction that continues after redirection and reteaching. This form allows for communication between teachers and parents along with documentation of steps taken so that the student can learn and grow from their misbehavior.

Parents are expected to support the decisions of faculty and staff regarding planning and executing disciplinary/academic interventions. Infractions are generally viewed in one of the following categories:

- Conduct/actions which make the school environment unsafe or uncomfortable.
- Conduct/actions which prevent the individual from doing work.
- Conduct/actions which prevent others from doing work.

Parental Conduct

In keeping with the Christian nature of the school, the highest standards of conduct and respect are always expected of both students and their parents. Any student who does not abide by HTCS rules, or whose conduct is such that the learning process or welfare of the other students is adversely affected, is subject to the disciplinary rules listed herein. These same standards and rules apply to parents. Parental behavior is considered separate and apart from the child's conduct and is also subject to the disciplinary rules listed herein resulting in action taken against their child.

Bathroom Policy

Students are required to always follow and uphold bathroom expectations in the bathroom and understand that their conduct must be consistent with behavior expectations across the school. All students are expected to follow all HTCS and Diocesan Catholic handbook policies and uphold the values of the school when using the restroom. Students are expected to treat each other with respect and dignity for the whole person at all times to ensure the bathroom is a safe environment for all who enter.

- Students should have the permission of the adult supervising them to use the restroom so that they adult knows where they are at all times. Students in 2nd-8th grade should sign out of their classroom before leaving to go to the bathroom.
- Students should use their assigned restroom in the school building.
- Students must inform an adult immediately if they feel there is any behavior in bathroom that would make it an unsafe space for any reason. Adults should take every complaint seriously and promptly investigate complaint.
- It is forbidden to take pictures or videos in the bathroom at any time. No cell phone use is permitted in restrooms. Any violation of this will be immediately reported to the Principal. Students will be disciplined accordingly.
- Holy Trinity is not responsible for any lost or stolen items. Student should not bring personal items into the restroom and should take care to leave their belongings neatly stacked when changing for PE
- All individuals who use the restroom are responsible for ensuring that it remains clean. It is not the maintenance staff's responsibility to pick up your trash off the floor.
- The restroom is not to be used as a space to "hang out" before, during or after school. Students should use the restroom as needed and promptly leave to avoid crowding.
- Students may not enter a bathroom of the opposite sex for any reason.

Adults visiting campus are not to use student restrooms during the school day. Adults restrooms are available in the teacher's lounge, the early childhood hallway and upstairs in the counseling office.

Bullying

It is imperative that every student is provided with a safe environment that is free from fear, either psychological or physical. Bullying involves repeated physical, verbal, non-verbal, emotional, technological (cyber-bullying), psychological attacks, or intimidation. Bullying can take many forms-- physical; verbal (name calling, taunting, etc.); nonverbal (racial discrimination, exclusion, etc.); intimidation; threats; extortion; stealing; damage to a person's property; etc.

Consequences for Bullying

Depending on the severity of the bullying incident(s), the administration reserves the right to impose the most appropriate consequence, regardless of the number of incidents. All decisions of HTCS administration are final.

Harassment

Holy Trinity Catholic School is committed to a policy of non-discrimination within all school programs and activities. Harassment of employees or students is not condoned in a Christian environment and is strictly prohibited at Holy Trinity Catholic School.

All allegations of harassment will be taken seriously and promptly investigated. The following definition of activities and behavior constitute harassment, which is prohibited under this policy:

- Requiring an employee to submit to unwelcome advances or conduct as an expressed or implied condition of receipt or maintenance of an employment benefit.
- Requiring a student to submit to unwelcome advances or conduct as an expressed or implied condition for educational benefit.
- Subjecting an employee or student to demeaning stereotypes, innuendo, intimidation, or insult such that an offensive or hostile environment is created.
- An employee subjecting a student to any type of advance, whether or not consensual, or unwelcome advances as expressed or implied condition of receipt or maintenance of an educational benefit.

- Any amorous relationship or activity between a student and employee is prohibited, whether or not consensual.

Harassment includes, but is not limited to the following behavior:

- Verbal conduct such as epithets, derogatory jokes or comments, slurs or unwanted advances, imitations, or comments.
- Visual contact such as derogatory and/or sexually oriented posters, photography, cartoons, drawings, or gestures.
- Physical contact such as assault, unwanted touching, blocking normal movements, or interfering with work or study.
- Threats and demands to submit to inappropriate requests as a condition of continued employment, grades, other benefits, or to avoid some other loss, and offers of benefits in return for inappropriate favors.
- Retaliation for having reported or threatened to report harassment.

Any employee or student who believes he or she has been the subject of harassment shall report the alleged harassment in writing to the school Principal. The Principal will take whatever actions he/she deems necessary to investigate the complaint, including but not limited to interviewing the accused person, the accusing person, and any witnesses. The Principal will render a written decision within thirty (30) days of receiving the complaint. Notwithstanding anything herein to the contrary, the procedures set forth above shall not abridge, limit, or in any way restrict the Conflict Management/Grievance Procedure for students and employees.

Property Damage

Anyone who intentionally or accidentally destroys or damages school property or the personal property of another must pay the cost to repair or replace the property. This includes painting or adhering signs or stickers of any kind to the painted surfaces of the school, school lockers, or storage places. Disciplinary actions, including fines, will be assessed as deemed appropriate by the administration.

Gum

HTCS is a gum free campus. Students may not possess or chew gum on campus, including during extracurricular activities and extended day academy. Students found to be in possession may be required to scrape gum from under tables or desks. Parents will be required to supervise their student during this time.

Behavior at School Functions Outside of the School Day

HTCS students always represent our school and its mission. The behavior expected during the school day is also expected at other school functions or events outside of school. During school-sponsored events, students are always to remain within sight and sound range of supervising adults for safety purposes. Students who perform negative acts during school-sponsored events and non-school activities outside of the school day that reflect negatively upon HTCS may receive disciplinary action at the discretion of the Principal.

Disciplinary Probation

Students may receive disciplinary probation during which time the student attempts to rectify inappropriate behavior. Disciplinary probation may include required counseling, a responsibility

contract, and/or denial of privileges such as athletics or participation in a club or organization. This is a period of conditional reenrollment and may be lifted if positive steps are taken by the student to improve behavior. A student may be placed on disciplinary probation without having been suspended. If the conduct of the student does not improve during the period of disciplinary probation, the Principal will determine if the student can continue enrollment during the current school year or re-enroll for the upcoming school year.

In-School Suspension

In-school suspension is a pre-arranged period of time the student spends in school, but away from the classroom and other students, lasting for a day or more. The student may not attend any school sponsored activities during the suspension. During an in-school suspension the student must take all assigned exams and tests. The student must also turn in all school assignments before being readmitted to class.

Out-of-School Suspension

While in Out-of-School Suspension (OSS) the student will not attend school or any school functions. During an OSS, the student will be expected to make up all daily work, quizzes, and or tests within one day's time upon their return. Teachers may provide work to be taken home during this period and the student is expected to complete all tasks on a timely basis. The administration will also assign work that will be due upon returning to school. While in OSS, the student is ineligible to participate in any school activity, including practice for any extra-curricular or athletic event.

Parents are required to accompany the student to school, following an OSS, for a re-admittance conference with the Principal. OSS conferences will not occur until the suspension has been served.

Suspension (CSO Policy 5176)

At the sole discretion of the chief administrator, a student may be placed on suspension for conduct that, in the chief administrator's judgment, merits suspension. Such conduct may take place on campus or off campus and may include, but is not limited to, serious violations of school rules and continued misconduct after a warning. A student has absolutely no right to suspension before more severe disciplinary action is taken, up to and including separation from the school.

Procedures for Suspension

Except when the school's chief administrator determines that immediate suspension is necessary, the steps listed below should be followed and, when practical, to minimize the opportunity for misunderstanding, the school should document each step below in written communication to the student's parents.

Use of the procedure below, however, is within the sole discretion of the chief administrator, and no student has any right to the use of any or all of the procedure below in a particular case.

- a) The student may be given oral or written notice of the charges against him/her, and a fair opportunity to present his/her side of the story before the suspension is imposed. If, however, suspension is imposed before such notice takes place, the student should be given the opportunity to present his/her viewpoint on the situation to the chief administrator in writing.
- b) Parents should generally be advised of a suspension by telephone and by a written notice from the chief administrator or designee.
- c) A written form of suspension should be signed by the parents and student. On this form the exact length of the suspension period should be specified and the reason for the suspension clearly noted, as well as the behavior modification necessary for reinstatement.

d) When a student is suspended, the school's chief administrator should document the grounds for suspension, a summary of the facts leading to the suspension, any conferences with the student and/or his/her parents, and the means by which final notice of suspension was provided to the student and his/her parents.

Guidelines

The length of any suspension is left to the discretion of the chief administrator or designee in accord with the nature of the conduct and all circumstances. A student may be afforded an opportunity to do make-up work, (including tests). Since the grounds for suspension ordinarily differ only in degree from the grounds for expulsion, the possibility of expulsion must be clearly stated to the student and parents.

Expulsion (CSO Policy 5177)

Orderly school administration is essential to fulfilling the core mission of Catholic schools. Even a single failure by a member of the school community to uphold the standards of behavior to which all community members agree when a student is enrolled can cause irreparable harm. Thus, while in many cases expulsion is reserved for very serious or persistent misconduct, a school may properly determine that a single instance of on- or off-campus misconduct requires separation of a student from the school community. Misconduct committed by a member of the school community other than a student (including parents or other family members) can also significantly hinder a school's ability to perform its essential task of educating students. As a result, misconduct committed by a person connected to the school through a student (including parents or other family members) may result in the expulsion of the student from the school when, in his or her sole discretion, the Principal determines that such action is appropriate. Provided that any applicable school and diocesan policies have been substantially followed, the decision to expel a student rests in the sole discretion of the Principal of a school

Procedure for Expulsion

Circumstances giving rise to expulsion can arise and unfold quickly. The Principal's primary duty in such situations is to protect the school community. No student or family has any right to the application of a particular procedure before or in connection with the expulsion of a student. Nevertheless, the following process can serve as a general guideline when, in the principal's discretion, circumstances warrant:

- When practical, the Pastor of a parochial elementary school should be apprised of the circumstances of a potential expulsion before the decision to expel is implemented.
- When circumstances permit, before the decision to expel is implemented, the student's parents should be advised of the potential for expulsion and a summary of the grounds for expulsion.
- The student and his or her parents should be invited to a conference with the Principal. At the Principal's discretion, this conference may be held before or after the decision to expel is implemented.
- The final decision to expel a student rests with the Principal, in consultation with the Pastor, and will not be reviewed except to ensure compliance with any applicable pre-expulsion procedures.

General Grounds for Expulsion

Any instance or course of misconduct may, at the sole discretion of the Principal, be sufficient grounds for expulsion. In many cases, it is appropriate to attempt to correct the problem behavior through less severe disciplinary measures. In other cases, however, the Principal may determine that expulsion is the appropriate sanction for misconduct that has not previously resulted in probation, suspension, or other discipline.

Examples of such severe misconduct include but are not limited to:

- Actions gravely detrimental to the moral and spiritual welfare of other students.
- Incurable or disruptive behavior which impedes the progress of the rest of the class.
- Assault, battery, or any threat of force or violence—whether intended in jest or not—directed toward any school personnel, students, member of the school community, or other person on school property or during school-related activities.
- Habitual or persistent violation of school regulations.
- Possessing, selling, giving away, using, or being under the influence of alcohol and drugs and/or hazardous substances on campus, at school functions, or at a time and place that directly involves the school or the welfare of members of the school community.
- The on-campus use, sale, distribution, or possession of a substance intended or commonly used to mimic a narcotic, controlled substance, or alcoholic beverage.
- Use or possession of firearms or other potentially harmful objects or weapons.
- Gang-related conduct or activity including but not limited to, symbols, graffiti, apparel, colors, hazing/initiations, and hand signals commonly associated with gangs.
- Theft, extortion, arson.
- Habitual truancy.
- Malicious damage or destruction of real or personal property at school.
- Hazing.
- Serious bullying and/or harassment.
- Conduct which may damage the reputation of the school or parish.
- Transmission of nude or otherwise inappropriate images of any student or person who appears to be a minor child.
- Use of social media in such a manner as constitutes bullying or online harassment or which causes another student or member of the school community to fear for the safety of any member of the school community.
- Additionally, off-campus misconduct may result in expulsion, especially when it is related in some way to the school community because it is directed towards a member of the school community, directly or indirectly involves multiple members of the school community, or may negatively impact the school's reputation in the community.

Grounds for Expulsion Related to Alcohol and Drug Abuse

The promotion and the safeguarding of student health (physically, mentally, and emotionally) are a concern to our schools. The use, misuse, and/or abuse of alcohol, drugs, and hazardous substances cause grave problems in the areas of student health and student stability. Many incidents of scholastic failure, school dropout, violence, tension, and suicide can be traced to alcohol and drug abuse.

Therefore, the following general school policy is set forth:

- Possessing, selling, giving away, using, or being under the influence of alcohol and drugs and/or hazardous substances on campus, at school functions, or at a time and place that directly involves the school or the welfare of members of the school community constitute grounds for expulsion.
- When the Principal, in consultation with appropriate school or other personnel, believes it is appropriate, students who are involved in the use or abuse of alcohol or controlled substances should be provided with information regarding available substance abuse counseling and treatment resources. Additionally, Principal should, when practical, notify a student's parents or other guardian or conservator when use or abuse of alcohol and/or other controlled substances is reasonably suspected. The school should, when possible, refer the student and his/her parents, guardian, or conservator to

resources known to the school for medical and/or psychiatric care, mental health, and substance abuse counseling, and/or substance abuse recovery programs.

Tuition and Fees

Prepaid tuition and fees are not refunded if a student is expelled. If a student is expelled before tuition or fees would ordinarily come due, the family of an expelled student shall be excused from further payment.

TERMINATION OF ENROLLMENT

A student's enrollment may be terminated in accordance with the policies set forth in this Handbook. If a school decides to terminate enrollment in light of parent behavior, a discipline situation, or as a way to help a student avoid embarrassment or unnecessary hardship, the school has an obligation to inform other Diocesan schools about the termination action.

The Principal, in consultation with the Superintendent, will determine what information is pertinent to a situation and ensure that information is shared with any receiving Diocesan schools. Termination as a result of financial issues, legal issues, moral turpitude, or other serious reason can and will be shared with other diocesan schools and may also be shared with non-diocesan schools if permitted by law.

TERMINATION FOR ACADEMIC REASONS

Academic Exit Policy for Elementary and Middle School

Termination for academic reasons should generally occur only after the following procedure has been implemented. Appropriate documentation of the process should be maintained in the student's confidential file. Written documentation of compliance with the following procedures is to be retained in the confidential file.

- There is consultation between the academic support team and Principal as early as possible in the first semester.
- Conferences are held with the parents to advise them concerning the possibility of withdrawal for academic reasons and to discuss possible remedial actions and educational alternatives.
- Follow-up conferences are held with the parents to evaluate progress of the student
- The final decision is made by the Principal.

TERMINATION ON GROUNDS OF PARENTAL BEHAVIOR

All members of the school community, including parents and family members, are expected to comply with all school rules and policies while on campus and in communications with the school, be respectful, cooperate with the school with respect to all decisions affecting the student, and avoid behavior which disrupts the orderly administration of the school. A community member's failure to meet these expectations jeopardizes school administration, requires the school to expend limited resources to address inappropriate and unnecessary behavior, and detracts from the school's core mission and, as a result, may jeopardize a student's continued participation in the school community.

At the Principal's discretion, in consultation with the Pastor, the failure of a student's parents or other family members to comply with these expectations, separate and apart from the student's conduct, may result in suspension or expulsion of the student. Except in cases of severe misconduct which may jeopardize the safety or security of another member of the school community, the Principal should provide one written warning to the parent involved before suspending or expelling a student for parental misconduct.

DRESS CODE AND PERSONAL APPEARANCE

The HTCS dress code is designed to ensure an atmosphere of simplicity and uniformity among the students. Parents are requested to ensure that their children are in compliance with the dress code before they enter the school.

Students must be in school uniform each day, unless otherwise provided in the Handbook or by the Principal. If something is not expressly allowed in this Handbook, it is forbidden.

Enforcement

Uniform Guidelines: The proper school uniform is required. It is the homeroom teacher's responsibility to enforce the uniform. Parents of students not in compliance are to be emailed by the homeroom teacher for the first offense as a "warning" or reminder. After the first offense, students in 4th-8th grade will receive a "check". If a student receives 5 checks in the quarter, they will be assigned lunch and recess detention. If the student is out of compliance in a manner that is inappropriate or unsafe for school (such as a skirt being too short or wearing unsafe shoes) the student will be sent to the office for the office to call the parents and inform them of the infraction and ask for parents to bring the correct uniform items. In PK-4th grade, homeroom teachers should track students who are out of compliance and if parent communication does not solve the issue, administration should be informed.

Students who are repeatedly out of compliance may need to schedule a conference with parents and the principal to review uniform expectations.

Uniform Guidelines

General

- Students may not wear cologne or aftershave to school.
- Students will maintain appropriate personal hygiene and cleanliness.
- Students may not write on hands, legs, arms, etc. Tattoos and body piercing are not permitted.
- Students may not change or alter their uniforms before leaving school property unless under the direct supervision of a parent or guardian.
- Uniforms may not show excessive wear and tear. Uniform pieces are to be replaced when they become ripped or soiled beyond cleaning.
- Uniforms are to be worn with Christian modesty in mind. Skirts may not be shorter than 3 inches above the back of the knee at any time during the school year.
- All blouse or shirt buttons, excluding the top button, must be fastened.
- Undershirts worn under the blouse or shirt must be solid white.
- Long sleeve shirts may not be worn under uniform shirts.
- All clothing, including outerwear, must be clearly and permanently marked with the student's name.
- Students who need a haircut or skirt lengthening will be given one week to conform to the uniform requirements. If still out of compliance after one week, the student will be sent home until their appearance conforms to the requirements. See below for guidelines.
- Girls may wear navy or white tights in cold weather.

Hair

- Hair must be above the eyebrows and secured away from the face. No fad haircuts, shaved heads, or designs shaved into a haircut are permitted. The Principal will determine if a hairstyle is appropriate. If in doubt, ask.
- Girls may wear solid or uniform fabric, plaid hair bows, or headbands as long as they are not distracting.
- Hair must be of a color and style that is natural and does not hinder learning or distract other students. Bleached hair or multi-toned hair color is not permitted. Students with the incorrect hair color will be given one week to conform to the uniform requirements. If still out of compliance after one week, the student will be sent home until their appearance conforms to the requirements.

Jewelry and Makeup

- Girls may wear simple stud earrings. No other kind of piercing is allowed.
- All students may wear a simple, plain, non-decorative wristwatch that does not make noise.
- Medical identification bracelets may be worn.
- A simple cross or other religious symbol may be worn.
- Girls in 7th and 8th grade may wear foundation make-up and clear lip gloss to school. No blush, bronzer, eyeliner, or mascara is allowed. Students who appear to be wearing excessive makeup will be asked to go to the office and wash the makeup off.
- Students may not wear fingernail polish or fake nails unless given special permission by the Principal.
 - Students who need to remove fake nails will be given two days to conform to the uniform requirements. If still out of compliance after one week, the student will be sent home until their appearance conforms to the requirements. See below for guidelines.

Dress Uniform Required for Mass Days— This uniform may be worn any day but is required for Mass days. Preschool may also wear this uniform.

Boys

Kindergarten

- White oxford shirt with tie and navy pants
- Black Velcro athletic shoes
- Solid white or black crew socks, socks must be above ankle
- *Optional* fleece jacket with logo

1st – 5th

- White oxford shirt with tie and navy pants
- Solid black athletic shoes with Velcro or laces
- Brown or black belt
- Solid white or black crew socks, socks must be above ankle
- *Optional* fleece jacket with logo

6th – 8th

- White oxford shirt, khaki pants, navy blazer, tie
- 8th grade may wear a light blue oxford shirt
- Solid black athletic shoe
- Solid white or black crew socks, socks must be above ankle
- Brown or black belt

Girls

Kindergarten

- White oxford shirt
- HTCS plaid skirt or jumper, or navy uniform slacks
- Blue or black modesty shorts
- White Velcro athletic shoe or navy and white athletic saddle
- Navy or white socks, socks must be above ankle
- *Optional* fleece jacket with logo

1st – 5th

- White oxford shirt
- HTCS plaid skirt or jumper, or navy uniform slacks
- Blue or black modesty shorts
- Navy and white athletic saddle or solid white Velcro shoe
- Navy or white socks, socks must be above ankle
- *Optional* fleece jacket with logo

6th – 8th

- White oxford shirt
 - 8th grade may wear a light blue oxford blouse
- HTCS plaid skirt or khaki pants
- Navy Academic Outfitter blazer
- Blue or black modesty shorts
- Navy and white formal or athletic saddle
- Navy or white socks, socks must be above ankle

Daily Uniform

Boys

PreK – Kindergarten

- HTCS red polo
- Navy blue pull-up pants or walking shorts
- Black Velcro athletic shoes
- Solid white or black crew socks, socks must be above ankle
- Fleece jacket or sweatshirt with logo

1st – 5th

- HTCS red polo
- Navy blue pants or walking shorts
- Black athletic shoes with laces or solid black Velcro shoe
- Solid white or black crew socks, socks must be above ankle
- Fleece jacket or sweatshirt with logo

6th – 8th

- HTCS navy blue polo
- Khaki pants or walking shorts
- Solid black athletic shoe

- Solid white or black crew socks, socks must be above ankles
- Brown or black belt
- *Optional* fleece jacket or sweatshirt with logo

Girls

PreK – Kindergarten

- HTCS red polo
- HTCS plaid skirt or jumper with navy blue or black modesty shorts or navy-blue slacks or shorts
- White Velcro athletic shoe or athletic saddle shoe, navy & white
- Navy or white socks, socks must be above ankles
- Fleece jacket or sweatshirt with logo

1st – 5th

- HTCS red polo
- HTCS plaid skirt or jumper with navy blue or black modesty shorts or navy-blue slacks or shorts
- Athletic saddle, navy & white or white Velcro shoe
- Navy or white socks, socks must be above ankles
- Fleece jacket or sweatshirt with logo

6th – 8th

- HTCS Navy blue polo with logo
- HTCS plaid skirt with navy or black modesty shorts or khaki shorts or slacks
- Navy and white formal or athletic saddle
- Navy or white socks, socks must be above ankles
- Fleece jacket or sweatshirt with logo

Please note that students may wear only the fleece jacket or sweatshirt with logo or the blazer in class. HTCS spirit clothing is not permitted on uniform school days.

Students may not wear long sleeved shirts under their uniform shirts.

Physical Education

Students in 6th – 8th grade are expected to wear P.E. uniforms during P.E. classes unless otherwise specified. Consequences are given for not having the P.E. uniform. Students will not be allowed to participate without their P.E. uniform. Students must change back into full uniform before returning to classrooms.

Spirit Days

Students may wear:

- Solid colored dark jeans or uniform bottoms (uniform skirts, pants or shorts are acceptable)
- Athletic shoes
- School spirit shirt
- If a student doesn't have a school spirit shirt, a solid white or navy-blue t-shirt with no graphics and no writing is acceptable

Please note:

- Jean shorts or skirts are acceptable as long as they are finger-tip length or longer
- Ripped or torn jeans are not acceptable

- Sweatpants, joggers, leggings, athletics pants and athletic shorts are not acceptable
- No crocs, sandals or flip flops are allowed
- Clothing must be well fitting and in good, clean condition
- Hair, makeup and jewelry expectations from our usual uniform requirements still apply

Spirit day dress downs occur school wide on the 1st Thursday of the month and for special events/occasions.

Free Dress Days

Students may wear:

- Jeans or slacks
- Athletics pants or shorts
- Capris
- Shorts – At least fingertip length.
- Skirts – Maximum of 3 inches above the knee.
- Shirts that completely cover the torso and shoulders. Midriff must be covered when arms are raised. Shirts may not be longer than shorts.
- Athletic shoes may be worn. Sandals, flip-flops, Crocs, etc. are not permitted. Shoes must cover the entire foot (heels and toes).

Inappropriate attire includes:

- T-shirts related to drug culture, music groups, advertisements that promote alcohol, drugs, obscene language or pictures, offensive phrases.
- Clothing that is tight (no leggings or yoga pants)
- Clothing that is ripped or appears to be ripped.
- Other dress that may disrupt the learning environment or is deemed inappropriate/offensive by the administration.

Free Dress Days occur on each student's birthday (except on Friday) or if a student earns a Free Dress Pass for Honor Roll, Extra Math or another achievement.

Students that are not in compliance with the above guidelines for Spirit Day or Free Dress Day will not be allowed to attend class. A parent will be called to bring the student proper clothing. Students that violate Free Dress Day or Spirit Day Guidelines a second time will be excluded from participating for the remainder of the school year.

EXTENDED DAY ACADEMY

The school day ends at 3:30 PM, and carline ends at 3:45 PM. To ensure student safety, it is mandatory that parents pick up their children at dismissal time or enroll them in the Extended Day Academy (EDA) unless they are participating in a supervised school activity at that time.

Extended day care is provided for students enrolled in the EDA program from 3:45 PM until 6:00 PM. Students who are not enrolled in the extended day program and are not picked up by 3:45 PM will be automatically placed in the Extended Day Academy. See *Financial Requirements* for fee information.

At 3:45, all students still at school are logged into Extended Day in the FACTS SIS system, using a barcode to check in. Students must be checked out by an approved pick-up contact listed in FACTS via their unique barcode. If someone not on the approved contact list arrives to pick up a student,

extended day staff will call parents to verify permission verbally. This permission is documented in a pick-up log..

Families of students who are not picked up by 6:00 PM will be assessed an additional fee of \$25 per child. A third offense will result in the student not being allowed to attend EDA for the remainder of the school year.

Financial Assistance

Financial assistance may be available for families with multiple students enrolled in EDA. Applications for assistance are available from the Principal.

EXTRACURRICULAR ACTIVITIES

Holy Trinity Catholic School students participate in a variety of extracurricular activities. Some of these activities include:

- Student Council – A program wherein representatives develop school government skills.
- Student Ambassadors – Students selected by administration to act as hosts/hostesses for visitors and prospective parents.
- Sports – Students in 5th – 8th grades are encouraged to participate in sports. Sports offered include: volleyball, basketball, soccer, cross country, and track. See "Athletics" for specific information.
- Band – Open to students in 4th – 8th grade.
- Choir – Open to students in 2nd – 8th grade.
- Art Club— Open to students in 4th-8th grade.
- Other activities may be offered by outside vendors who meet Safe Environment criteria and Diocese of Dallas requirements.

The following general rules and procedures must be followed for participation in all HTCS extracurricular activities:

- All students are required to obey HTCS's expectations of conduct in all extracurricular activities.
- Students must always remain with the activity sponsor.
- Students must follow the guidelines set forth by their sponsor.
- Parents must supervise non-participating children at all extracurricular activities and practices.
- Parents are to accompany participants in extracurricular activities or practices to the facility and to pick up participants promptly afterwards.
- All students are required to dress with Christian modesty in mind at all school functions. The school has the discretion to discipline any student who does not abide by this dress code. The disciplinary action will include excluding the student from the function.

Financial Assistance for Extracurricular Activities

Holy Trinity Catholic School believes in educating the whole child and appreciates the importance of extracurricular activities. If a family is unable to afford the fees for these activities, they are encouraged to request an application for financial assistance from the Principal.

Transportation

Transportation to and from extracurricular activities is generally provided by school parents. School employees may not transport students. Parents who provide transportation are responsible for having adequate automobile liability insurance and for requiring all students in their care to buckle their seat belts. Safety for such transportation is the responsibility of the driver.

Determination of Eligibility

Holy Trinity Catholic School is an educational institution whose purpose is to provide excellence in academic and spiritual development for its students. Educational excellence requires a resolve by all members of the school community – students, parents, and teachers – promoting students to complete their primary task of education at an acceptable level before diverting time and energy to other activities. All members of the school community are expected to support the school's eligibility rules for the benefit of all students.

Students in 5th – 8th grade that participate in extracurricular activities are subject to the following eligibility requirements:

- Academic eligibility is reported at the end of the first three quarters. Students must achieve a passing grade in all subjects; any grade below 70% renders a student ineligible for all extracurricular activities. Ineligible students may be considered eligible if they achieve mid-quarter progress reports of 70% or higher in all subjects.
- A grade of "U" or "N" in conduct renders a student ineligible for all extracurricular activities for the following quarter.
- A student who receives an in-school suspension is rendered ineligible for all extracurricular activities for a period of four weeks after the suspension.
- A student who receives an out-of-school suspension is rendered ineligible for all extracurricular activities for the remainder of the semester.
- A student who is ineligible for two review periods during the year is dropped from all extracurricular activities for which the student is participating at the time the second eligibility notice is issued.
- Students must follow all HTCS attendance requirements as described above. Students with more than 5 unexcused tardies in a quarter are rendered ineligible to participate in extracurricular activities. A student must have less than 5 unexcused tardies on the next progress report or report card to become eligible to participate again.

Parents of students who are ineligible receive an email from the activity sponsor or the Principal. The school's AD will notify the student's coach, and the Principal will notify the sponsor of the student's other extracurricular activities. An ineligible status prohibits the student-athlete from practicing with the team and playing in games. An ineligible student-athlete may not suit out or sit with the team. Any student who violates the condition of eligibility may be rendered, at the discretion of the Principal, ineligible for the activity for the remainder of the school year.

FIELD TRIPS

Field trips are part of the curriculum and are planned to enrich students' educational and cultural experiences. Field trips are, however, a privilege, not a right. Students must maintain appropriate conduct in order to attend. Field trips are part of the curriculum and are planned to enrich students' educational and cultural experiences. Field trips are scheduled on school days and all students are expected to participate. If a parent refuses for their child to attend a field trip, that student must come to school and will shadow in a different class. If the student does not come to school the

resulting absence will be considered unexcused. Parents must consent by submitting their digital signature on the FACTS form provided for their child's field trip. Students may not attend without a signed permission form. Transportation is provided by bus and all students are required to ride the bus to and from the field trip location.

Field trips would not be possible without the generous help of parent volunteers who act as chaperones. Teachers are responsible for coordinating chaperones for their trip and must only bring the approved/prepaid for number of chaperones. Homeroom parents are not responsible for assigning chaperones. Teachers will invite parents to sign up to chaperone and fill spots on a first come first serve basis. All chaperones are required to be safe environment cleared before signing up to volunteer. Chaperones will be removed from the list and the spot made available to the next interested parent if they are not safe environment cleared. Chaperones cannot sign up for a different grade other than with their student and only one parent per family can chaperone at a time. All chaperones must be approved for participation through the HTCS Safe Environment Coordinator and must wear an HTCS Photo Badge while on the field trip. Only "official" adult chaperones should be in attendance on field trips; they should not invite guests along or bring other children on a field trip.

A field trip is an educational experience for the class and is not intended to serve as special bonding time for parent and child or a play date between families. The children of parents who attend the field trip are required to follow the same directions and requirements as students whose parents do not attend. Therefore, they may not receive special privileges. Siblings of students may not attend. Students may not bring money on field trips to shop in gift shops. Additionally, parents who volunteer may not shop in gift shops or provide special treats for their own child or small group of children.

Typically, parent chaperones will only be required for PreK – 5th grade field trips. Middle school field trips will be chaperoned by faculty/administration/staff.

Students who attend overnight field trips or retreats (The Pines) are expected to stay for the entire duration of the trip. Only students who are ill will be allowed to leave early.

FINANCIAL REQUIREMENTS

Tuition

Tuition and fees are determined by the Principal and Pastor with consultation of the Holy Trinity School Advisory Board. In January, the tuition and fee schedule are published for the following academic year.

The school contracts with FACTS Management Company to collect, record, and deposit tuition payments. Families may elect to pay tuition in one installment due prior to the beginning of the school year, two installments due prior to the beginning of the school year and December/January, 12 payments beginning in May, 11 payments beginning in June, or 10 payments beginning in July. Tuition payments will only be accepted through FACTS Management Company. Families will receive instructions via email for enrollment information for the next school year in January. It is the family's responsibility to enroll in the FACTS Tuition Payment Program to complete the registration process. Enrollment will neither be official, nor attendance granted until the agreement is completed. At least one month's payment must be made prior to the first day of school for a student to attend. A student's attendance at school and participation in extracurricular activities is conditioned upon the timely fulfillment of all financial responsibilities to the School.

If a family fails to meet their financial obligations, the school reserves the right to exclude the student from class, school events and extracurricular activities. Timely payment of all financial obligations is integral for the school to be able to continue our operations. If a family is delinquent for more than

twenty-one (21) days, they will be contacted by the business manager and/or principal. If payment continues to be delinquent after school communication, a student may be removed from class/ not able to attend classes until a payment is made.

Failure to meet financial obligations for more than sixty (60) calendar days and/or two or more late payments in any school year may result in the termination of the student's enrollment at HTCS. In addition, enrollment for students whose tuition is delinquent after April 30 may be cancelled for the upcoming year at the discretion of the school and no tuition assistance for the following school year will be granted. In no event will the student be permitted to attend class at the beginning of the following school year unless the delinquency is paid in full or alternative arrangements are made with the Principal and Pastor.

The school utilizes FACTS incidental billing to bill families for lunch and after care expenses incurred. Lunch is \$6/day and aftercare is \$13/day. Billing will be posted weekly and due 14 days from the date they are posted. Families who fall behind in their payments for lunch and aftercare will be contacted by the School Business Manager. If accounts are delinquent for more than 21 days, a student may be prohibited from staying in after care and may be offered an alternative lunch option.

Holy Trinity Catholic School desires to support families who have endured a financial setback or other difficulties that make paying tuition and other school-related costs difficult. Families who are experiencing such setbacks or are otherwise concerned about meeting their financial obligations are required to contact the Principal or School Finance Office, as soon as possible, preferably prior to falling behind in their obligations, to discuss alternate arrangements.

Tuition Assistance

Limited tuition assistance is available for qualifying families with children in kindergarten through eighth grades. In order to be considered for tuition assistance, families must complete a FACTS Grant and Aid application online. Families are encouraged to apply early and pay attention to deadlines. Early applicants tend to receive the largest awards. Financial assistance forms are available on-line at www.factstuitionaid.com. Contact the school office for assistance.

Tuition assistance may be available to qualifying families of preschool students who have an older sibling currently attending HTCS.

Incidental Fees

Lunch

Parents are required to pay lunch fees on FACTS. The school utilizes FACTS incidental billing to bill families for lunch and after care expenses incurred. Billing will be posted weekly and due 14 days from the date they are posted. The weekly invoice for lunches will be withdrawn directly from either the bank account you must have on file for incidentals, or it will be charged to the credit card account on file on the due date. The cost of a student lunch is \$6.00 per day.

Extended Day Academy

Parents are required to pay EDA fees on FACTS. The school utilizes FACTS incidental billing to bill families for lunch and after care expenses incurred. Billing will be posted weekly and due 14 days from the date they are posted. The weekly invoice for lunches will be withdrawn directly from either the bank account you must have on file for incidentals, or it will be charged to the credit card account on file on the due date. The cost of a student lunch is \$6.00 per day. Failure to pay in a timely fashion will result in the family losing the ability to use our aftercare program. The cost of EDA is \$13 per day.

Pines

The Pines Trip for 5th and 8th grade students is paid on FACTS. Parents are invited to fundraise as a class to help cover the cost of the trip, but ultimately the cost of the trip is the responsibility of the parent. If a student is not attending the Pines Trip, parents must notify their child's homeroom teacher at least 8 weeks in advance of the trip or they will still be responsible for the cost of the trip for their student. All fundraisers must be approved by the principal through the homeroom teacher. All fees for the Pines must be paid two weeks prior to the student leaving for the trip. The amount for this trip will be determined by the Principal.

Field Trips

Field Trip fees are paid using FACTS Forms. Amounts will be determined by the School.

Withdrawal and Transfers

If a parent wishes to withdraw their student from Holy Trinity Catholic School, the parent must notify the school office and complete an Exit Interview. All tuition and fees must be paid, and all school-owned materials must be returned prior to the school releasing records which will be sent directly to the transfer school. Requests for teacher recommendations must also be made through the school office and will be sent directly.

Families may request a refund of unused tuition by emailing the school accountant. Following is the schedule to determine the amount of tuition reimbursement based on the annual tuition rate:

100% of the annual tuition less \$150 processing fee; up to 7 days prior to the start of the school year.

75% of the annual tuition less \$500 prior to the end of the first quarter

50% of the annual tuition less \$500 prior to the end of the second quarter

25% of the annual tuition prior to the end of the third quarter

After the student is withdrawn, all school owned materials returned, and the request received, the school will reimburse the family within 30 days. The school requires that all checks be cashed within 90 days of issuance. Checks that pass this 90-day deadline will be voided and the money donated to the School's General Fund.

GOVERNANCE

Pastor

Holy Trinity Catholic School is a ministry of Holy Trinity Catholic Church. The Pastor has ultimate responsibility for the operation and administration of the school.

As the ex officio head of the school, the Pastor is responsible, with the school advisory board, for determining the policies of the school according to the needs of the parish, but always in compliance with the policies and regulations of both the Catholic Schools Office and the Diocese of Dallas. The role of the Pastor in the successful mission of the parochial school is of vital importance. In union with the liturgical and sacramental life of the parish, the formation of faith and intellectual development illumined by Gospel message to children, youth, and adults, is central to the life of the parish.

The Pastor delegates the direction of the school program and the ordinary administration of the school to the chief administrator, the Principal. The Pastor with the Principal establishes the terms of such delegation and the means of regular and formal communication on school matters. He also

supports the Principal in conflict resolution of school issues, according to the principle of subsidiarity, by referring individuals or groups back to the teacher or Principal.

Additionally, the Pastor is an ex officio member of the parish school advisory board.

Principal

The Principal is the chief administrative officer of the school and is the spiritual, educational, and managerial leader subject to the ultimate canonical responsibility entrusted to the Pastor. The Principal is responsible not only for the educational program, but also for the financial administration of all school funds.

The Principal, as chief administrator of the school, is responsible for the implementation of school policies, diocesan policies, and governmental requirements. As the educational leader of the school the Principal has administrative responsibility for carrying out the instruction program. The Principal acts as the executive officer of the school advisory board.

The Principal's highest priority is the building of a Christian community of faith in which the Christian message and experiences of community, worship, service, and social concern are integrated. Additionally, a paramount responsibility is to promote and facilitate student learning of the highest quality.

The Principal has the following major responsibilities.

- Administer the total school program.
- Supervise and evaluate the teachers, the students, and the instructional program.
- Oversee the operation of the facility and supervise all support staff members.
- Interact with the parent, parish, and general public communities.
- Collaborate with and seek counsel from the Catholic Schools Office.
- Execute all actions and policies approved by the School Advisory Board.
- Fulfill accreditation criteria articulated by Texas Catholic Conference Education Department and other accrediting agencies.

Advisory Board

The Advisory Board is established by the Pastor, in accord with diocesan policy, to assist him and the Principal in the governance of Holy Trinity Catholic School. Regular meetings of the Advisory Board are held in the CLC.

Any person or group desiring to address a meeting of the Advisory Board shall notify the chairperson, in writing, of the nature of their request no less than seven (7) calendar days prior to the board's next scheduled meeting. On receipt of such a request, the chairperson shall contact the Pastor and the Principal. An affirmative vote of two of these three persons shall be required to approve such a request and the approval shall set forth the amount of time and the nature of the presentation. The Advisory Board does not discuss day-to-day operations of the school; those concerns should be taken directly to the Principal.

HEALTH

Accurate and complete health information is kept on all students. All student files include the following: emergency release forms, health history information, and immunization records. Parents of returning students need to inform the office of any updated information from their physician. It is necessary for parents to complete a new Emergency Release Form for each child in the family who is enrolled in the school.

Accidents

If a student is injured and requires medical attention, every effort will be made to notify parents. The person indicated as emergency contact will be notified if parents are unavailable. Serious injuries will result in ambulance transport. All student accidents and injuries on school premises and at school sponsored events are to be reported to the School Office immediately. An accident report is to be completed by the witnessing adult.

Accident Insurance

Included in tuition, Holy Trinity Catholic School provides each student with student accident insurance. The Diocese of Dallas Student Accident Insurance Policy is an excess insurance and is designed to provide maximum benefits at minimum cost and is secondary to all other insurance you may have. This means your family insurance plan pays first, then the Diocese of Dallas insurance may cover any coverage gaps as the second payor. This insurance covers accidental injuries to students during school hours and at all school sponsored functions including sports, both on and off campus. This coverage is not health insurance. Insurance claim forms are available in the School Office. If an accident occurs, the school will complete the top portion of the Student Accident Claim Form and provide it to the parents. The parents will then complete the remainder of the form and mail it, along with all required attachments, to the insurance carrier directly at the address indicated on the form. All claims under the Student Accident are handled directly by the insurance carrier with the Parent/Guardian. Coverage is provided in accordance with the plan document and specific coverage terms and conditions.

Allergies

Parents should notify the school office of any allergies and provide any regular medication or needed treatments to the school office in accordance with the medication policies listed in this handbook.

Food Allergies

It is the responsibility of the parent to notify the school and health coordinator in writing that their child has a specific allergy and the written care plan that is necessary to care for their child. All medications required by the student for an allergic reaction will be kept in the office and will be administered according to the protocol provided by the physician.

Any classroom that has a student with a nut allergy will be designated as "nut free" and are indicated by a sign outside the classroom. Common areas such as the assembly room, cafeteria, and hallways are not "nut free". A table in the cafeteria will be designated as "nut free" for students who require this accommodation and will be cleaned in between lunches to ensure that it stays "nut free". If a student has another food allergy such as dairy, eggs, etc. a specific plan will be made for the care of that child. The food/treats provided at any class event or party must comply with an allergy plan for that given classroom. As such, all class treats must be approved by the health coordinator with a minimum of 48 hours notice.

Illnesses

In consideration of others, students are required to stay home from school if they are ill. Providing rest at home will best comfort the student and facilitate a speedy recovery.

If a student has a fever, he/she must be kept out of school until fever-free for 24 hours.

- Students will be readmitted to class 24 hours after fever, vomiting, or other symptoms have subsided.
- Please report all communicable diseases, including strep throat, chicken pox, pink eye, and skin diseases to the Health Coordinator.

Students may not attend school if they have:

- Oral temperature of 100 degrees or above
- Vomiting, nausea, diarrhea, or severe abdominal pain
- Sore throat, acute cold, or persistent cough
- Red, inflamed, or discharging eyes
- Acute skin rashes or eruptions
- Swollen glands around jaws, ears, and neck
- Suspected scabies or impetigo
- Any skin lesion in the weeping stage, unless protected and diagnosed as noninfectious
- Earache
- Pediculosis (head lice) – The Diocese of Dallas has a no nit policy. Even after treatment with a prescription or over-the-counter shampoo, nits or eggs may remain. A student must be cleared through the school office before being admitted to class.
- Any other symptoms which are suggestive of acute illness

Medication

Medication of any kind, including Aspirin, cough drops, cough syrup, or any other over-the-counter drugs, are not allowed to be given except as follows:

Only medication which is necessary for a student to remain in school will be administered by authorized school staff during school hours. These medications must be prescribed by a licensed physician or dentist and dispensed by a registered pharmacist. The school is unable to give any student over-the-counter medication unless it is prescribed by a licensed physician and labeled by a licensed pharmacist with proper directions. In addition, a signed permission form from the parent/legal guardian is required to accompany the medication.

Students are not allowed to carry medication with them during the school day, and all medication must be kept at the front office with the Health Coordinator. Some students may be allowed to keep emergency medications in their possession, but all required paperwork must be submitted. Approval to carry medication must be given by the principal and health coordinator prior to a student carrying said medication. This decision is based on the reason for the medication and the age/responsibility of the student in question.

Each student's medication must be in a properly labeled container with the following information:

- Student's Name
- Physician/Dentist's Name
- Date
- Name of medication
- Dosage
- Directions for administration
- Duration medication is to be given

The written medication permission form and properly labeled medication is to be given to the school office. Medication that is received in an unlabeled container or plastic bag will not be accepted. **No exceptions may be made to the medication policy.**

Screening

State law mandates vision, hearing, and scoliosis screening of students. Screenings will be done unless parents provide documentation from a physician that testing has been complete, and the school has a written note from the parents that they do not wish for screenings to be done again.

Immunizations

Holy Trinity Catholic School follows the Texas Department of Health rules covering immunizations. The Texas Education Code requires students in elementary and secondary schools to provide proof of required immunizations. A current immunization record must be received by the school before a student can attend class. All records must be validated by a physician's signature.

Per TCCBED Policy, Catholic schools do not accept students who have received a parental choice or religious exemption from the immunizations required by Texas state law. Conscientious objections or waivers, which may be permissible for attendance in public schools, do not qualify as an exemption in Catholic Schools in Texas. (The only exemption to the foregoing requirement is a medical exemption signed by a licensed physician (M.D. or D.O.) authorized to practice in the state of Texas.

Listed below are the required immunizations:

Minimum State Vaccine Requirements for Texas Children

Required Immunizations	Age Group	Required No. Doses
Diphtheria-Pertussis-Tetanus (DPT)	Ages 3 & 4 yrs.	4 doses required.
(DPT, DtaP)	Upon entry into kindergarten	5 doses. One dose on or after 4th birthday. 3 doses including 1 dose on or after 4th birthday

		and 1 dose within the past 10 yrs.
DTP Tdap	Entry to 7 th grade	1 booster of tetanus/diphtheria/acellular pertussis containing vaccine, if at least 5 years have passed since last doses of a tetanus containing vaccine or when the 5-year interval has lapsed.
Hepatitis A	Preschool – 8 th grade	2 doses. (1 st dose after age 1).
Hepatitis B (HBV)	Preschool – 8 th grade	3 doses required.
HibCV (HIB)	15 mo. – 4 years 5 years & older	1 dose on or after 15 mo. OR primary series (2 doses) and a booster prior to or at 15 mo. of age. Not required.
Meningococcal (MCV4)	Entry to 7 th grade	1 dose.
MMR	3 & 4-year-old	1 dose given after 1 st birthday.
MMR	Kindergarten – 8 th grade	2 doses required (1 st dose after age 1).
Polio Any combination of oral polio vaccine (OPV) and/or inactivated polio vaccine	Ages 3 & 4 yrs. Upon entry into Kindergarten – 8 th grade	3 doses required. 4 doses required, one of which is required on or after the 4 th birthday, or if the 3 rd dose was administered on or after the 4 th birthday only 3 doses are required.
Varicella (Chicken Pox)	Preschool – 4 th grade & 7 th grade	2 doses required.

INSTRUCTIONAL MEDIA

Library

Classes may visit the library each week. The media specialist and volunteers strive to aid teachers and students in using the book collection as well as integrating all forms of technology throughout the curriculum.

Circulation Policies

The number of books a student may check out is determined by grade level.

- Kindergarten- 1st Grade 1 book
- 2nd grade 2 books
- 3rd grade 2-3 books
- 4th & 5th grades 3-4 books
- 6th -8th grades 4-5 books

This policy is flexible, and exceptions may be made when extra materials are required for class assignments and other research needs.

Circulation Procedures

- Books are checked out for a one-week period and can be exchanged during the scheduled library class period or anytime during the week. Books may be renewed twice for PreK – 5th grade. Students in 6th – 8th grade may check books out for two weeks with two renewals provided there are no holds pending.

- Books must be in hand to be renewed.
- Overdue notices are printed and delivered to teachers.
- Each student is personally responsible for the materials charged out in his/her name. Lost or severely damaged books will be charged according to the guidelines listed below. Invoices for lost books are sent home with the student informing his/her parents of any lost library books. The librarian will contact parents directly if the child's lost book is not found or paid for promptly. The lost book will count as one book checked out and therefore limit the number of books the child may select.

Replacement Policy

Students, parents, and staff are responsible for returning materials on time and in good condition. If materials are lost or damaged beyond repair, charges are assessed:

- Lost items or items that are damaged beyond repair are charged at the current cost to replace plus a \$2.00 processing fee.
- Damaged items:
 - Barcode damage/replacement: \$1.00
 - Other damage: \$2.00-\$5.00 depending on the amount of damage and price of item.
 - Magazines: \$2.00

Computers and iPads

HTCS is proud to be a 1:1 device school (a device for each student). Students are assigned devices and are responsible for them. If a student's device is damaged, they are required to fill out the damage report form, get it signed by their parents, and turn it in to the Librarian to be repaired. Loss or damage to a device or its components are the responsibility of the student. Charges are assessed based on the current fees charged by the school's IT provider.

LOCKERS

Each student is assigned a locker or cubby. Any property, money, and other valuables left in a locker or cubby is the responsibility of the student to whom the locker or storage space is assigned.

Nothing is to be put on the outside of the lockers or storage space, without approval of the administration.

LOST AND FOUND

HTCS is not responsible for lost or stolen articles. A lost and found container is maintained in the school. The school may discard unclaimed items after 10 days. Parents and students are required to put the child's name on each belonging. Expensive items should not be brought to school. Students should bring found articles to the office immediately.

LUNCH

Holy Trinity Catholic School serves lunch daily. Students have the option of bringing a lunch from home or purchasing a lunch in the cafeteria. Students may go through the lunch line twice for the main course if they desire more food. Students are offered a choice of entrées—either the daily entrée or chicken strips. If they desire a second serving, it must be the same as their first choice.

Parents are invited to join their students for lunch. If a parent wishes to treat the class with outside food, the school requests that the office be notified at least 48 hours in advance so that the cafeteria manager can adjust the amount of food that is prepared. If a parent is treating the class to lunch and not just their own student, the entire class must be included.

The school discourages fast food from outside vendors and forbids carbonated drinks of any kind. If carbonated beverages are delivered for a student, they will not be given to the student to drink.

PARTIES/GIFTS

Classroom Parties

The intention of classroom parties is to provide students the opportunity to celebrate a specific occasion together in an appropriate manner within the classroom setting. Three celebrations are planned per year: Christmas, Valentine's Day, and End of the Year. Parents may be asked to provide refreshments or some support for one of the parties during the year. All parties must be coordinated with the classroom teacher and all food/treats being brought to the party must be approved by the Health Coordinator to ensure they do not have any allergens for that particular class.

The middle school students enjoy an evening Valentines Party instead of a classroom party.

Non-School Parties

Non-school sponsored party invitations may not be distributed at school unless everyone in the class is invited to the party. No special gifts (balloon deliveries, limos, entertainers, etc.) are allowed. Deliveries of gifts will be held in the school office until dismissal.

RELIGIOUS FORMATION

Students receive religious instruction and formation daily. Students attend Mass on Holy Days of Obligation and weekly on Fridays or the last school day of the week at 8:10 AM. Classes take turns planning the liturgy. Students are encouraged to participate in the Mass and have opportunities to cantor, serve, bear gifts, and lector.

The school participates in para-liturgical services, praying the rosary in October and May, and the Stations of the Cross during Lent.

Students pray frequently as a class during the day: early morning, before snacks and lunch, after recess, and at the end of the day. They are also encouraged to pray individually.

Students in 2nd grade receive the sacraments of Reconciliation and the Eucharist. Students in 8th grade receive Confirmation.

Students wishing to receive sacraments outside of 2nd and 8th grade or students who have not been baptized almost follow the requirements of Holy Trinity Catholic Church and work with the parish Religious Formation Coordinator to receive their sacraments. In general, religious classes taught during Holy Trinity's school day count as the required formation to receive sacraments.

All students, Catholic and non-Catholic participate in religion classes, prayer, and liturgical services.

PRESCHOOL

HTCS Preschool follows the same policies as the rest of the school. However, there are some policies that are specific to the needs of the youngest students:

Toileting

All students are expected to be completely toilet trained prior to the beginning of the school year. Teachers do not help students with toileting tasks. If a student has an accident, the child is

encouraged to try to change themselves first. If the child is unable to clean themselves or the accident is too messy the parent is called, and the child is taken to the school office to wait for the parent to arrive to assist the child. If a student has an accident at school and changes themselves, parents will be notified of the accident.

Biting

The results of one child biting another can be serious. If a child bites, the parents of the child who bites and the child who is bitten will be notified. After the first incident, the child who bites will receive a warning. Further incidents will result in the child being sent home. The school will work with the parents to help the child discontinue this behavior. If the behavior continues, the parents will be required to withdraw the child from HTCS.

Emotional Outbursts

Similar to biting, a child who is hitting, kicking, spitting or refusing to follow the directions of an adult present serious safety concerns in the classroom. Every effort will be made to help students de-escalate and regulate their emotions, but if they are unable to calm down with support, students will be removed from the classroom to regulate. If this behavior is recurring, the child may be sent home. The school will work with the parents to help the child discontinue this behavior. If the behavior continues, the parents will be required to withdraw the child from HTCS.

Snacks

Parents are asked to pack two snacks each day for their child. Healthy snacks are strongly encouraged. The snacks should be simple and easy for the child to manage.

Clothing

Parents of preschool children are required to send a complete change of clothes for their child. If possible, this includes a pair of inexpensive shoes. This change of clothing should be something that the child can manage without assistance. If a child uses their change of clothes, please be sure to send another change.

SAFE ENVIRONMENT AND SECURITY

Building Access

Access to the school building is granted through a secure door. Parents may only enter or exit through the main door of the school. All visitors and volunteers must sign in using Raptor Visitor Management and are required to present a valid ID in order to enter the school building. After school hours, all requests to enter a classroom area must be made through the school office.

Safe Environment Training and Criminal History Background Checks

All personnel are required to participate yearly in Diocese of Dallas Safe Environment training.

Parents who wish to participate in school activities including field trips or classroom parties must be Safe Environment cleared. Parents are cautioned to apply for clearance at least two weeks in advance as the opportunities for training are limited. The Safe Environment program is required by the Diocese of Dallas and no alternatives or exceptions are allowed. Procedures for obtaining a Safe Environment clearance and ID badge are explained on the HTCS website.

Blood Borne Pathogens/First Aid Training/CPR

School Personnel receive blood borne pathogen, Narcan and EpiPen training prior to the start of the school year. First Aid, CPR, and AED training biannually.

Crisis Management

Holy Trinity Catholic School takes its responsibility for the safety of its students, teachers, staff, and parents seriously. HTCS cannot release a student while there is an outside threat from weather, natural disasters, or criminal/terrorist activity. In the event that the Crisis Management Plan has been activated, it is imperative that parents do not attempt to remove their children from the school until the Principal has determined that it is safe to do so. Once a Crisis Response Protocol is activated, parents will be notified through the FACTS SIS Parent Alert notification system. Parents will receive a second notification when it is safe to pick up their children.

HTCS has prepared for the following Crisis Response Protocols:

SECURE/LOCKOUT—a secure is called when there is a threat or hazard outside of the school building. Whether it is due to violence or criminal activity in the immediate neighborhood, or a dangerous animal on the playground. Secure uses the security of the physical facility to act as protection.

The secure protocol means bringing students into the building and locking all outside access points. Teachers take attendance of students. Where possible, classroom activities continue uninterrupted. Classes that were held outside, such as physical education or recess return to the building and if possible, continue inside the building. Depending on the reason for the lockout, people inside the building may be prohibited from leaving.

LOCKDOWN—A lockdown is called when there is a threat or hazard inside the school building.

Examples of when a lockdown may be called are:

- Dangerous animal within the building
- Intruder or active shooter
- Hostage situation
- Kidnapping
- Death of a student or staff
- Staff incapacitated
- Suicide

The lockdown protocol requires locking individual classroom doors or other access points, moving room occupants out of the line of sight of the corridor windows and may require room occupants to maintain silence.

EVACUATE—Evacuation is called when there is a need to move students from one location to another.

- Fire
- Evacuate to shelter area
- Seal the room
- Drop, cover, and hold
- Get to high ground

SHELTER – Shelter in place is called for imminent danger such as tornado or hazmat accident.

If safe, students are evacuated to Trinity Hall, the room under the Church. If the threat is imminent, students will evacuate to the Early Childhood hallway.

HOLD— Hold allows the school to keep students in classrooms if needed to clear the hallways and ensure a safe environment at all times.

Evacuation and Reunification

If the school must be evacuated, the level of the crisis and emergency personnel involved will determine the evacuation process.

Parents will be notified, through the Parent Alert of the location for reunification. They are required to remain in the designated location and wait until their child is brought to them. Reunification will be managed through our Raptor Alert system to ensure that every child is picked up by an approved parent/pickup.

Fire Drills/Evacuation Drills

Fire drills are held in accordance with the City of Dallas Fire Codes and Diocesan policy. Absolute cooperation in abiding by the rules is expected. Silence, order, and speed are of the upmost importance in any emergency evacuation. Faculty and staff of Holy Trinity Catholic School will give directions to students and visitors in the school buildings.

Inclement Weather

School closings or delays to the start of the school day due to inclement weather will be communicated through FACTS SIS Parent Alert and on the HTCS website.

Parents are encouraged to use discretion and good judgment on whether to have their children attend school in bad weather. Students will not be considered tardy on bad weather days.

Heat Index and Cold Weather Guidelines for Elementary and Middle Schools

- **Temperature-Heat-Index (THI) reaches 95 F**—Outdoor activity will be limited to 10-15 minutes with proper hydration. NO outdoor PE or Diocesan sports/practices longer than 15 minutes are permitted.
- **Purple Ozone Days**—No outside PE or recess. Temperature and Temperature Heat Index can be found at <http://www.weatherbug.com>. No outdoor sporting events for middle school if the area is in a confirmed purple ozone area.
- **Red Ozone Days**—A plan is recommended for children with known lung disease (asthma) to be retained indoors; however, if parents/guardians/doctor release students for outdoor activity, a plan should then be in place to observe and monitor students as well as refer them to the clinic and/or office should distress symptoms appear.
- **Orange Ozone Days**—Monitor ozone sensitive children who are outdoors as well as referring them to the school office if respiratory distress symptoms appear.
- **Cold Weather Days**—
 - **Below 32 F (including wind chill)**—Students will be kept indoors for PE and recess.
 - **Above 32 F**—Students should be properly dressed for outdoor activity.
- **Severe Storms (Lightning)**—When lightning is detected within a distance less than or equal to 8 miles, all students are to be moved indoors. A 30-minute wait period following the last lightning

strike recorded is required before students may return to outdoor sports/activities. Proper documentation is recommended.

Smoking

In accordance with the City of Dallas smoking ordinance, smoking is prohibited in all school facilities and on the school campus. This includes e-cigarettes and vaping.

Weapons

Weapons are not allowed on the school campus.

SCHOOL HOURS

Regular School Day

Regular school hours are Monday through Friday, 7:55 am AM to 3:30 PM. Extended Day Academy is available until 6:00 PM on school days. Supervision of students begins at 7:30 AM.

Office Hours

The Holy Trinity Catholic School office is open from 7:30 AM until 4:00 PM.

SEARCHES

Lockers remain under the jurisdiction of the school even when assigned to an individual student. HTCS reserves the right to inspect any locker at any time. In addition, the school may inspect personal possessions of students, including backpacks and digital memory devices for valid reasons. Searches of lockers or personal possessions must be conducted by a faculty/staff member and witnessed by another faculty/staff member.

SOLICITING

Students may not solicit funds for any reason including donations to other organizations or outside businesses not pre-approved by the administration. This includes personal gain gifts and solicitation for organizations not sponsored by Holy Trinity Catholic School.

SUPERVISION

The school building is open from 7:30 AM until 6:00 PM. Students may not arrive prior to 7:30 AM. Supervision is provided from 7:30 AM to 7:45 AM in the cafeteria. As students arrive, they are to go immediately to the cafeteria. Students will be directed to homeroom classes at the appropriate time.

Students who arrive on campus prior to class time are not to leave the campus after they arrive without a supervising adult and are released through the school office. Likewise, at the end of the school day, students should not return to campus following dismissal from school, unless under the supervision of parent, adult, or extra-curricular activity sponsor. After-school supervision ends at 3:45 PM. Extended day services are available until 6:00 PM for an additional fee.

Students are allowed to be in the gym only when they are under the direct supervision of their coach or activity sponsor. If a student is discovered on campus at a time when no supervision is provided, the parents/guardians will be notified. If it is discovered that a student leaves campus after being dropped off by a parent/guardian and returns before school begins, the parents/guardians will be notified.

TECHNOLOGY

Holy Trinity is proud to offer all students 1:1 devices and access to its secured internet. The internet is provided for students to conduct research and communicate with others. Access to these services is given to students who agree to act in a considerate and responsible manner. Please see our attached Technology Policy for a full description of our policies and student expectations.

Students are responsible for good behavior on the HTCS secured internet just as they are in a classroom. General school rules for behavior and communications apply.

Access to the internet includes responsibilities. Students may not:

- Use the network or internet to harass, insult, or attack others.
- Access another student's work: altering, moving, or deleting another student's work.
- Enter social network sites or chat rooms.
- Willfully damage computers, software, computer systems or networks.
- Use the internet to plagiarize or violate copyright laws.
- Employ the internet for commercial purposes.
- Deliberately access or display offensive and/or obscene messages or pictures.
- Use computers to access material that is profane or obscene, that advocates illegal acts, or that advocates violence or discrimination towards other people.
- Download software from the internet without the permission of the teacher.
- Access the internet without permission from the teacher.

Smart Family School

Holy Trinity is a Smart Families School. We are dedicated to helping our community prioritize family and delay smartphones. It is the mission of Smart Families to empower families to build communities that engage with technology in a healthy, intentional way that is respectful of our innate human dignity. Participation in Smart Family events is highly encouraged.

Social Networking

Social networking sites should be used in a manner in accordance with the school and community values. The networking interaction, while taking place on personal time and not in relation to the school day, nevertheless impacts the overall harmony of the community.

Parents are encouraged to take time to set appropriate parameters for their children when using any technology such as internet sites and cell phones, to have ongoing discussions about site usage, and to monitor their child's internet and cell phone use. It is important that students realize the wide reach and possible ramifications some of their exchanges may have. Technology is a way of life for students; it is vitally important that educators and parents educate them in appropriate use as well as potential issues which may arise from impulsive commentary.

Holy Trinity Catholic School earned the Common-Sense School seal and has addressed potential dangers and issues of various technologies for students through the Safe Environment Office's web safety presentations. However, home use of technology cannot be monitored by the School. Parents are encouraged to be highly involved in their child's technological education should they elect to provide them with the means for such interaction.

Consequences of Violation

Violation of the policies and procedures of Holy Trinity Catholic School concerning the use of computers and networks will result in disciplinary action that may result in, but is not limited to:

- Student may lose computer privileges/Internet access. Length of privilege suspension will be determined by the administrator/teacher.
- A student will be removed from class and may be recommended for in-school suspension.
- Termination of enrollment may be considered in flagrant violations that blatantly corrupt the educational value of computers and the Internet, or instances when students have used HTCS Internet access to violate the law or to compromise another computer network.

Holy Trinity Catholic School has taken precautions to restrict access to controversial materials and does not assume responsibility for inappropriate materials acquired through the internet while at the school.

VOLUNTEERS AND VISITORS

Holy Trinity Catholic School welcomes volunteers from our parish community. Those wishing to volunteer time and energy are encouraged to contact the Holy Trinity Catholic School office.

It is the intent of Holy Trinity Catholic School to fully comply with all applicable Safe Environment policies of the Diocese of Dallas and Holy Trinity Catholic Community.

- All visitors and volunteers (including a student's parent, guardian, or other relatives) entering the school must first report to the school office. No one may proceed directly to a classroom or cafeteria.
- All visitors and volunteers must sign in and out by providing a current ID card and display a current cleared volunteer badge as issued by the school. Those without cleared badges must be cleared by the school office and issued a visitor badge by presenting a driver's license. The cleared volunteer or visitor badge must be displayed at all times while in the school building or on school grounds during school days.
- Visitor badges are a privilege, and the school office reserves the right to refuse a badge to any person.
- A visitor badge is only valid for one (1) day and is not good for in and out access to the school during that day. A visitor must return to the school office for a visitor badge on each day and/or each visit.
- Holy Trinity Catholic School reserves the right to deny access to school property for any reason.

DIOCESAN LEGAL POLICIES

THE ROMAN CATHOLIC DIOCESE OF DALLAS SCHOOL POLICIES HANDBOOK ADDENDUM

OVERVIEW

Catholic schools within The Roman Catholic Diocese of Dallas (the "Diocese") are an extension of the religious ministry of the Diocese and, in the case of parochial schools, of the parish to which they are attached. To help schools fulfill this important role, the Diocese has promulgated certain policies for implementation in every school within the Diocese. Accordingly, the policies contained in this Addendum amend, replace, and control over any local school policies which apply to the same subject matter thereof.

1. CUSTODY AND FAMILY LAW ISSUES

The Diocese and its schools understand that many families within the school community are affected by custody and other related legal disputes. The Diocese and its schools work to

balance sensitivity to difficult family situations and the interests of safety and orderly school administration. Involving school personnel in family and custody diverts finite school resources from the school's primary function. As a result, it is important that families within the school community who are affected by custody and other related legal disputes read and understand the following policies and procedures.

Generally, a child's biological or adoptive parents have equal rights to custody of and visitation with the child unless and until a court orders otherwise. When this arrangement has been changed by court order, it is the responsibility of the affected student's family to provide the school with a complete, final, signed copy of the relevant order and to point out to the school any relevant portions of the order. Unless and until a student's family does so, the school may assume that both of a child's biological or adoptive parents have equal rights to custody of and visitation with the student.

It is the responsibility of the parents, not the school, to ensure that the school is promptly provided with any relevant original or amended custody orders. Schools will take reasonably practical steps to facilitate compliance with relevant family court orders. However, it is the responsibility of the family, and not the school, to enforce family court orders regarding a student. School personnel are not family law attorneys and are not responsible for interpreting or enforcing custody or other family court orders.

Attorneys representing parents in custody disputes should not contact school personnel directly, including to request the production of documents and execution of supporting affidavits for use in litigation. Parents may obtain contact information for diocesan legal counsel from the school and should provide this information to the parents' attorneys if school involvement in a custody dispute is requested. If the school is required to engage counsel to interpret or otherwise advise the school regarding a custody or other family court order or dispute, the parents of the affected student are jointly and severally liable to the school for all costs and attorneys' fees associated therewith. Additionally, if the school is required to engage counsel to participate in witness interviews, depositions, and/or trial preparation involving attendance of a school employee, with respect to a legal matter involving the student, the parents of the affected student are jointly and severally liable to the school for all costs and attorneys' fees associated therewith. As an exception to this general rule, upon request by either parent, the school will generally, at the chief administrator's sole discretion, provide one copy of a student's central file (e.g., attendance records, report cards, enrollment documents, etc...) with a supporting business records affidavit to both parents or their attorneys free of charge.

Diocesan schools are private property and are not open to the public. Additionally, it is detrimental to the well-being of the affected students and to the school community as a whole when family disputes are brought onto school property. Parents are expected to do everything possible to avoid parental confrontations or arguments on school grounds. The chief administrator of the school or his or her designee has full discretion to exclude any person from the school when, in his or her sole discretion, doing so is necessary or appropriate. School personnel may contact law enforcement for assistance when doing so is necessary to enforce this discretion. If a parent who is prohibited by court order from coming to or near the school attempts to enter the school, the school may call the police and/or seek other appropriate recourse.

If school personnel believe that the behavior of a parent or other legally responsible adult presents an imminent threat of harm to a student, the school may refuse to release the student to the parent or other legally responsible adult or take such other steps, including but not

limited to contacting law enforcement or the student's emergency contact, as the school deems necessary.

2. REPORTS TO AND COOPERATION WITH LAW ENFORCEMENT

a) Reports to Law Enforcement

Texas law requires the principal of a private school, or his or her designee, to notify law enforcement if the principal has reasonable grounds to believe that certain crimes listed in section 37.015 of the Texas Education Code. The notice provided to the police must include the name and address of each student the person believes may have participated in the activity, and must also be provided to each employee of the school who has regular conduct with a student whose conduct is the subject of the notice. It is the policy of the Diocese of Dallas and its schools to comply with this statutory requirement.

b) Cooperation with Law Enforcement and Child Abuse Investigations

Texas law requires schools to make students available for interviews by child protective workers in connection with an investigation into suspected child abuse. The child protective worker may or may not allow a school representative to witness the interview. Diocese of Dallas schools will cooperate with such interview requests.

From time to time, law enforcement officers also seek to interview students while at school in connection with an allegation or suspicion that the student has committed a crime. When faced with such a request, school personnel will refer the requesting officer to the school's chief administrator or his or her designee. The chief administrator or designee will request additional information regarding the nature of the interview requested and the allegations or suspicions relating to the student. The chief administrator or designee will, if the crime is not serious and contemporaneous or imminent, also request that the interview be delayed until the student's parent or other legally responsible adult is present. School personnel will then notify the student's parent, other legally responsible adult, or emergency contact as soon as possible.

If the officer refuses to delay the interview until the student's parent or other legally responsible adult arrives, the chief administrator or designee will request to be present during the interview. **However, if the officer refuses to allow the chief administrator to be present and refuses to delay the interview, school personnel will not physically prevent the officer from conducting the interview, and the parent or other legally responsible adult signing below agrees that the school is under no duty to do so.**

3. PARENTAL COOPERATION AND BEHAVIOR

All members of the school community, including parents and family members, are expected to comply with all school rules and policies while on campus and in communications with the school, be respectful, cooperate with the school with respect to all decisions affecting the student, and avoid behavior which disrupts the orderly administration of the school. A community member's failure to meet these expectations jeopardizes school administration, requires the school to expend limited resources to address inappropriate and unnecessary behavior, and detracts from the school's core mission and, as a result, may jeopardize a student's continued participation in the school community. At the school's sole discretion, the failure of a student's parents or other family members to comply with these expectations, separate and apart from the student's conduct, may result in suspension or expulsion of the student.

4. REIMBURSEMENT FOR SCHOOL COSTS AND ATTORNEY'S FEES

The Diocese of Dallas and its schools recognize the financial sacrifice many of its families make to participate in the school community. Out of respect for this sacrifice and in recognition of the school's responsibility to wisely steward financial resources for the benefit of all members of the school community, the Diocese and its schools have implemented the following policy:

From time to time, a school is required to retain outside legal counsel to respond to parent requests or demands, requests or subpoenas for testimony or documents in legal proceedings to which the school is not a party, or to address other issues affecting or involving only one or a few students or families. In such situations, the school is typically required to expend finite financial resources to address an issue which otherwise affects only a very small portion of the school community. To ensure that the school community at large is not adversely impacted in such situations, the school will, when the chief administrator in his or her sole discretion deems it appropriate, require the family or families involved to reimburse the school for attorney's fees, costs of court, and other expenses incurred (including, without limitation, the cost to secure substitute staff when school personnel are subpoenaed to testify in court proceedings).

Accordingly, each person who acknowledges his or her agreement to the contents of this Handbook, either by written or electronic signature or by enrolling a student in a school within the Diocese of Dallas, agrees that, in the School's absolute and sole discretion, he or she shall indemnify and reimburse the School, the Roman Catholic Diocese of Dallas, and their respective officers, employees, agents, and representatives ("Indemnitees") on demand from and for any and all attorney's fees and related costs including without limitation the cost of responding to requests for documents or other records or information arising from, in connection with, or related to 1) a violation of any provision of this Handbook, 2) any request or demand made upon the School which pertains to a legal proceeding to which the School is not a party, 3) threatening or harassing communications directed to any Indemnitee, or 4) threatened or actual litigation against any Indemnitee which does not result in a final and appealable judgment adverse to the Indemnitee.

5. AUTHORIZATION OF CONSENT TO TREAT MINOR

I/We, the Parents/Guardians listed below, are the ___ parent(s) / ___ guardians of the Student listed below, and as such do hereby authorize the School named below and its employees, contractors, and adult volunteers as our agent(s) (collectively, "School") to consent to any x-ray examination, anesthetic, medical, dental, or surgical diagnosis or treatment or hospital care which is deemed advisable by, and is to be rendered under the general or specific supervision of, any physician or surgeon licensed under the laws of the jurisdiction where such diagnosis or treatment may be given, whether such diagnosis or treatment is rendered at the office of said physician, at a hospital, or at any other location.

I/we understand that this authorization is given in advance of any specific treatment or diagnosis, but is given to provide authority and power of treatment or hospital care which the aforementioned physician in the exercise of best judgment may deem advisable. This authorization is given pursuant to the provisions of Chapter 32 of the Texas Family Code. This authorization shall remain effective for up to one year from the date of completion of this form, unless sooner revoked in writing delivered to said agent(s).

In consideration of acceptance of this authorization, but without any time limitation and without any future right of revocation, I/we hereby release and agree to fully and unconditionally protect, indemnify, and defend School, the Roman Catholic Diocese of Dallas, and their respective officers, agents, and employees, (collectively, "Indemnitees") and hold each Indemnitee harmless from and against any and all costs, expenses, attorney's fees, claims damages, demands, suits, judgments,

losses, or liability for injuries to property, injuries to persons (including Student) and from any other costs, expenses, attorney fees, claims, suits judgments, losses, or liabilities of any and every nature whatsoever arising in any manner, directly or indirectly, out of, in connection with, in the course of, or incidental to such treatment, treatment decisions, diagnosis, or hospital care relating to Student, REGARDLESS OF CAUSE OR OF THE JOINT, COMPARATIVE OR CONCURRENT NEGLIGENCE OF THE INDEMNITEES.

6. ENROLLMENT

I/We is/are the natural parent(s) or managing conservator(s) of the Student listed below and have the legal authority to enroll Student in the School. Having considered all the facts, I/we believe that enrolling Student in the School for the coming school year is in Student's best interest. I/we understand that School is a Roman Catholic School and that Student's education and the expectations for Student's behavior and the conduct of Student's family in relation to the School community will be consistent with and governed by Christian morals, values, and principles.

I/we have been provided with and have read, understood, and had the opportunity to ask any questions regarding School's student/family handbook. I/we understand that the handbook is incorporated into this agreement and forms a part of this legally binding contract. As a result, I/we understand that Student's continued enrollment at School during the coming school year is contingent upon compliance with the policies set out in the handbook by Student and by Student's family in their dealings with the School community. I/we understand and agree that failure to comply with the expectations for conduct set out in the handbook may result in discipline, up to and including separation of Student from the School at School's sole discretion and without any right to appeal.

I/we understand that I am/we are responsible for providing School with a current and complete copy of any court order affecting Student's enrollment in School or the right of a parent or conservator of Student to make educational decisions for Student, communicate with School, or access Student's educational records. I/we understand that it is not School's responsibility to mediate or resolve disputes regarding custody of Student and related matters, and that involving School in custody and similar disputes requires School to expend unbudgeted time and other resources. I/we have read and agree to the provisions of the School handbook regarding School's right to recover attorneys' fees incurred as a result of Student or family misconduct and custody and related legal matters.

I/we have informed School of all relevant information regarding any special educational or medical needs of Student and agree to advise School if Student's educational or medical needs change during the school year. I/we agree that School may contact any person who signs this agreement or whose name is provided to School as an emergency contact regarding any emergency involving Student and may disclose to those individuals information regarding Student's education, behavior, and/or medical conditions as needed. I/we have been provided with and understand all necessary information regarding tuition, fees, and costs associated with Student's enrollment at School for the coming school year and am/are satisfied that I/we will be able to pay all such tuition, fees, and costs subject to any applicable financial aid awarded. I/we understand that School's budget for the school year anticipates full payment of all amounts due on behalf of all enrolled students. Accordingly, I/we understand that failure to pay all tuition, fees, and costs in full and on time may, in School's sole discretion, result in Student's separation from School without any refund of amounts already paid.

7. PARENT CONSENT AND RELEASE FORM

The School offers students the opportunity to participate in a wide range of education, extracurricular, and athletic activities, both on and off campus. The School believes that parents, students, and the School community are best-served when parents and students together determine the range of activities that are appropriate for a particular student's participation. Parents should review the opportunities listed below, determine which activities are appropriate for their student's participation, and students and parents should sign where indicated below for each activity.

STUDENT NAME: _____

Athletics:

Subject to the Release and Indemnification terms below, by my/our initials below, I/we consent to Student's participation in School-sponsored athletic activities, including without limitation athletics-related training and exercise programs, practices, School-sponsored pre and post-game activities, games, competitions, and tournaments. I/we have read, discussed with Student, and understand the student conduct expectations set forth in the Handbook and understand that Student's continued participation in athletics is conditioned upon his/her compliance with all applicable policies and rules of conduct when engaged in any School-related activity, whether academic, athletic, or otherwise.

Parent(s) initials: Yes: _____

Transportation to/from Athletics:

Subject to the Release and Indemnification terms below, by my/our initials below, I/we consent to Student's use of School-sponsored transportation to and from any and all School-sponsored athletics activities described above. I/we have read and discussed with Student the conduct expectations set forth in the Handbook and understand that Student's continued use of School transportation is conditioned upon his/her compliance with all applicable policies and rules of conduct.

Parent(s) initials: Yes: _____

Extra-curricular Activities:

Subject to the Release and Indemnification terms below, by my/our initials below, I/we consent to Student's participation in School-sponsored extracurricular activities, including on-campus and off-campus extracurricular activities. I/we have read and discussed with Student the conduct expectations set forth in the Handbook and understand that Student's continued participation in extracurricular activities is conditioned upon his/her compliance with all applicable policies and rules of conduct when engaged in any School-sponsored activity, whether academic, extracurricular, or otherwise.

Parent(s) initials: Yes: _____

Transportation to/from Extracurricular Activities:

Subject to the Release and Indemnification terms below, by my/our initials below, I/we consent to Student's use of School-sponsored transportation to and from any and all School-sponsored extracurricular activities described above. I/we have read and discussed with Student the conduct expectations set forth in the Handbook and understand that Student's continued use of School transportation is conditioned upon his/her compliance with all applicable policies and rules of conduct.

Parent(s) initials: Yes: _____

Video/Image Release:

Subject to the Release and Consideration and Indemnification terms below, by my/our initials below, and for good and valuable consideration, I hereby grant to the School the irrevocable and unrestricted right to make, use and/or publish any and all photographs, videos, and other images of Student, or images in which Student may be included, now existing or hereafter made, in any case, with or without identifying Student for editorial, advertising, news, or any other purpose and in any manner and medium; to alter the same without restriction; and to copyright the same.

Parent(s) initials: Yes: _____

8. RELEASE AND INDEMNIFICATION

For and in consideration of admitting Student to School, allowing Student to participate in any of the activities described above, and for other good and valuable consideration, on behalf of myself, Student, and our respective heirs, assigns, survivors, estates, beneficiaries, I hereby release and agree to fully and unconditionally protect, indemnify, and defend School, the Roman Catholic Diocese of Dallas, and their respective officers, agents, and employees, (collectively, "Indemnitees") and hold each Indemnatee harmless from and against any and all costs, expenses, attorney's fees, claims damages, demands, suits, judgments, losses, or liability for injuries to property, injuries to persons (including Student) and from any other costs, expenses, attorney fees, claims, suits judgments, losses, or liabilities of any and every nature whatsoever arising in any manner, directly or indirectly, out of, in connection with, in the course of, or incidental to any activity described above in this Section 10.

9. PASS-THROUGH COPPA PARENT WAIVER

a) English:

Dear Parents,

Our school uses certain web-based tools and other applications that assist your child in learning. In order for your child under age 13 to use those tools and applications, federal law requires that you provide your consent. A list of the applications and web-based services our school uses, or may choose to use, has been enclosed with this parental consent form. In order for your child to use these programs and services, you child must provide certain personally identifying information. Generally, this information is limited to first and last name, a username, and email address.

Privacy policies for the programs can be found on the websites of the developers of these applications. If you have questions about a particular policy or would like further information about these privacy policies, please review the applicable website or contact your child's teacher. Under the federal Children's Online Privacy Protection Act, the operators of these educational applications and services must notify you, as your child's parent, and obtain your consent before collecting limited personal information from children under the age of 13.

The law permits schools to consent to the collection of personal information on behalf of all of its students. This form, when completed below and on file with us, will authorize our school to provide consent for your child to provide personal identifying information, consisting of first and last name, a username, and an email address, to the operators of applications identified on the enclosed list.

If you consent to your child providing personal identifying information to use the applications and web services, check the OPT-IN box below. By checking the OPT-IN box, you expressly authorize Holy Trinity Catholic School to provide your child's first name, last name, username, and email address to the operators of one or more of the applications identified on the enclosed list. You also agree to release and indemnify our school from and against any claims arising out of our providing such information to the operators of the applications and services listed on the enclosed list.

If you do not want our school to provide this information, select the OPT-OUT box below. Note that checking the OPT-OUT box will prevent your child from participating in certain educational activities, including the use of the applications on the enclosed list. While our school will generally make reasonable attempts to provide alternative assignments to your child, we reserve the right to determine that a student's consistent inability to participate in the assigned curriculum may impair the student's academic progress at our school and require that you and we explore other options.
Student Name: _____

Parent/Guardian Name (PRINT): _____

Parent/Guardian Signature: _____

OPT IN _____ **OR OPT OUT** _____

Date: _____

b) Spanish:

Estimados Padres de Familia,

Nuestra escuela utiliza ciertas herramientas y aplicaciones a través del internet que estimulan el aprendizaje de su hijo. Para que su hijo menor de 13 años utilice estas herramientas y aplicaciones, la ley federal requiere que usted dé su consentimiento. Una lista de las aplicaciones y servicios a través del internet que utiliza nuestra escuela, o que puede decidir utilizar, ha sido incluida con este formulario de consentimiento de los padres de familia. Para poder utilizar estos programas y servicios, su hijo debe proporcionar cierta información de identificación personal. Generalmente, esta información se limita a su nombre y apellido, un nombre de usuario y dirección de correo electrónico.

Los reglamentos de privacidad de los programas pueden encontrarse en los sitios web de los diseñadores de estas aplicaciones. Si usted tiene preguntas acerca de un reglamento en particular o desea información adicional acerca de estos reglamentos de privacidad, le pedimos que revise el sitio web correspondiente o se ponga en contacto con el maestro de su hijo. Bajo la Ley Federal de Protección de la Privacidad Infantil en Internet, los operadores de estas aplicaciones y servicios educativos deben notificarle a usted, como padre de su hijo, y obtener su consentimiento antes de recopilar información personal limitada de niños menores de 13 años.

La ley permite que las escuelas den su consentimiento a la recopilación de información personal en nombre de todos sus estudiantes. Esta forma, al ser llenada y conservada en nuestros archivos, autorizará a nuestra escuela a dar el consentimiento para que su hijo proporcione información de identificación personal, la cual consta de nombre y apellido, un nombre de usuario y una dirección de correo electrónico, a los operadores de las aplicaciones identificadas en la lista adjunta.

Si usted da su consentimiento para que su hijo proporcione información de identificación personal para utilizar las aplicaciones y servicios a través del internet, marque la casilla AUTORIZO en la parte

de abajo. Al marcar la casilla AUTORIZO, usted autoriza expresamente que la Escuela Católica Holy Trinity proporcione nombre, apellido, nombre de usuario y dirección de correo electrónico de su hijo a los operadores de una o más de las aplicaciones identificadas en la lista adjunta. Asimismo, usted acuerda liberar e indemnizar a nuestra escuela de y contra cualquier reclamación que surja al proporcionar dicha información a los operadores de las aplicaciones y servicios que se encuentran en la lista adjunta.

Si usted no desea que nuestra escuela proporcione dicha información, seleccione la casilla NO AUTORIZO en la parte de abajo. Tenga en cuenta que la casilla NO AUTORIZO evitará que su hijo participe en ciertas actividades educativas, incluyendo el uso de las aplicaciones incluidas en la lista adjunta. Si bien nuestra escuela generalmente hará los intentos razonables para proporcionar tareas alternativas para su hijo, nos reservamos el derecho de determinar si el impedimento constante de que un estudiante participe en el plan de estudios asignado perjudique el progreso académico del estudiante en la escuela y requiera que tanto usted como nosotros exploremos otras opciones.

Nombre del Estudiante: _____

Nombre del Padre/Tutor (IMPRESO): _____

Firma del Padre/Tutor: _____

AUTORIZO _____ ☐ **NO AUTORIZO** _____

Fecha: _____

LIST OF APPLICATIONS AND WEB-BASED SERVICES USED BY HOLY TRINITY CATHOLIC SCHOOL

IXL

XTRA Math

Class Dojo

SeeSaw

Read Naturally

Journeys

Sadlier Math

NWEA Map

ARK Religion Assessment

Calico Spanish

Starfall

Generation Genius

Superkids

10. ACKNOWLEDGEMENT AND AGREEMENT

For online acknowledgement:

By submitting this form to the school, I represent that I have read the foregoing Handbook and understand and agree to the contents thereof. I agree that I will comply and will require the student listed below to comply with the school's policies, procedures, and instructions, and understand that such compliance by me, the student, and persons connected to the school by reason of the student is a condition of the student's continued enrollment in the school. I also understand and agree that the timely payment of all tuition, fees, and costs imposed by the school is also a condition of the student's continued enrollment in the school.

DIOCESAN OF DALLAS INTERNET SCHOOL SAFETY POLICY

A guide for students, staff, parents, and visitors to use the internet safely and responsibly

Introduction:

The internet is a powerful tool for learning, communication, and collaboration. It also poses some risks and challenges for the safety, privacy, and well-being of students, staff, and parents. This document outlines the Internet Safety Policy of our school, which aims to meet the regulatory requirements of the Children's Internet Protection Act (CIPA) and the Children's Online Privacy Protection Act (COPPA).

The Internet Safety Policy applies to all users of the school's network, devices, and online resources, whether on or off campus.

The policy covers the following topics:

- Acceptable and responsible use of the internet
- Filtering and monitoring of online content
- Protection of personal information and data
- Educating and empowering students to be safe and responsible digital citizens
- Reporting and responding to cyberbullying, harassment, and inappropriate online behavior
- Enforcement and consequences of violating the policy

Acceptable and Responsible Use of the Internet

The school provides access to the internet for educational purposes only. Users are expected to use the internet in a manner that is consistent with the school's mission, values, and policies. Users are also expected to respect the rights and property of others, and to follow the laws and regulations that govern the use of the internet.

Some examples of acceptable and responsible use of the internet are:

- Using the internet to access, create, and share educational content and resources
- Using the internet to communicate and collaborate with teachers, classmates, and other learners
- Using the internet to research and explore topics related to the curriculum and personal interests
- Using the internet to develop and practice digital skills and literacy
- Using the internet to access and participate in online learning platforms and programs approved by the school

Some examples of unacceptable and irresponsible use of the internet are:

- Using the internet to access, create, or share content that is illegal, harmful, offensive, or inappropriate
- Using the internet to engage in cyberbullying, harassment, or discrimination
- Using the internet to cheat, plagiarize, or violate academic integrity
- Using the internet to disrupt, interfere, or damage the school's network, devices, or online resources

- Using the internet to download, install, or run unauthorized software, programs, or files
- Using the internet to access or participate in online platforms, programs, or activities that are not approved by the school
- Using the internet to access others' accounts

Filtering and Monitoring of Online Content

The school uses filtering and monitoring software to block or restrict access to online content that is deemed inappropriate, harmful, or illegal for students. The filtering and monitoring software is designed to comply with the requirements of CIPA, which mandates that schools prevent access to visual depictions of obscenity, child pornography, or material that is harmful to minors. The filtering and monitoring software is not infallible and may not block all inappropriate or harmful content. Users are responsible for their own online behavior and choices, and should report any content that is inappropriate, harmful, or illegal to a teacher or administrator. Users should also avoid accessing or sharing any content that violates the Acceptable and Responsible Use of the Internet section of this policy. The school reserves the right to monitor and review any online activity or content that is accessed, created, or shared by users on the school's network, devices, or online resources. The school may also monitor and review any online activity or content that is accessed, created, or shared by users on their own devices, if they are connected to the school's network or using the school's online resources. The school may use the monitoring and review data to ensure compliance with this policy, to investigate potential violations or incidents, or to provide feedback and guidance to users.

Protection of Personal Information and Data

The school is committed to protecting the personal information and data of users and complying with the requirements of COPPA. It protects the privacy of children under 13 years of age online. The school collects, stores, and uses personal information and data of users for educational purposes only. The school does not disclose or share personal information and data of users with third parties, unless required by law or authorized by the user or their parent or guardian. The school also does not sell or rent personal information and data of users to third parties for any reason. The school uses encryption, passwords, and other security measures to safeguard the personal information and data of users from unauthorized access, use, or disclosure. However, the school cannot guarantee the absolute security of personal information and data of users, and users are responsible for protecting their own personal information and data online.

Some examples of personal information and data that users should protect online are:

- Name, address, phone number, email address, or other contact information
- Birth date, age, gender, or other demographic information
- Social security number, student ID number, or other identification information
- Grades, test scores, transcripts, or other academic information
- Medical records, health conditions, or other health information
- Photos, videos, or other media that can identify the user or others
- Passwords, usernames, or other login information

Some examples of how users can protect their personal information and data online are:

- Using strong and unique passwords, and changing them regularly
- Not sharing passwords, usernames, or other login information with anyone
- Not using the same password, username, or other login information for multiple accounts or platforms
- Logging out of accounts or platforms when not in use
- Not clicking on links or opening attachments from unknown or suspicious sources
- Not responding to requests for personal information or data from unknown or suspicious sources and reporting to an adult when such request is made.
- Not posting or sharing personal information or data on public or unsecured platforms or networks
- Checking the privacy settings and policies of platforms or networks before using or joining them
- Asking for permission from parents, guardians, teachers, or administrators before providing or sharing personal information or data online

Educating and Empowering Students to be Safe and Responsible Digital Citizens

The school recognizes that educating and empowering students to be safe and responsible digital citizens is essential for their success and well-being in the digital age. The school provides opportunities for students to learn and practice digital skills and literacy, such as:

- Searching, evaluating, and using online information effectively and ethically
- Creating, publishing, and sharing online content respectfully and responsibly
- Communicating and collaborating online appropriately and productively
- Managing and balancing online time and activities healthily and wisely
- Protecting and respecting online privacy and security
- Understanding and following online rules and norms
- Recognizing and reporting online risks and threats
- Resolving and preventing online conflicts and issues
- Cyberbullying awareness

The school also encourages parents and guardians to be involved and supportive of their children's online learning and activities. The school provides resources and guidance for parents and guardians to help them:

- Monitor and supervise their children's online access and use
- Discuss and establish rules and expectations for their children's online behavior and choices • Teach and model safe and responsible online habits and practices
- Support and assist their children with online learning and challenges
- Communicate and collaborate with the school on online safety and education issues

Reporting and Responding to Cyberbullying, Harassment, and Inappropriate Online Behavior

The school does not tolerate any form of cyberbullying, harassment, or inappropriate online behavior on or off campus. Cyberbullying, harassment, and inappropriate online

behavior are defined as any online actions or communications that are intended to harm, threaten, intimidate, humiliate, or harass another person or group, or that create a hostile or offensive online environment.

Some examples of cyberbullying, harassment, and inappropriate online behavior are:

- Sending or posting mean, rude, or hateful messages or comments
- Spreading rumors, lies, or gossip online
- Sharing or posting embarrassing, private, or false information or images of another person or group
- Excluding, isolating, or discriminating against another person or group online
- Impersonating, hacking, or stealing another person's online identity or account
- Stalking, threatening, or blackmailing another person or group online
- Encouraging or inciting violence, self-harm, or illegal activities online

The school expects all users to report any cyberbullying, harassment, or inappropriate online behavior that they witness or experience to a teacher or administrator as soon as possible. The school also expects all users to cooperate and assist with any investigation or intervention of cyberbullying, harassment, or inappropriate online behavior. The school will respond to any reports of cyberbullying, harassment, or inappropriate online behavior promptly and appropriately, in accordance with the school's policies and procedures.

The school will take appropriate actions to stop, prevent, and address any cyberbullying, harassment, or inappropriate online behavior, such as:

- Removing or blocking access to the online content or platform involved
- Contacting and notifying the parents or guardians of the users involved
- Providing support and counseling to the users involved
- Applying disciplinary or legal consequences to the users involved
- Referring and/or reporting on the users involved to external agencies or authorities, especially as required by law.

Enforcement and Consequences of Violating the Policy

The school will enforce this policy and monitor compliance with this policy regularly and consistently. The school will use various methods and tools to enforce and monitor compliance with this policy, such as:

- Requiring acknowledgement and acceptance of this policy annually or as needed
- Providing training and education on this policy and its expectations to users
- Reviewing and updating this policy and its expectations periodically or as needed
- Using filtering and monitoring software to block or restrict access to inappropriate or harmful online content
- Using filtering and monitoring software to monitor and review online activity and content of users
- Conducting audits and inspections of the school's network, devices, and online resources
- Investigating and responding to any reports or incidents of policy violations

- The school will apply appropriate consequences to any user who violates this policy, in accordance with the school's policies and procedures.

The consequences will depend on the nature, severity, and frequency of the violation, and may include:

- Warning or reprimand
- Loss or restriction of online access or privileges
- Confiscation or suspension of device or account
- Restitution or compensation for damages or losses
- Detention or suspension
- Expulsion or dismissal
- Legal action or prosecution

TECHNOLOGY POLICY: COMPUTER USE AND INTERNET/INTRANET ACCESS

Holy Trinity Catholic School strives to include meaningful technology use in our instructional program to promote academic excellence by facilitating resource sharing, innovation, and communication. Adherence to this Technology Policy is a basic expectation of all administrators, teachers, parents, and students. The failure of any user to follow the terms of this technology policy or the technology policy of the Diocese of Dallas will result in the loss of privileges, possible disciplinary action, and may in some circumstances subject the user to legal action.

Privileges

Use of school technology is a privilege, not a right, and inappropriate use will result in cancellation of those privileges. The administration will make all decisions regarding whether or not a user has violated the technology policy and may restrict, revoke, or suspend computer use or Internet access at any time.

The administration's decision is final. Using technology from home to complete schoolwork necessitates adherence to our school policies for appropriate usage and behavior, even at home. During e-learning, all Zoom calls are recorded.

Availability of Access

Administrators, teachers and students will be granted authorization for access to the school's system by the principal or a system administrator designated by the principal, as it is deemed appropriate. System users may not gain authorized access to the Internet or other resources without permission from their teacher or the designated system administrator.

Safety and Security

The internet contains a wide range of information and data. This does not mean that students should be accessing all information. To protect their own safety and security, as well as that of the school, students should access sites permitted by the teacher only. Students will immediately notify a teacher, the principal or the designated system administrator if a potential security problem exists. A failure to report can result in consequences, even if a student did not visit inappropriate sites themselves. Access by students to materials deemed "harmful to minors" is prohibited. HTCS Administration reserves the right to determine, based on community standards, materials considered to be "harmful to minors" on a case by case basis.

Network security is a high priority. Keep your password confidential. If you identify a security problem on the Internet, you must notify a teacher, the system administrator or the principal. Do not demonstrate the problem to other users. Attempts to log on to the Internet as a system administrator will result in cancellation of user privileges. Any user identified as a security risk may be denied access to the network.

Acceptable Use

Computer use and access to the school's network and the Internet must be for the purpose of education or research and shall always be consistent with the objectives of Holy Trinity Catholic School.

No other uses are permitted, even when using HTCS devices at home.

The school expects system users to abide by the generally accepted rules of network etiquette. These include, but are not limited to, the following:

- Be polite and use appropriate language. (Cyberbullying or "trolling" online will not be tolerated.)
- Do not reveal personal information, such as names, addresses or telephone numbers of yourself or others.
- Consider all communications and information accessible via the network to be private property.
- Students may not access private social media accounts on the school's internet and devices.

- Students may not listen to YouTube (or other sites) music videos while working on the school's internet and devices. This includes Spotify, Pandora, Apple Music, etc.
- Students may not share pictures and videos from school on the internet due to privacy concerns for all students.
- Students may not use incognito mode or hidden browsers to search the internet

Student Email

Student emails should be used to email other @htcsdallas.org email addresses or trusted email addresses (such as parents). System users should only use school electronic mail addresses for internal school purposes. System users should be mindful that use of school-related electronic mail addresses might cause some recipients or other readers of that mail to assume they represent the school, whether or not that was the user's intention. You may not represent the school without the principal's permission.

Vandalism

Vandalism will result in cancellation of privileges and other disciplinary actions. Vandalism is defined as any malicious attempt to alter, harm, or destroy hardware, data of another user, the Internet, or any other network.

This includes, but is not limited to:

- Writing/ Marking on exterior of device (including stickers)
- Deleting/altering the work of peers without permission
- Leaving negative/harmful comments online
- Altering photos of peers
- Creation of inappropriate content

Ownership of Intellectual Property

Copyrighted software or data may not be placed on the school's systems without prior permission from the holder of the copyright and the principal or system administrator. Only the owner(s) or individual(s) the owner specifically authorizes may upload copyrighted material to the system. System users may not redistribute copyrighted programs or data except with the prior written permission of the copyright holder or designee unless permitted by the doctrine of fair use. Such permission must be specified in the document or must be obtained directly from the copyright holder or designee in accordance with applicable copyright laws and school policy.

Confidentiality of Information

Information transmitted via the school's systems is considered confidential information and may not be disclosed to persons other than the intended recipient without prior authorization. Users must closely monitor their system passwords. In order to maintain the integrity of the school's systems, users should not disclose their passwords to any other person. No user should attempt to gain access to another user's electronic mailbox, telephone voicemail box, computer files, or Internet account unless expressly

authorized to do so by the user whose systems are being accessed, or by an authorized representative of the school.

No Warranties/Disclaimers

The school makes no warranties of any kind, whether expressed or implied, for the service it is providing. The school will not be responsible for any loss of data. Use of any information obtained via the Internet is at your own risk. The school specifically denies any responsibility for the accuracy or quality of information obtained through the Internet.

The school strives to adopt and implement appropriate privacy and security safeguards against unauthorized access to or alteration of student/stakeholder information. Unfortunately, no data storage or data transmission can be guaranteed to be 100% secure. Students and stakeholders acknowledge that the security, integrity, and privacy of all information maintained by the school or exchanged with the school cannot be guaranteed. Opinions, advice, services, and all other information expressed by system users, information providers, service providers, or other third-party individuals in the system are those of the providers and not the school. The school will cooperate fully with local state, or federal officials in any investigation concerning or relating to misuse of the school's technology systems.

Parents and guardians must be aware that while at school, direct supervision is not always possible. The school will make reasonable attempts to limit access, but cannot guarantee that system users will not be able to access or create inappropriate material that is prohibited by the Technology Policy. Students are expected to use the resources in a manner consistent with administrative regulations, guidelines, and user agreements and will be held responsible for their use. Additionally, parents should discuss with their children their own expectations for their child's use of the school's technology.

HTCS ACCEPTABLE USE POLICY FOR COMPUTERS AND THE INTERNET

Holy Trinity Catholic School

Acceptable Use Policy for Computers and the Internet

School Year 2025 – 2026

Students and parents: Read and check each box to show understanding, then sign the back and return to school.

1. I will use the school computers and the Internet for educationally relevant purposes.
2. I will use the school computers under the permission and supervision of school personnel.
3. I will respect the rights of copyright owners and will not plagiarize work that I find on the Internet.

4. I will use appropriate language and will not send, forward, access or post any material that is likely to be offensive, personal, or threatening to recipients or viewers.
5. I will not download any files or execute attachments from unknown sources that I did not request or expect to receive. This includes apps and browser extensions.
6. I will not use e-mail, chat rooms, instant messaging or social media for personal reasons.
7. I will respect all school hardware and take caution so as not to damage any equipment. I understand that I am responsible financially for any damage I may cause to my device and/or accessories like chargers, wireless keyboards, etc.
8. I will report to my homeroom teacher or Mrs. Boudreaux any physical damage to my device or accessories as soon as possible to request a damage report form.
9. I will not make any changes to the computer setup (including but not limited to changes to the background picture, location of apps and keyboard/mouse settings).
10. I will never send any personal information without first checking with my teacher. Personal information includes pictures, names, addresses, e-mail addresses, home phone numbers or location of my school, or any other identifying information.
11. I will not trespass, delete or tamper with anyone else's files, folders, or work.
12. I will promptly inform a teacher if any messages or pop-ups I receive are inappropriate.
13. I understand computer files are not private. Teachers may view the contents at any time in order to maintain system integrity.
14. I understand that all Class Teams calls are recorded for tracking purposes.
15. I understand that the Internet, although a valuable resource for education, has sites that contain inappropriate images and text. I will do my best to avoid going to those sites. If I access one accidentally, I will inform my teacher immediately. The school will not be held responsible for the content of the Internet.
16. Damages resulting from misuse are the responsibility of the student and their parent or guardian.
17. I will not use my device to take or share photos of others in class.

I understand that should I violate this contract, the consequences could be the revocation of all computer use and Internet access.

